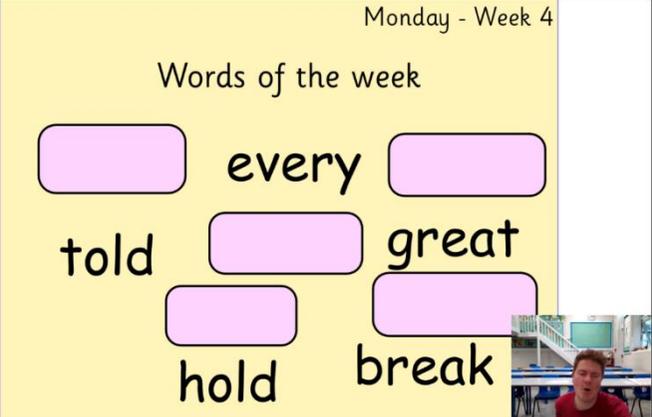


# Monday January 25<sup>th</sup> Remote Learning

Monday	Teach	Activities
<b>Phonics</b>	<p>Moving to a different format this week. This is what would have been delivered in class on the whiteboard, but now as a video narrated PowerPoint. There will be one each day they will link to form a sequence that will teach words of the week, dictation skills, including the application of phonics and the Phase 5 Phonics 'alternate spellings'. Today, words of the week and dictation!</p>	
<b>English Focus:</b> <b>Types of Sentences</b> <b>Pages:</b> <b>14 - 16</b>	<p>There are four main types of sentences; statements, commands, questions and exclamations. Today we investigate them!</p>	<p>Watch the introductory video, work through the questions on page 15 and then come back for the answers and the challenge. Today's challenge is to write a few examples of each of the four types of sentences – see the video for more details!</p>
<b>Maths Focus:</b> Multiplication	<p>This week we will be focusing on <b>Multiplication</b>. We will revisit <b>recognising, making and adding equal groups</b>, along with looking at <b>multiplication sentences using the x symbol</b> and <b>arrays</b> too. We will finish the week with <b>Multiplying on pages 32 – 33</b>.</p>	<p>Have your child continue to watch my video for today's session on <b>recognising and making equal groups</b>. Then have them give the activities on the flip chart a go on their own. They can be recorded easily into their book. I will show them how. 😊</p>

**Vocabulary/  
key words:**

Equal  
Unequal  
Groups  
Group  
There are...



**Recognising equal groups – 3 groups of 5 eggs**

The video below is a reminder about  
**recognising equal groups.**



<https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/>

When your child completes their activities, have them tackle the activity below to finish. It is also within the flipchart.



Use **objects at home to make the groups below** and talk about your answers to your adults. Feel free to take a photo of what you used to create your groups and email it in. Will you use dry pasta, Lego, beads or something else?

- 5 equal groups of 3
- 3 equal groups of 5
- 4 equal groups of 6
- 2 equal groups of 10

Have your child then watch my follow up video for the answers. 😊

**Afternoon  
Foundation  
Activities**

**Outcome: To learn how to achieve good lighting and focus.**



**For this week's computing, we will be continuing to look into digital photography.**

In the last lesson you learned how to make a view finder and use it to frame your chosen subject before you take a photo. You also learned how to keep the subject in focus when it was moving – WELL DONE TO YOU!

Below is the link if you would like to watch it again:

<https://www.youtube.com/watch?v=HvbwGiRMIPA>

Now, decide if you prefer to have the light in the background or coming from above (called downlighting). E.g. from the sun. For outdoor photos, consider the time of day it is. Taking a photo when the sun is rising will have a different amount of light than at midday or in the evening. Find some examples below:

When taking quality photographs, it is also important to consider the type of lighting that you will need, e.g. natural lighting or artificial lighting, and also the amount of light.



**Task 1**– Watch the link below and think carefully about the different types of light and the directions that the light is coming from.

<https://www.youtube.com/watch?v=uLReyMDVegM>



**Task 2**- Take 4 photos of your chosen subject, e.g. a family member, a pet, cuddly toy. Each time, change the direction of the light source or the subject to create different effects for your photo. Which position was the best?

**Challenge:** In your blue books, write the date at the top of your page and then write Computing on the next line. Underneath, write a sentence describing which light source you preferred and why. For example:

**'I really enjoyed using natural lighting in the background. I especially liked it when the sun was setting in the background because it gave my photo an orange glow'.**

Have a go and enjoy!



## Creative family games ideas

We will be using the 'Get Set 4 P.E.' website to support our Physical Education this term. The ideas will be drawn from the tab at the top of the website labelled 'Active Families'.

It can be opened here: <https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002>

This week we will be playing:

### Sardines



**People:** 3 or more

#### How to play:

- One person hides.
- All other players count to 60 together, they are the seekers.
- The seekers attempt to find the hider.
- If they find the hider, they hide with them.
- The last person to find everyone hides first on the next round.

Have you ever wanted to feel like a sardine in a tin?



Well now you can with this family friendly game that can be played by all!

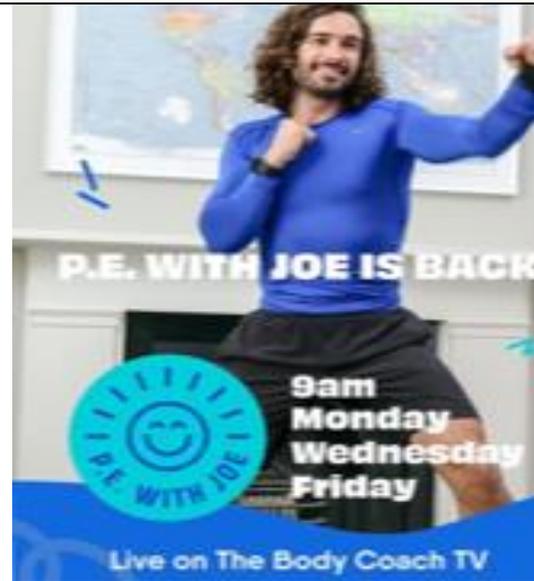
Helpful tip- try to hide in large spaces!



**Physical  
Education  
idea**

Joe Wicks is back at **9am Monday, Wednesday and Friday with 20 minutes** of exercise so have a work out with Joe wicks by clicking on the link below. Enjoy!

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>



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Try to have some time to relax in your busy day by watching this Mindfulness video.  
Give it a try- you will be feeling relaxed in no time!

The Owl and the Guard dog.



<https://www.youtube.com/watch?v=so8QN9an3t8>

<p><b>Mindfulness</b></p>	<p>Try to have some time to relax in your busy day by watching this Mindfulness video. Give it a try- you will be feeling relaxed in no time!</p> <p><a href="https://www.youtube.com/watch?v=Wsy2L9VvX90">https://www.youtube.com/watch?v=Wsy2L9VvX90</a></p> 	
<p><b>Reading and Story time</b></p>	<p>Read for at least 10 mins. Can you find any words with the focus sounds in your book? Why not share a virtual story time together? <b>All being well, stories by your class teacher will be uploaded to the Year Two page each afternoon.</b></p>	<p>Oxford Owl eBooks <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a></p>