

# English – Tell Me a Dragon

Design your own Dragon and write a letter to the Welsh government about why their dragon should be on the flag.

This week the children will listen to a story called “Tell Me a Dragon”

The children will then create, design, their own dragon, and write a letter.

Teach		Activities
<b>Day One Monday</b>	<p><u>Watch today’s teaching video to help you navigate this lesson.</u></p> <p>Today the school has received a very exciting letter – <b>THIS LETTER IS NOT REAL, WE ARE USING IT TO HOOK THE CHILDREN AND GET THEM ENGAGED!</b></p> <p>The Welsh government are looking to change the dragon that features on their flag. They would like the help of children in the UK to design the new dragon.</p> <p>We will look carefully at the letter and the children will spot the features of a well written letter.</p>	<p>Your child will today spot the features of a formal letter.</p> <p>They will look at the list of features and circle and label them when they spot them in the welsh letter.</p> <p>If you do not have a printer at home, we would advise that you paste the letter into the paint app on your computer/laptop and allow your child to circle and label using the tools there. Equally, if this is not possible allow your child to spot the features on the screen and tell you where they are on the letter.</p>
<b>Day Two Tuesday</b>	<p>Today we would like you to <u>listen to the story</u> Mrs Amos is reading on the school website. Look carefully at the illustrations and listen out to the adjectives she reads to describe the dragons.</p> <p>Once you have watched the video, your child will begin to create their own dragon for the Welsh flag. They have heard of so many in the story, what makes their dragon different? Talk through this.</p> <p>Use the YouTube videos which will tell your child how to draw a dragon if they are struggling and do not know where to start. Some are trickier than others, so let your child decide which video they would like to follow.</p>	<p>If your child needs some guidance in how to draw a dragon, take a look at a couple of these videos, and see if they would like to follow the instructions. Remember, to colour and add features to your dragon so that not all of the Year One dragons look the same! Maybe yours will have a spiky back and long curling tail. Maybe it is rainbow coloured signifying the strength of the NHS. There are lots of ways to personalise their dragon – the children will have their own ideas.</p> <p>Use the template, though this is not at all necessary.</p> <p>How to draw a dragon:</p>

		<p><a href="https://www.youtube.com/watch?v=KRAarF177Y4">https://www.youtube.com/watch?v=KRAarF177Y4</a></p> <p><a href="https://www.youtube.com/watch?v=Sbev_RxARQQ">https://www.youtube.com/watch?v=Sbev_RxARQQ</a></p> <p><a href="https://www.youtube.com/watch?v=-RRw77w183w">https://www.youtube.com/watch?v=-RRw77w183w</a></p>
<p><b>Day Three Wednesday</b></p>	<p><b><u>Watch today's teaching video to help you navigate this lesson.</u></b></p> <p>Looking at the dragon they have created, we would like the children to make a list of adjectives that describe what their dragon <b>looks</b> like and what its <b>personality</b> is like.</p> <p>For example, is it a <b>fire breathing defender</b> of Wales? Is it a <b>brave, strong</b> dragon?</p> <p>Talk to your child about the words they are writing. Tell them to sound the words carefully if they find the word tricky to spell.</p> <p><b>Remember we are not looking for spelling perfection, but we are looking for the sounds they have learnt to be applied to trickier words.</b></p>	<p>Have a look at this short video on BBC bitesize which explains adjectives a little more. There is also a game and an adjective quiz the children can do before they complete their written activity today.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc</a></p> <p>Today the children will use their drawings of the dragons and will make a list of adjectives in their writing books.</p> <p>Once they have done this, we would like them to use these adjectives to write some sentences about what their dragon looks like and what their personality is like.</p>
<p><b>Day Four Thursday</b></p>	<p><b><u>Watch today's teaching video to help you navigate this lesson.</u></b></p> <p>Start by reading through the letter we received earlier this week. What did the Welsh government ask children to do for them?</p> <p>Today we are going to write a letter back to the Welsh government. Use the teaching slides to help you write each part of the letter as this will really break the letter down and make it easier for the children to follow.</p>	<p>Today the children will write their letter responding to the Welsh Government.</p> <p>Watch this BBC Bitesize video about letter writing and how to layout what you are writing.</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/p08f9t1w/bitesize-57-year-olds-week-6-9-teacher-talks-different-kinds-of-writing">https://www.bbc.co.uk/iplayer/episode/p08f9t1w/bitesize-57-year-olds-week-6-9-teacher-talks-different-kinds-of-writing</a></p> <p>They can follow the teaching slides and construct a letter telling them why their dragon is the best to feature on the new Welsh flag.</p>

	<p>To start our letter, we first need to write our own address and the date underneath. After that, we need to write who it is being sent to – The Welsh Government.</p> <p>Next, they are going to tell Wales about the dragon they have designed, they could explain why their dragon is the best dragon to be put on the Welsh flag.          What their dragon looks like?          What does the dragon signify?          Why will it be one of the best flags in the world?</p> <p>Finally, we sign off with yours sincerely and who the letter is from by signing your name.</p>	<p>Please use the adjective sentences your child wrote yesterday to tell the Welsh government what the dragon looks like etc.</p> <p>If your child cannot finish this in one write, then please continue to finish it in tomorrow’s lesson.</p>
<p><b>Day Five Friday</b></p>	<p>We would like the children to complete <b>page 45</b> in their CGP books.</p> <p>This work is on <b>Words ending in “tch” and “ch”</b></p> <p>The teach is simple to follow on <b>page 44</b>, but children may need support in reading the words.</p> <p>This is a spelling activity</p> <p>This will link into work in the future, where the children will be writing their own short rhyming poem.</p>	<ul style="list-style-type: none"> <li>- Page 45 to be completed in CGP English books</li> </ul> <p><b>Challenge:</b></p> <ul style="list-style-type: none"> <li>- Look at the handwriting sheet and have a go at writing the correct spellings in your best handwriting.</li> <li>- Use some of these words to write a simple sentence.</li> <li>- Find the “tch” and “ch” words in the wordsearch.</li> </ul>