

Monday February 1st Remote Learning

Do take a look at Zara's 'Eco Home Learning' page on the website under the 'Covid-19' header when you can. The link is also below for you. There are activities on birds, trees, winter and walking that may be of interest to you or inspire other activities.

<https://www.stillness-inf.lewisham.sch.uk/5335-2/eco-home-learning/>

Monday	Teach	Activities
Phonics	<p>Words of the week are – bath, path, fast, last, past.</p> <p>Today's we'll introduce the words of the week and follow up with some dictation.</p> <div data-bbox="999 778 1556 1048" style="background-color: yellow; padding: 10px; text-align: center;"><p>Words of the Week! <small>Monday</small></p><p>bath path</p><p>fast last past</p></div>	

<p>English Focus: Commas Pages: 24 - 25</p>	<p>Looking at separating words in lists with commas today, it's something we've covered in class before, but it has been a while. We have covered using commas in place of lots and lots of 'and's, but haven't covered using with an 'or' at the end.</p> 	<p>Watch the introductory video, work through the questions on page 25 and then come back for the answers and the challenge.</p> <p>Today's challenge is to write some lists that use commas. See the video for more details!</p>
<p>Maths Focus: Multiplication Arrays and Making Doubles</p> <p>Vocabulary/ key words: Array Row Column Equal Groups Lots of</p> <p>Commutativity</p>	<p>Last week we looked at Multiplication. The children revisited recognising, making and adding equal groups. Repeated addition and the multiplication symbol were introduced as well. We will be continuing with Multiplication this week with us beginning today by revisiting Arrays and Making Doubles. This will be tackled in two parts.</p> <p>Tuesday will see your child use their green CGP Maths book used again. We'll be using pages 28 – 29 to learn the 2, 5 and 10 times-tables. Wednesday to Friday will give your child the chance to consolidate and apply what they know about the 2, 5 and 10 times-tables</p> <p>The video below will be a reminder about Arrays for your child to watch.</p>	<p>Part One</p> <p>Have your child continue to watch my video for today's first session, on Arrays then tackle the activities that follow in their books on their own. 😊</p> <p>When your child completes their activity and feel like completing a further challenge before moving onto Making Doubles, why not have them tackle the Arrays activity below in their books. It is also within the flipchart on the screen and in the Maths Notes.</p> <p>With 12 small objects, how many different arrays can you create?</p> <p>Once you have created your array complete the multiplication sentences for them:</p>

Commutative
Any order

Equal
Groups
Doubles
two
Amount
Number



<https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/>

There is a '**Get Ready**' starting video today that you might have your child go through first. If you wish to go straight to the main part of the video please start on **0:53**.

There are parts built in to pause at that the children can give a go verbally unless they wish to write anything down or show with small objects to support the learning *but they do not have to*. The answers are then given too. The parts that mention the worksheet don't stay on the screen for too long. I suggest to stop at **05:03** due to there being two parts today. If you wish to keep going a good point to end is **09:52**.

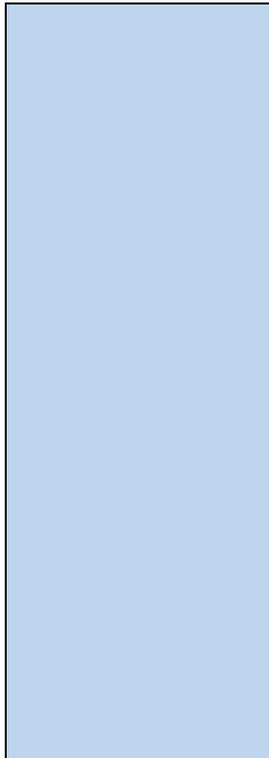
$$\underline{\quad} \times \underline{\quad} = \underline{\quad} \times \underline{\quad}$$

I'm looking for different comparisons to support commutativity. 😊

Part Two – Have your child continue to watch my video which is the session now on **Making Doubles** then tackle the activities that follow in their books on their own. 😊
When your child completes their activity and feel like completing a further challenge, why not have them tackle the **Making Doubles** activity below in their books. It is also within the flipchart on the screen and in the **Maths Notes**.

Complete the table by doubling each number.

What patterns do you notice? Draw the table in your book and add the answers. Feel free to write down your explanation or share it with your adults.



1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Have your child then watch my follow up video for the answers to see how they have got on.

**Afternoon
Foundation
Activities
Computing
(Taught on a
Monday)**

Vocabulary
Composition
Frame
Image
Digital

Outcome: To learn how to edit photographs using Pixlr software.



For this week's computing, we will be continuing to look into digital photography.

Over the last few weeks, you have all been busy taking photographs whilst thinking about different light sources, the direction of the light and also framing and focus.

For this week's lesson, we would like you to begin editing your photos using the **Pixlr software** which is easily available to access and (most importantly) it is FREE!

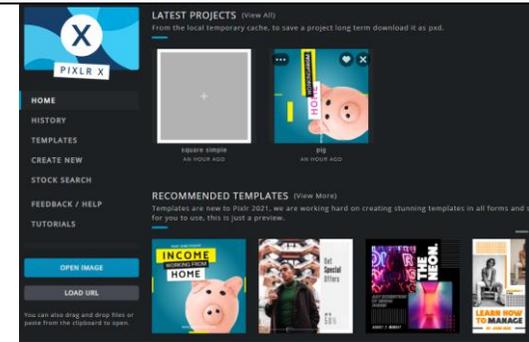
Reminder- all tasks are optional so choose the ones that work for you.

Task 1- Now that you are in Pixlr, we would like you to choose a template on the home screen to edit. There is no right or wrong way to edit, so explore the different features that this site has to offer, e.g. you can rotate the image or change the shade and colour. Have a go and get a feel for how it works.

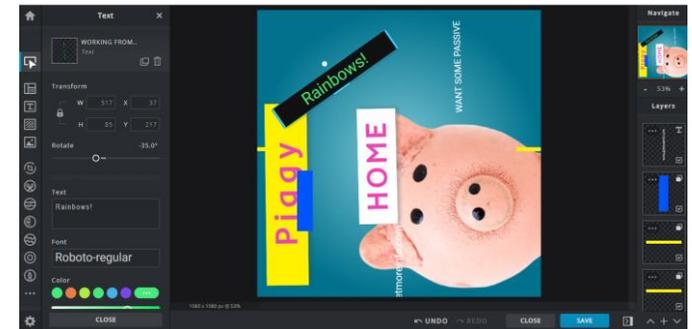
Photography
Photograph
Photo
Shot

Click on the link below to take a peak:

[Photo Editor : Pixlr X – free image editing online](#)



Task 2- Now it is time to edit your own photographs. You can do this via the home screen and click on 'Load image'. This will take you into your files where you can choose the photo you would like to edit. Once you have uploaded your picture, you have many functions to choose from to improve it- you can even add words or titles to your photograph.



Take your time and have fun with this lesson!

Creative family games ideas

We will be using the 'Get Set 4 P.E.' website to support our Physical Education this term. The ideas will be drawn from the tab at the top of the website labelled 'Active Families'.

It can be opened here: <https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002>

This week we will be playing:

Sardines



People: 3 or more

How to play:

- One person hides.
- All other players count to 60 together, they are the seekers.
- The seekers attempt to find the hider.
- If they find the hider, they hide with them.
- The last person to find everyone hides first on the next round.

Have you ever wanted to feel like a sardine in a tin?



Well now you can with this family friendly game that can be played by all!

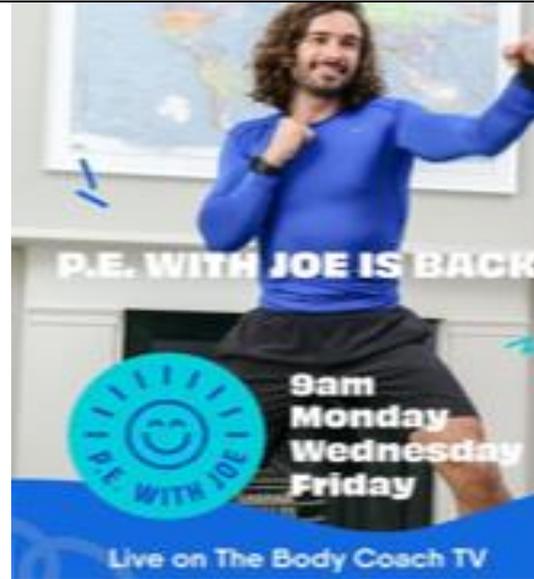
Helpful tip- try to hide in large spaces!



**Physical
Education
idea**

Joe Wicks is back at **9am Monday, Wednesday and Friday with 20 minutes** of exercise so have a work out with Joe wicks by clicking on the link below. Enjoy!

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>



Try to have some time to relax in your busy day by watching this Mindfulness video.
Give it a try- you will be feeling relaxed in no time!

The Owl and the Guard dog.



<https://www.youtube.com/watch?v=so8QN9an3t8>

Mindfulness	<p>Try to have some time to relax in your busy day by watching this Mindfulness video. Give it a try- you will be feeling relaxed in no time!</p> <p>https://www.youtube.com/watch?v=Wsy2L9VvX90</p> 	
Reading and Story time	<p>Read for at least 10 mins. Can you find any words with the focus sounds in your book?</p> <p>Why not share a virtual story time together?</p> <p>All being well, stories by your class teacher will be uploaded to the Year Two page each afternoon.</p>	<p>Oxford Owl eBooks</p> <p>https://www.oxfordowl.co.uk/for-home/reading/</p>