

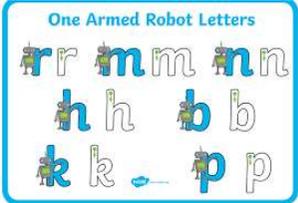
# Thursday Home Learning

4.2.2021

Additional educational games and activities:

**Topmarks** <https://www.topmarks.co.uk/learning-to-count/underwater-counting>  
<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

	Teach	Activities
<b>MATHS</b>	<p>Today we will continue to compare the weight of different objects.</p> <p><b>Watch- Parent input required</b> Miss Burr's Weight Quiz video</p> <p><b>You could also watch</b> Heavy and Light songs <a href="https://www.youtube.com/watch?v=1QUHONch0-">https://www.youtube.com/watch?v=1QUHONch0-</a></p>  <p><a href="https://www.youtube.com/watch?v=qUOQrXmfwDM">https://www.youtube.com/watch?v=qUOQrXmfwDM</a></p> 	  <p>With your grown-ups, answer Miss Burr's quiz questions. How could you find out the answers? You could write down your answers or perhaps draw a picture.</p> <p><b>Challenge</b> Why not create your own quiz for your grown-ups to answer! You could hide objects of different weights in bags and ask them to guess what they could be.</p>

	<p><b>Questions to ask your child-</b></p> <p>How can you find out?          What could you do?          What did you notice?          Can you explain?</p> <p><b>*CGP Maths book</b>  <b>Your child could complete page 22.</b></p>	 <p>You could take turns to guess.</p>
<p><b>PHONICS</b></p> <p>Sounds taught so far: c, o, a, d, g, f, s, e, l, i, t, u, y, j, r, n, m, p, h, b, k, v, w, x, z, qu, ck, ss, zz, ff, ll, sh, ch, th, oo, oo, or, ee</p> <p>Tricky words taught so far: the, to, l, no, go into, she, he, me, we, be, you, was, my, they, all, are</p>	<p><b>Today we will practise writing the remaining One-Armed Robot letters.</b></p> <p><b>Watch-Parent input required</b>          Mrs Ramage's One – Armed Robots to complete the one -armed robot letters.</p> <p><b>You will need your exercise book and a pencil.</b></p>  <p>Also Watch: Sky Writer.  <a href="http://www.ictgames.com/mobilePage/skyWriter/index.html">http://www.ictgames.com/mobilePage/skyWriter/index.html</a></p> <p><b>Watch - Parent input required</b>          (Please note k is not formed with a loop in this video).</p> <p><b>*CGP book handwriting book</b>  <b>Your child could complete pages 12 and 13.</b></p>	<p>Parents need to supervise this writing activity to ensure the correct orientation and starting point of the letters.</p> <p><b>You will need your exercise book and a pencil.</b></p> <p>Join in with the fine and gross motor skills exercises to strengthen your fingers.</p> <p>Sky write each letter following Mrs Ramage's video then write the letters in your book at least five times each.</p> <p>Remember the starting point for each of these letters is at the top.</p> <p><b>Challenge:</b> How many times can you write the letters <b>b</b>, <b>k</b>, and <b>p</b> correctly in one minute?</p> 

**TOPIC**

**ON THE MOVE**

**Watch – Independent viewing**

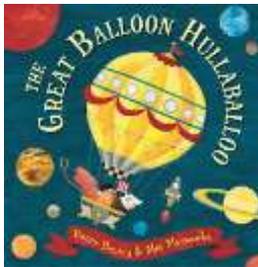
Maddie find out how a hot air balloon is made (half way through the film).

<https://www.bbc.co.uk/iplayer/episode/b07vj5cq/maddies-do-you-know-series-1-7-boat-propeller-and-hotair-balloon>



**Watch – Parent input required**

Mrs Micklethwaite reads The Great Balloon Hullabaloo and then shows how to create a hot air balloon.



**Activity – Parent input required**

**You will need:**

- a paper plate, a coffee filter or paper and a plate to draw around
- some colours
- paint or paper to glue on
- some string
- paper for the basket.



Can you make a hot air balloon? Why not put your balloon up in the window of your home for everyone to see.

**Challenge**

When you go on your daily walk, why not see how many Reception hot air balloons you can spot. Who can spot the most?

**P.E.**

Learn the Moana dance with Oti from Strictly!

<https://www.youtube.com/watch?v=LieVOtvZXe0>



**READING**

Explore children's poetry

<https://childrens.poetryarchive.org/explore/>

