Phonics

This week the children will begin learning a new Phase 5 sound - ay.
There is a PowerPoint for each day, where the children will need support to go through as it runs like a story.
The children are familiar with this presentation of phonics teaching and usually enjoy the stories and activities.
Our tricky words this week will be: could, should and would
These lessons (not including activities) shouldn't take any longer than 20 minutes.

	Teach	Activities
Day One Monday	Follow the PowerPoint presentation for each day	Today we will make some planet playing cards. If you can print them off, fold in half to stick together, and play flashcard games with your children. Can they sound the word out? Can they spot the phase five sound or any other phase 3 or 4 sounds in the words? If you cannot print the cards, ask your children to make them. Cut out some small cards and ask the children to write out the same words and draw a lovely picture on the back of the card.
Day Two Tuesday		Today we have more "ay" words for the children to read and act out. We would like the children to play a game of charades using these words. Can they act out the word? And can you or a sibling guess what word it is?
Day Three Wednesday		Today we have an i-spy sheet, where the children will have to spot the images of ay words. Once they have spotted one, they can circle the image and write the name of the image at the bottom.

		Challenge: Those in need of a challenge, your child can go on a hunt around the house and try to spell the things they see that contain the ay sound. They can write a list and then write some sentences explaining what it is and where it can be found in your home. If you do not have a printer, you can complete these activities in your blue writing books.
Day Four **Thursday**		Today the children will look at the pictures Jay the alien drew when he was in school. They will write what they think he has drawn in the phoneme frames under each picture. **Challenge:** Children to draw their own pictures of things spelt with the ay sound and write the word underneath. If you do not have a printer, you can complete these activities in your blue writing books.
Day Five **Friday**		Today the activity is based on real and fake words. The children will have to pick two colours – one for real words, and one for fake. They then read the words with the ay sound and colour in whether they think it is a real word or a fake word. If you do not have a printer, your child could create a list of fake and a list of real words.