

Home Learning Week 5 1.2.21

Foundation Subjects: Science, Art, Geography, P.E

Choose one of these subjects each day to complete in the afternoon.

For science this week the task is to build a bird's nest. You may want to collect material for this early in the week and build towards the end.

Teach		Activities
Science	<p>Outcome: to make a bird's nest.</p> <p>***** As the task is to make a bird's nest, it might be a good idea to go on some nature walks and gather some nest making material during the week. Gathering dry grass, leaves, twigs, moss etc. (If you are unable to do this, you could also use anything suitable from home as well). As you go on a nature walk look up at the trees. Can you see any nests yet? Either old ones or newly built ones. *****</p> <p>Watch the 'Science Lesson Video'. Last week we looked at birds. This week we will be thinking about how birds create nests at the end of winter/start of spring, and why they do this. (Slides are also available on the website if you want to go over at your own pace – contains a video too which you can watch again by using the slides)</p> <p>The 2nd part of the Science Lesson video will show the children one way to make their own birds' nests. Like we saw from the lesson, there are lots of different nest types and lots of different looking nests so anything goes, as long as it can keep eggs and chicks safe. Your child may make a nest by placing sticks, twigs, leaves, straw on top of one another OR by weaving, tying and using mud to stick.</p>	<p>Create your own birds' nest. (It could get messy so put some newspaper down if you're doing it inside).</p> <p>To make your birds nest in the same way as I do look to use: twigs, leaves, moss, grass/straw and mud. Drying things out before children use them will help. (You could also use things around the house to replicate these things if you need). You will need string too if you follow my method.</p> <p>Watch the 'How to Make a Nest Teacher Video' to get an idea of how to make a bird's nest and you also have the 'Science How to Make a Birds Nest Instructions' on the website if you want to use the method I did.</p>

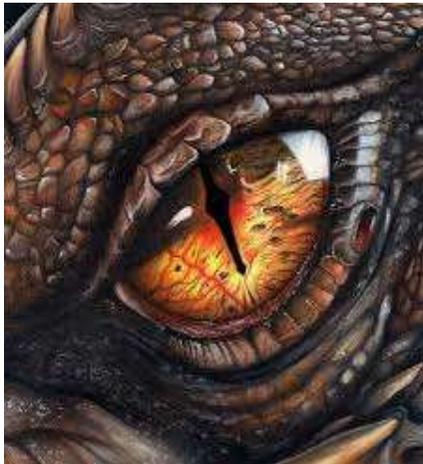


Art

Outcome: Colour the Dragon Eye.

Last week we created our dragon eyes, this week we will be adding colour to our dragon eyes. Watch the 'Art Teacher Video' and this will explain how they can colour their dragon eye and demonstrate the different methods.

There are many possible ways to do this. Your child can **paint** (if you don't have paint there is a simple '**How to Make Your Own Paint Video**' on the website and you could use fingers to paint with if you don't have a brush). Your child can **collage** (using coloured paper and glue). Or your child can use **felt tips** etc. Add colour to your dragon eye whichever way you want to, you could also use a combination of the above if you fancy.



Add colour to the dragon eye. (It could get messy so put some newspaper down if you're doing it inside).



Can do this by; painting, collaging, colouring in.

Do it in whichever way you want to, you could also use a combination of methods if you fancy.

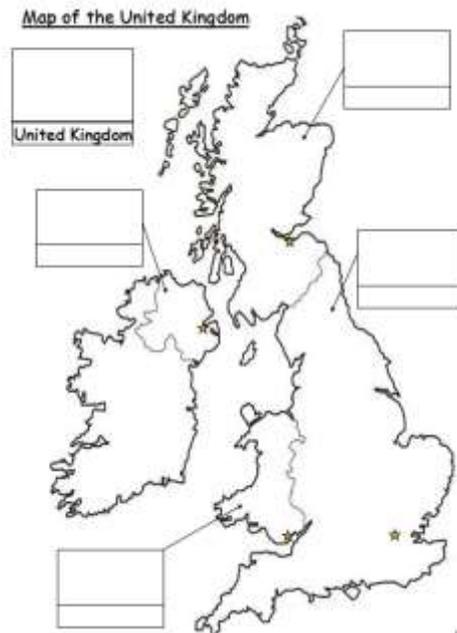
Geography

Outcome: Label the map of the UK.

Throughout the last few weeks we have travelled around the 4 countries of the UK – (England, Scotland, Wales and Northern Ireland). Today we will use all of the geography knowledge we have learnt to create a UK map.

Have your child watch the **‘Geography Teacher Video’** This will go over all of the UK knowledge from the past few weeks (countries, flags, capitals, landmarks) that your child will need to complete their map. Your child can then complete the task.

(Slides are also available on the website if you want to go over at your own pace or for your child to refer back to to help with the task)



Label the names and capital cities of each country of the UK. Draw and colour the flag of each UK country - as well as the UK flag at the top.

(If you don't have a printer to print out the map, your child can recreate the UK map by drawing it and then completing the task. If they find it tricky to draw it big enough then you may need to help them).

Challenge: Draw, and if you want label, landmarks of each country onto the map (You might have to draw and write small for this). Examples of landmarks to draw might be, Loch Ness or Edinburgh Castle for Scotland. Big Ben for England etc etc

PE

Have a look on the 'Get Set 4 P.E.' website. Find the tab at the top of the website labelled 'Active Families', which can also be opened here:

<https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002>

There are lots of cool activities on here that can be done indoors and out easily to help us all keep active during lockdown.

This week's suggested activity is a ball/sock game!

Have a go at doing this activity daily and see how bottles you can knock over in 5 rolls.

Note down your 'Personal Best' and if you want you can share with your class on Zoom on Friday!

Bottle skittles 

What you need: Plastic bottles and a pair of socks

People: 1 or more

Play: Inside or outside

How to play:

- Use empty plastic bottles as skittles and set them up approx. 5m away.
- Use a pair of socks rolled into a ball and try to hit as many skittles as possible down.

Play with more people by playing against someone else and seeing how many throws it takes to knock all of the skittles over.

Don't forget PE with Joe Wicks on YouTube - Mondays, Wednesdays and Fridays!

<https://www.youtube.com/user/thebodycoach1>

<<< See Suggestions

PSHE

Outcome: Make fire safety posters.

Over the next couple of weeks, we will look at staying safe. Today will look at staying safe around fire and what to do if there is a fire emergency.

Watch the 'PSHE Teacher Video'. This will run through important rules around fire and what to do in case of a fire emergency.

The children will then look to put this knowledge into making Fire Safety posters to tell others the rules and how to stay safe.



Task: Create a fire safety poster to tell others about the rules or a rule.

Bonus: You might also want to listen to the wonderful TA's read 'Charlie the Fire Fighter'.

