

write it out in the exercise book, but feel free to set your fact file out in whichever way you like. The links below may be useful, (there's uploads of the text from these sites as PDFs if that easier!) but don't feel you have to use them, or only them and if you want to choose a different space explorer, please do!

Yuri Gagarin:

<https://www.dkfindout.com/uk/space/space-race/first-person-in-space/>

(You've seen that one before!)

<https://kidskonnnect.com/people/yuri-gagarin/>

Neil Armstrong:

<https://www.dkfindout.com/uk/space/moon-landings/neil-armstrong/>

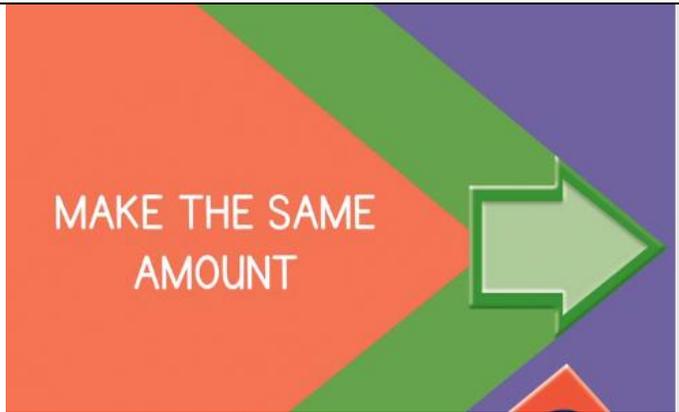
<https://www.natgeokids.com/uk/discover/science/space/neil-armstrong-facts/>

Time Peake:

<https://www.dkfindout.com/uk/space/life-in-space/tim-peake/>

<https://kids.britannica.com/kids/article/Tim-Peake/630104>

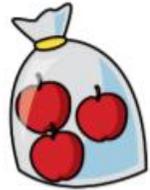
		<p>https://www.activityvillage.co.uk/tim-peake (This one's more in depth.)</p> <p>You can select whichever one (or ones) you fancy.</p>
<p>Maths Focus: Money</p> <p>Vocabulary/ key words: Total value How much? More Change Subtraction</p>	<p>Today we will continue to look at Questions with Money ??</p>  <p>Feel free to watch the video below to remind the children about making the same amount as it featured yesterday and will again today too.</p> <p>https://whiterosemaths.com/homelearning/year-2/week-10-measurement-money/</p>	<p>Do look at the introduction to today's session which refers to key parts from page 52 and then give the activities on the flip chart a go in your books. They are similar to yesterday and can be recorded easily into your book. I will show you how. 😊</p> <p>When you complete your activities, can you tackle the challenge on the flipchart below to finish?</p> <p>Dora has 20p. Her change is more than 5p but less than 10p. what could she have bought?</p>



Do try to start at **4:21** but if you wish to go from the start that's fine. Comparing money will be covered in the Get Ready section. We will tackle comparing tomorrow. Once you finish watching do take a look at the introduction video as it will cover today's tasks for you.



Sweet: 7 p



Apples: 18 p



Chocolate: 12 p



Banana: 4 p

Look out for the answers in my follow up video. 😊

Afternoon Foundation activities-

Outcome: A design for a prototype Lunar Buggy

Have a look at the video. Mrs Bannister will talk you through the design brief. A design brief is a list of things the Lunar Buggy needs to have or be able to do:

- Travel over rocks and dust
- Have a place for the astronaut to sit
- Have equipment for beaming pictures back to earth
- Have a place to store moon rock samples.

Task – Draw your design for your prototype Lunar Buggy. Label it with the materials each part could be made from.

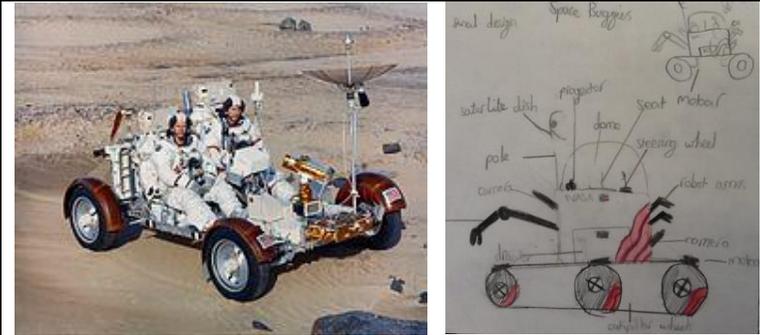
Mrs Bannister will remind you of the materials you can use and the techniques you can use.

Look at the PowerPoint of pictures of finished prototypes made by others.

We will learn how to draw a design to the design brief and label it.

Remember the wheel, axle and chassis!

Remember to start collecting the things you need to make your prototype Lunar Buggy.



Challenge: Write down how your prototype will meet the design criteria e.g. The cocktail umbrella will represent the satellite dish to beam images back to earth

or

I will use part of an egg box as a box to store moon rocks.

Physical Education idea

Why not try some Space Yoga? Click on the link below and see if you can complete it all:

<https://www.youtube.com/watch?v=v9W8iV4AJYQ>



Feel free to continue with your own version of the daily mile or continue to tackle the Daily Mile Bingo card of activities.



The good old 'beans' on the spot activities are an option too as in the runner bean, baked bean, French bean, broad bean and string bean.

Mindfulness

Try to have some time to relax in your busy day by watching this Mindfulness video. Give it a try- you will be feeling relaxed in no time!

<https://www.youtube.com/watch?v=Wsy2L9VvX90>



**Reading and
Story time**

Read for at least 10 mins. Can you find any words with the focus sounds in your book?

Why not share a virtual story time together?

All being well, stories by your class teacher will be uploaded to the Year Two page each afternoon.

Oxford Owl eBooks

<https://www.oxfordowl.co.uk/for-home/reading/>