

# Tuesday February 2<sup>nd</sup> Remote Learning

Tuesday	Teach	Activities
<b>Phonics</b>	<p>We'll hit up the words of the week again - bath, path, fast, last, past, before moving on the 'soft c' as part of Phase 5 Phonics alternative spellings.</p> 	
<b>English Focus: Apostrophes</b> <b>Pages: 26 - 27</b>	<p>Apostrophes today – both for replacing missing letters in contractions like 'I'm' or 'don't' as well as possessive apostrophes for showing that someone owns something.</p>	<p>Watch the first video for an introduction, have a go at the questions on page 27 and then pop back for some answers and a challenge. Today's challenge is to write some sentences that use the possessive apostrophe, see the video for more details!</p>

**Tuesday**  
**Maths Focus:**  
Learning the 2,  
5 and 10  
times -tables

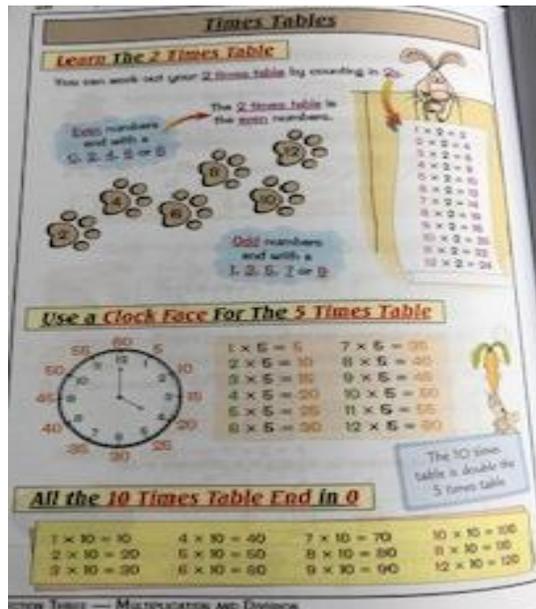
**CGP Book**  
**Pages 28 - 29**

**Vocabulary/  
key words:**

Two  
Five  
ten  
Times  
Lots of  
Even  
Odd

As part of **Multiplication** in **Year 2** we learn our **2s, 5s and 10s times tables**. If your children already know them along with a number of others that's great. The activities and videos will help to reinforce what they know as well as being a resource to support those still learning them.

Today we are going to use our CGP pages to go through what the **2, 5 and 10 times – tables** are and then complete some activities using them. There are some nice hints and tips about the tables within page 28. The rest of the week will consolidate the children's learning using the **2, 5 and 10 times - tables**.



Have your child continue to watch my video for today's session on which goes through page 28 so they can then give the questions on page 29 a go on their own.

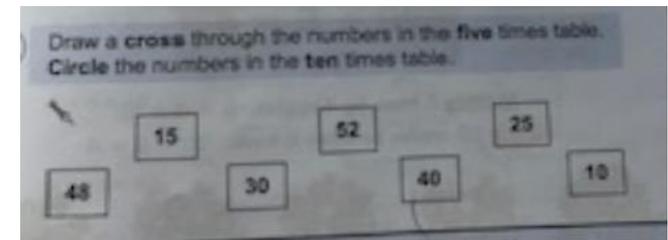
**Question 1 and 4 should be straight forward with 2 and 3 being a bit harder but do have your child give them a go.**

😊 Then continue with my video which has a few more activities for them to tackle on their own.

When your child completes their activities and feels like completing a final task, why not have them tackle the activity below in their books. It is also within the flipchart.

### To finish

Using question 4 now draw a line under the number that is in the two times table.



Have your child then watch my follow up video for the answers to see how they have got on. 😊

**Afternoon  
Foundation  
Activities  
History-  
(Taught on  
Tuesday)  
Vocabulary  
Chronological  
  
Old  
  
Oldest  
  
New  
  
Newest  
  
Modern  
  
Latest  
  
Past  
  
Present  
  
Future  
  
Century  
  
Decade**

**Outcome: To find out who Helen Sharman is and why she is remembered today.**



For history this week we will be thinking of modern space exploration and the significant people who were involved including female astronauts, such as Mae Jemison who was the first African- American woman to go to space. Click on the links below and discover more about this amazing woman and how she was chosen to become an astronaut:



[\(2\) Mae Among The Stars - YouTube](#)

[\(2\) Fun Facts about Dr Mae C Jemison \(Celebrating Black History for Students\) - YouTube](#)

[Mae C. Jemison - Astronaut | Mini Bio | BIO - Bing video](#)

Next, we are going to be looking at another significant figure in Modern space exploration, namely Helen Sharman. Most people in the world, know that Helen Sharman was the first British woman to go into space and spend time on the Mir Space Station. Helen Sharman was also famous for being one of the youngest ever astronauts to travel into space.

**Task 1**– Watch the video clips below. These videos will give you an insight into the life of Helen Sharman and help you to answer any questions you may have, for example:

- **What type of job did Helen Sharman have before she became an astronaut?**
- **How old was Helen Sharman when she first went to space?**
- **How much time did she spend in space?**

FYI- There may be a lot of details in these clip so you may wish to pause at times to write some notes or jot down some interesting facts.

[Helen Sharman Story - YouTube](#)

[Who was the first Briton in space? - YouTube](#)

[Britain's first ever astronaut - Dr Helen Sharman - YouTube](#)

[Helen Sharman in Space - The Girl from Mars - YouTube](#)

[Helen Sharman on Becoming the First British Astronaut - YouTube](#)

[Ask an astronaut with Britain's first astronaut Helen Sharman - YouTube](#)  
(this clip is very current and sees primary children having a Q&A session with Helen Sharman)

**Task 2**- Next, go through the Helen Sharman PowerPoint to discover even more information. With your newfound knowledge of this significant figure, you will be able to complete a Fact File sheet for Helen Sharman ( there are 2 to choose from, both available to print as a pdf from the school website).

To show the passing of time

For today's lesson, we would like you to learn more about the life of Helen Sharman, how she came to be a British astronaut and why she was chosen for the Juno Space Mission, which took her into space and onto the Mir Space Station.



\_\_\_\_\_ Fact File

Full Name: _____	Who were they? _____
Date of Birth: _____	_____
Place of Birth: _____	Their life: _____
Famous for: _____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Researcher: \_\_\_\_\_

Person's Name: \_\_\_\_\_

Lived from: \_\_\_\_\_ year to \_\_\_\_\_ year

Most Known for: \_\_\_\_\_

Person's Portrait

Five Facts

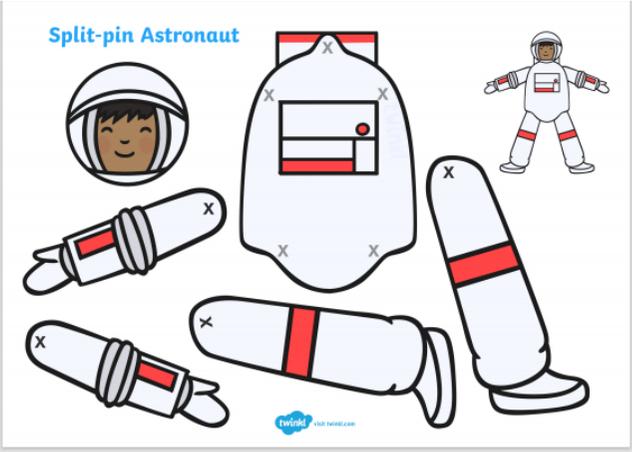
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

twinkl

### Challenge!

As an extra activity, you can create your own 'split pin astronaut' using the PDF below. (Don't forget, to find some some split pins first!)

Have fun and enjoy!

		
<b>Creative family games.</b>	<p>We will be using the 'Get Set 4 P.E.' website to support our Physical Education this term. The ideas will be drawn from the tab at the top of the website labelled '<b>Active Families</b>'. It can be opened here: <a href="https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002">https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002</a></p> <p><b>This week we will be playing:</b></p>	

# Sardines



**People:** 3 or more

## How to play:

- One person hides.
- All other players count to 60 together, they are the seekers.
- The seekers attempt to find the hider.
- If they find the hider, they hide with them.
- The last person to find everyone hides first on the next round.

Have you ever wanted to feel like a sardine in a tin?



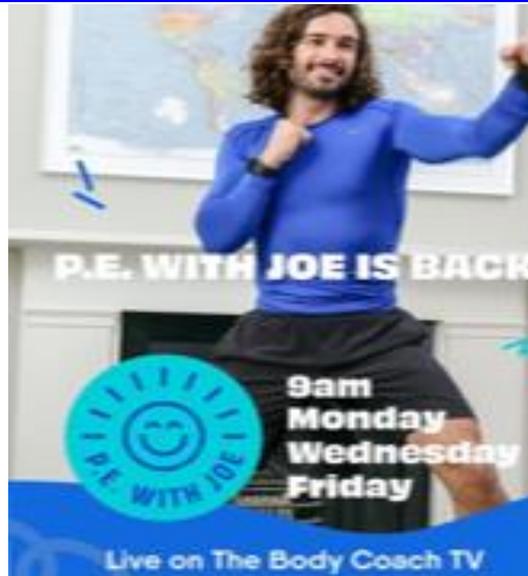
Well now you can with this family friendly game that can be played by all!

**Helpful tip- try to hide in large spaces!**

**Physical  
Education  
idea**

Joe Wicks is back at **9am Monday, Wednesday and Friday with 20 minutes** of exercise so have a work out with Joe wicks by clicking on the link below. Enjoy!

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>



**Hello everyone! This week Jamie is using yoga to celebrate our differences. Join in with Jamie and keep fit.**

**Click on the link below**

**Have fun!**

[https://www.youtube.com/watch?v=GM616bRA\\_uw](https://www.youtube.com/watch?v=GM616bRA_uw)



## Mindfulness

Try to have some time to relax in your busy day by watching this Mindfulness video. Give it a try- you will be feeling relaxed in no time!

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### The Owl and the Guard dog.



<https://www.youtube.com/watch?v=so8QN9an3t8>

## Reading and

Read for at least 10 mins. Can you find any words with the focus sounds in your book?

<b>Story time</b>	Why not share a virtual story time together? <b>All being well, stories by your class teacher will be uploaded to the Year Two page each afternoon.</b>	<a href="#">ht</a>