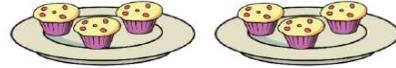


Tuesday January 26th Remote Learning

Monday	Teach	Activities
Phonics	<p>We continue with the new look phonics – let us how you're finding it through Class Dojo.</p> 	
English Focus: Tenses! Pages: 16 - 17	<p>We'll be looking at the past and present tenses today. We've covered these before in class, mainly when talking about the 'ed' suffix, but it may be something that didn't stick with all the children.</p>	<p>Watch the video, work through the questions on page 17 and then come back for the answers and the challenge. Today's challenge – write 3 sets of sentences, with the first sentence in the set in the present, then the second in the past – 'Today I chop wood.' 'Yesterday I chopped wood.' See the video for more details.</p>
Maths Focus: Multiplication Vocabulary/ key words: Equal	<p>As you know this week will be focusing on Multiplication. We have revisited recognising and making equal groups so far.</p>	<p>Have your child continue to watch my video for today's session on adding equal groups to help with the activities on the flip chart they can give a go on their own. They can be recorded easily into their book. I will show them how. 😊</p>

Groups
There are...
Each

We are **adding equal groups** today.



There are **2 equal groups** with **3 (cakes)** in **each group**.

The video below is a reminder about **adding equal groups**.



<https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/>

When your child completes their activities as a challenge to finish off with, have them tackle the activity below. It is also within the flipchart.

Which one does not belong?



Two 5s



Ten

$$5 + 5$$



What do we need to change to make them all represent the same?

Have your child then watch my follow up video for the answers. 😊

**Afternoon
Foundation
Activities**



Task 1– Watch the video clip below, to discover all about the life of Neil Armstrong (7:17 mins):

This is a detailed clip so you may wish to pause the clip at times to write some notes or jot down some interesting facts.

<https://www.youtube.com/watch?v=Cvu74fDXr00>

Vocabulary

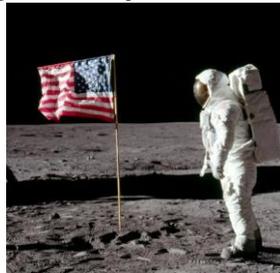
Chronological
Old
Oldest
New
Newest
Modern
Latest
Past
Present
Future
Century
Decade
To show the
passing of time

For history this week we will continue to look at the Space Race and the significant people who were involved. For example:

- Yuri Gagarin was significant because he was the first man to travel to space.
- Valentina Tereshkova was significant because she was the first woman to travel to space.
- Neil Armstrong was significant because he was the first man to walk on the moon.

In this lesson, we are going to be looking at one of the significant figures of the space race, namely Neil Armstrong. Most people in the world, know that Neil Armstrong was the first man to walk on the moon in 1969 and also remember his infamous words from that day;

“One small step for man,
one giant leap for mankind.”



Today, we would like you to learn more about the life of Neil Armstrong and how he came to be an American



Task 2- Next, go through the History PowerPoint to discover some more information. With your newfound knowledge of this significant figure, you will be able to complete the **Neil Armstrong Activity Sheet** below (you can print a pdf from the school website). Don't forget to include an interesting fact at the bottom of the sheet!



Neil Armstrong

Date of birth: _____

Date of death: _____

_____ is significant because _____

A picture of Neil Armstrong

Interesting Fact

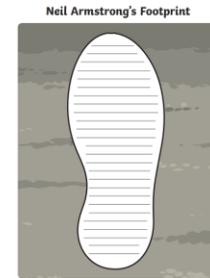
Can you complete the challenge?

As Neil Armstrong and fellow astronaut Buzz Aldrin stepped onto the moon, they left their footprints on the lunar surface. Those footprints are still there today and will be for millions of years to come.

astronaut and why he was chosen for the **Apollo 11** mission.



Your challenge, if you choose to accept it, is to use the 'footprint' activity sheet to write down why their footprints are still there.



Extra challenge- Underneath your answer, you can also write down any other interesting facts that you have discovered.

Creative family games.

We will be using the 'Get Set 4 P.E.' website to support our Physical Education this term. The ideas will be drawn from the tab at the top of the website labelled '**Active Families**'.

It can be opened here: <https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002>

This week we will be playing:

Sardines



People: 3 or more

How to play:

- One person hides.
- All other players count to 60 together, they are the seekers.
- The seekers attempt to find the hider.
- If they find the hider, they hide with them.
- The last person to find everyone hides first on the next round.

Have you ever wanted to feel like a sardine in a tin?



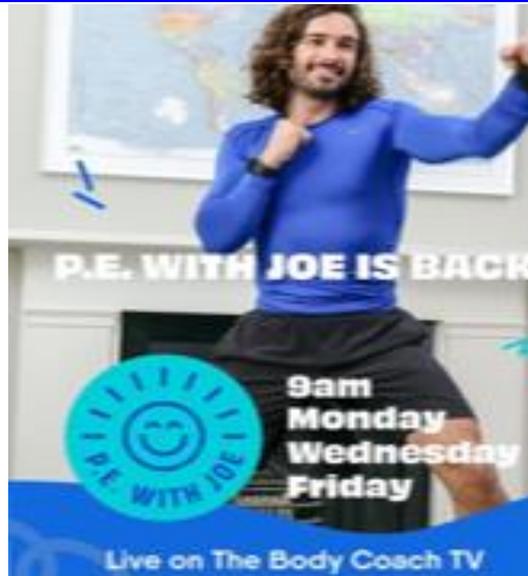
Well now you can with this family friendly game that can be played by all!

Helpful tip- try to hide in large spaces!

**Physical
Education
idea**

Joe Wicks is back at **9am Monday, Wednesday and Friday with 20 minutes** of exercise so have a work out with Joe wicks by clicking on the link below. Enjoy!

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>



Hello everyone! This week Jamie is using yoga to celebrate our differences. Join in with Jamie and keep fit.

Click on the link below

Have fun!

https://www.youtube.com/watch?v=GM616bRA_uw



Mindfulness

Try to have some time to relax in your busy day by watching this Mindfulness video. Give it a try- you will be feeling relaxed in no time!

Try to have some time to relax in your busy day by watching this Mindfulness video.
Give it a try- you will be feeling relaxed in no time!

The Owl and the Guard dog.



<https://www.youtube.com/watch?v=so8QN9an3t8>

**Reading and
Story time**

Read for at least 10 mins. Can you find any words with the focus sounds in your book?

Why not share a virtual story time together?

All being well, stories by your class teacher will be uploaded to the Year Two page each afternoon.

Oxford Owl eBooks

<https://www.oxfordowl.co.uk/for-home/reading/>