

# Foundation Subjects: Science, Art, Geography, P.E and R.E

Choose one of these subjects each day to complete in the afternoon.

	Teach	Activities
<b>Science</b>	<p><b>Outcome:</b> To name and identify some UK birds.</p> <p>Today the children will learn the names and some characteristics of common UK birds: robins, blackbirds, blue tits, sparrows, goldfinches and magpies.</p> <p>Watch the following video (linked in the PowerPoint) about birds...  <a href="https://www.youtube.com/watch?v=TiDX3IEJh9E">https://www.youtube.com/watch?v=TiDX3IEJh9E</a></p> <p>Read through the story 'A tale of two feathers'. The story shows that we can use a birds feathers to help us to identify which type of bird it is. Children are to then choose a UK bird to research and look at in detail. They could even try to see if they can spot their chosen bird or any of the UK birds looked at today during a walk outside, using the bird spotting checklist.</p> <p>Children should also begin to understand that birds are a type of animal. And that...</p> <ul style="list-style-type: none"> <li>All birds <b>grow feathers</b>, making them different from all other animals. Feathers help a bird survive. Feathers not only help a bird to fly or swim, they also:             <ul style="list-style-type: none"> <li>protect its sensitive skin</li> <li>help attract mates</li> <li>serve as insulators to trap body heat</li> <li>serve as camouflage</li> </ul> </li> </ul> <p>They may also learn that...</p> <ul style="list-style-type: none"> <li>All birds are <b>warm-blooded</b>, which means they can control and maintain a constant body temperature even if the temperature around them changes.</li> <li>All birds <b>lay eggs</b> – some birds lay eggs which are smaller than your fingernail, but others, like the ostrich, lay eggs which can weigh more than a kilogram!</li> </ul>	<p><b>Task:</b></p> <p>Children to...</p> <ul style="list-style-type: none"> <li>Watch Birds Video</li> <li>Read Story: 'A tale of two feathers'</li> <li>Look through slides of common UK birds feathers, using their feathers to match to the correct bird on their bird spotting checklist.</li> <li>Write some simple sentences to describe a UK bird they have learned about today on their feather and colour it in to match their bird. Read their sentences to someone... Can the person 'guess their bird'? Reveal feather and confirm if the person guessed the bird correctly or not!</li> </ul> <p>This could be played in Friday's Zoom meeting with your Teacher! Or posted onto ClassDojo! See if your classmates can guess your bird!</p>

## Art

**Outcome:** To make your Dragon Eye Design out of Clay.

This week the children will be making their design out of clay using the bag of clay and additional resources available for you to pick up at the Book Swap last week.

The children have previously experimented with clay and have learned some core skills when using clay such as warming it in their hands and moulding it into shape, being sure not to make it too thin or it will break!

**Watch the Teacher Video of Mr. Neville leading today's art lesson.**

He will provide lots of ideas and guidance on this step of their design process.

Use some tools to create texture in the clay that resembles dragon skin. These could be knives, forks, paper clips, straws! Get creative with what you have at home.

You may want to add the eye in first so that these textures can be built around it!

Children could look for pictures of dragons in books and/or on google to help their ideas for different textures they could make in the clay.

**Task:** Make your dragon eye design from last week out of clay.



## Geography

**Outcomes: To write a post card from Wales to Miss. O'Brien...  
Telling her where in Wales you have gone to, what you have learned about Wales and some of the characteristics of Wales you have spotted!**

Look out for Videos shared of Miss O'Brien this week! She will be recording some language videos to share some Welsh words such as how to say colours, numbers and greetings! Be prepared to be quizzed on this in our Friday Zooms!

Look at the points of a compass alongside the map of the UK on the Power Point. Children to learn some mnemonics for remembering 'North, East, South and West'. eg) Never Eat Slimy Worms, Naughty Elephants Squirt Water. They can spend some time coming up with their own too!

<https://www.google.com/earth/>

Children to use google earth or the Map of the UK on the PowerPoint to locate Wales and some of its famous landmarks. What do they notice about the location of Wales in relation to England and Scotland? What can they find in the North of Wales? What can they find in the South of Wales? Use your new compass skills to help you discover more about Wales!

In the PowerPoint, the children will also learn that...

- St. David is the patron saint of Wales
- Cardiff is the Capital City
- The National Flag is the 'Baner Cymru or Y Ddraig Goch = 'the red dragon'
- The National Flower is a Daffodil
- Famous Welsh Foods
- Famous Landmarks

They should use some of these characteristics in their picture for the front of their postcard. And then show their knowledge of Wales in their writing! See an example postcard on the PowerPoint or in red writing here >>>

**Task:** Write a postcard to Miss O'Brien to show all that you now know about Wales and also what you still want to know about Wales. Don't forget to use your map and compass skills to show her how well you know where things are in the UK / Wales now!

[https://www.youtube.com/watch?v=KqIT-Zk3\\_ek](https://www.youtube.com/watch?v=KqIT-Zk3_ek) or <https://welearnwelsh.com/words/goodbye-in-welsh-hwyl/> Challenge! Use these links and any words you have learned from Miss O'Brien to include some Welsh words in your postcard!

Example Postcard...

Bore Da Miss O'Brien!

Sut Mae?! We have been learning about Wales!  
Thank you for your help! Wales is a country in the United Kingdom. It is to the west of England. Cardiff is the Capital City. Cardiff is in the South of Wales. The highest mountain is in the North of Wales and it is called Snowdon. The language is called Cymraeg. The flag has a red dragon. Is Cardiff like London? Are there tall buildings? What foods do people like eating in Wales?  
Wela i di wedyn!

**Extension:** Geography meets Science! If you want even more - try this science experiment!

[https://www.youtube.com/watch?v=ldSG\\_qVF83M](https://www.youtube.com/watch?v=ldSG_qVF83M)

## PE

Have a look on the 'Get Set 4 P.E.' website. Find the tab at the top of the website labelled 'Active Families', which can also be opened here:

<https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002>

This weeks suggested activity is a Dance game!  
Have a go at doing this activity daily and see how many moves you can add on and remember throughout the week! Note down your 'Personal Best' amount of dance moved you can remember ready to share with your class on Zoom on Friday!



**Add it on**

Get Set 4 P.E.

**What you need:** Music

**People:** 2 or more

**Play:** Inside

**How to play:**

- One person shows everyone else a dance move.
- The others copy the move.
- The next person shows everyone a dance move.
- Everyone does the first move and then adds on the next move and so on.

This game requires 2 or more people and would be great fun with a sibling if parents are busy!

Try to note down how many days you managed to dance or complete another sports activity on your active calendar! Here:

<https://www.getset4pe.co.uk/resourcebank/viewresourcefile?id=12127>

Don't forget PE with Joe Wicks on YouTube - Mondays, Wednesdays and Fridays!

<https://www.youtube.com/user/thebodycoach1>

<<< See Suggestions

## RE

**Outcome:** Watch the BBC Bitesize video about Islam and prayer. Make your own Mosque or special place.

From their previous learning of Islam in RE this term, children should now understand that: Allah is the Arabic word for God and that the Qur'an is the holy book of Islam. This week they will learn that a **Mosque** is the Muslim place of worship.

Start by watching the following video carefully, ready to answer questions after:  
<https://www.bbc.co.uk/bitesize/clips/z74wmp3>

Ask your child questions about the video or have your child watch one of the Year 1 teachers ask these questions in the Religion 'Teacher Video'.

What day was it in the video?  
What did the muslims do before they entered the building?  
What did the building look like?  
What were the muslims doing inside the building?

Explain to your child that **a mosque is a place of prayer and worship for Muslims. Friday is a holy day for Muslims**; on Friday at noon, the most important religious service of the week is held. **A religious teacher called an *imam* (a 'man of knowledge')** leads local prayer and takes care of the mosque.

Q) Can they remember what the Islamic holy book is called which the imam will be using to guide the prayer?

### **Ideas for further discussion...**

Link this learning back to childrens previous learning about Christianity. Do they know a special place where Christians worship? What is this called? What is the same about these two places and what the people do inside them? Have you ever seen a Church or a Mosque in your local area? These places are special to Christians and Muslims. Can you think of a place that is special to you? What do you do there? Are there any particular days or times you visit your special place?

**Task:** Have a look at some pictures of Mosques around the world. Children might want to use google earth to link their developing geography skills in with today's religion lesson! You might like to look at Mosques in **Makkah or Mecca** - the most holy city for Muslims.

Have your child find a mosque which they particularly like. What do they like about the architecture? What shapes and patterns do they notice on the mosques?

Can they draw or design their own mosque using any materials you have available to you? Here is an example:



Alternatively, you could discuss with your child a special place which you visit. What makes it special? What do you do there? What does it look like? Your child might like to draw or create their own special place.