

Tuesday January 19th Remote Learning

Monday	Teach	Activities
Phonics 48 – 49	Day one of adding ‘ing’, ‘ed’, ‘er’, ‘est’ and ‘y’ to words. Some more spelling rules to get your head round!	Watch the introduction, work through the questions on page 49 and come back for the answers video.
	<p>Spellings: after, break, child, children, door, eye, hour, improve, money, prove.</p> <p>Older spellings: could, would, should, every, everybody, fast, last, find, kind, past, old, cold, gold, hold, told, bath, path, class, pass, any, many.</p>	<p>These are words from the Year two common exception word list, which you can find on the website.</p> <p>Try writing out the word for your child and then have them copy each word once or twice, then cover the words and see if they can write them from memory.</p>
English Focus: What Happens Next? Pages: 66 - 67	<p>Today we’re looking at predictions; what might happen next, that are supported by the text.</p> <p>The children have to think that, given what they already know about stories, what might happen next.</p> <p>So, if thinking about Goldilocks, when asked, ‘What might happen next after she goes to sleep?’, ‘The bears coming back.’ is a useful response, as would be; ‘She wakes up and leaves before the bears come back.’, but saying ‘The house and Goldilocks are vaporised by aliens.’, would not be.</p>	<p>Have a watch of the first video, work through the questions on page 67 and then come back for the answers and the challenge.</p> <p>Similarly to yesterday, we’d like a continuation of the story in the book. Watch the video for full details.</p> 

Maths Focus:
Money

**Vocabulary/
key words:**
Pound
Notes
Counting
Add up
How much?
Most

Today we will be continuing to add **pence** and **pounds**.



The video below will be a reminder about adding **pounds** like we watched yesterday for **Counting Money – Pence**.

<https://whiterosemaths.com/homelearning/year-2/week-10-measurement-money/>



No harm starting from the beginning or start from 1:08 with the Let's Learn screen.

Feel free to end on 4:59

Do look at the introduction to today's then give the activities on the flip chart a go in your books. They are similar to yesterday and can be recorded easily into your book. I will show you how. 😊

Remember to pause the video on the page you need to do your tasks in your blue book.

When you complete your activities, can you answer this?

The tooth fairy left some money for two children.



Jack has 50 pence. Mo has one pound.

Jack thinks he has more money because his coin is physically bigger.

Explain why Jack is wrong.

Do this to your adult or jot your answer down.

Look out for the answers in my follow up video. 😊

Below, you will find a series of clips which each relate to an event in the Space Race. Watch each one in the order that they appear and pay special attention to the year that they happened and who or what the clip was about (to help with this, you could pause each clip at the end and jot some notes down on scrap paper).

<https://www.youtube.com/watch?v=qvPzUAeWZZY>

<https://www.youtube.com/watch?v=vkVAqNbX0Nw>

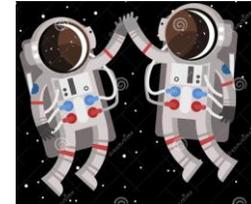
<https://blog.sciencemuseum.org.uk/valentina-tereshkova-first-woman-in-space/>

<https://www.youtube.com/watch?v=NQII-O6Nn2U>

https://www.nasa.gov/mission_pages/apollo/apollo11.html

Who can handle the challenge?

Well done, you have successfully created your own timeline of the Space Race.



Can you remember anymore important events or facts about the 'Space Race' that you learned from watching our video clips and that is not already in your timeline? Or maybe you have an interesting book with facts you would like to share? On the next page in your blue books, write down up to 3 new facts and we will share them on our Friday Zoom meeting.

You are out of this world!



Physical Education idea

Why not try some Space Yoga? Click on the link below and see if you can complete it all:

<https://www.youtube.com/watch?v=v9W8iV4AJYQ>

Feel free to continue with your own version of the daily mile or continue to tackle the Daily Mile Bingo card of activities.



The good old 'beans' on the spot activities are an option too as in the runner bean, baked bean, French bean, broad bean and string bean.

Mindfulness

Try to have some time to relax in your busy day by watching this Mindfulness video. Give it a try- you will be feeling relaxed in no time!

<https://www.youtube.com/watch?v=Wsy2L9VvX90>



**Reading and
Story time**

Read for at least 10 mins. Can you find any words with the focus sounds in your book?

Why not share a virtual story time together?

All being well, stories by your class teacher will be uploaded to the Year Two page each afternoon.

Oxford Owl eBooks

<https://www.oxfordowl.co.uk/for-home/reading/>