

Wednesday January 20th Remote Learning

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<p>Phonics 50 - 51</p>	<p>Day 2 of Day one of adding 'ing', 'ed', 'er', 'est' and 'y' to words. Some more spelling rules to get your head round!</p>	<p>Certainly getting into harder territory here, watch the introductory video and work through the questions on page 51 as slowly as you need to, referring back to page 50 as needed. Once done, watch the answers video to see how</p>
	<p>Spellings: after, break, child, children, door, eye, hour, improve, money, prove.</p> <p>Older spellings: could, would, should, every, everybody, fast, last, find, kind, past, old, cold, gold, hold, told, bath, path, class, pass, any, many.</p>	<p>Now they've been doing these for a few days, can your child spell any of these from memory? If they can, focus in on the words they still find tricky!</p>
<p>English Focus: Stories Pages: 68 - 69</p>	<p>We're now onto section 7; Types of Text. This will use a lot of the skills developed in the previous section, applying them to different types of texts. Today's is 'stories'.</p> 	<p>Watch the video for the introduction and re-read the first part of page 69 if needed, then work through the questions on page 69 and come back for the answers video and details of the challenge. The challenge is to use the answer to question 3 as a starting point for a piece of fiction writing, see the video for more details. If this challenge isn't to your liking and you want something a bit different, tomorrow's meatier writing is making a fact file on a famous astronaut, you could start doing some of the required reading today if you'd rather. Here are the links to some of the material we'll be using:</p>

		<p>Yuri Gagarin: https://www.dkfindout.com/uk/space/space-race/first-person-in-space/ (You've seen that one before!)</p> <p>https://kidskonnnect.com/people/yuri-gagarin/</p> <p>Neil Armstrong: https://www.dkfindout.com/uk/space/moon-landings/neil-armstrong/</p> <p>https://www.natgeokids.com/uk/discover/science/space/neil-armstrong-facts/</p> <p>Time Peake: https://www.dkfindout.com/uk/space/life-in-space/tim-peake/</p> <p>https://kids.britannica.com/kids/article/Tim-Peake/630104</p> <p>https://www.activityvillage.co.uk/tim-peake (This one's more in depth.)</p> <p>You can select whichever one (or ones) you fancy.</p>
<p>Maths Focus: Money</p>	<p>Today we will be looking at Questions with Money</p> <p>??</p>	<p>Do look at the introduction to today's session which goes through page 52 so you can then give the activities on page 53 a go.</p>

Pages:
52-53

Vocabulary/
key words:
total
Value
How much?
More
Change
subtract

Can you name each coin:



We will use page 52 to remind us about **buying** items with a focus being on having the **right amount** along with subtracting giving back **change**.

You Need The Right Amount To Buy Things

Terri wants to buy a **postcard** and a **stamp**.
A postcard costs **45p**. A stamp costs **50p**.
Together they cost
 $45p + 50p = 95p$

She has **this much** money. + + = **90p**

How much **more** does she need?
Subtract her money from the **total cost**.
 $95 - 90 = 5$ → Terri needs **5p more** to buy the postcard and stamp.

Subtract To Work Out Change

Alastair buys a **toy hippo** that costs **38p**. He pays with a **50p** coin.

How much **change** does he get?
Subtract the cost from how much he **pays**.
 - = + = **12p**
Alastair gets **12p** change.

SECTION FIVE — MEASUREMENT

When you complete your activities continue to use the flipchart for the additional activities and the challenge below to finish

To finish:

Write the calculation and find the amount of change.



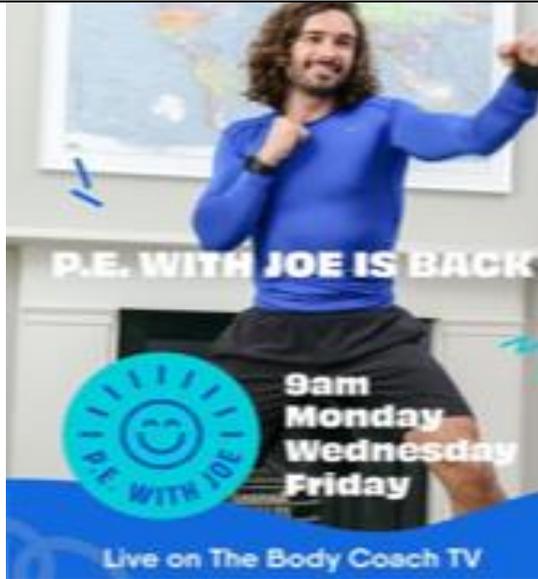
32 p



___ - ___ = ___

Look out for the answers in a follow up video. 😊

<p>Afternoon Foundation activities.</p> <p>Vocabulary</p> <p>Opaque Transparent Hard Soft Bendy Rigid Flexible Waterproof Absorbent Shiny Dull Rough Smooth</p>	<p>Outcome: To be able to identify and compare the suitability of a variety of everyday materials.</p>  <p>Welcome back to another science lesson! In this week's lesson, we will be continuing to explore different materials and their properties. Please follow the Science PowerPoint (which is available on the school website) and it will guide you through the lesson and the tasks.</p> <p>Today, you will be thinking about the different uses of materials and comparing why they may be more suitable for specific objects, e.g. Why are saucepans made of metal? Why are windows made of glass? You will use your knowledge and understanding of the properties of materials to answer questions such as these.</p>	<p>Task – Open up the PowerPoint and pause at slide 4- read the slide and shout out your answers! (Well done- sorry parents!)</p> <p>Next, open up your blue books and write today's date on the top line. On the next line down, you will write Science as your title.</p> <p>Continue to follow the PowerPoint and complete the tasks as they are set. There are clips to watch, thinking tasks to do and writing tasks to complete. Enjoy!</p>  <p>Challenge! Are any of these statements true? Do you think these materials are suitable for their objects?</p> <ul style="list-style-type: none"> • I could make a useful teapot from ice. • I could use jelly to make a chair. • I could use glass to make a hammer. <p>Check out slides 12 and 13 of the PowerPoint to complete today's challenge!</p> 
<p>Physical Education idea</p>	<p>Joe Wicks is back at 9am Monday, Wednesday and Friday with 20 minutes of exercise so have a work out with Joe wicks by clicking on the link below. Enjoy!</p> <p>https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>Feel free to continue with your own version of the daily mile or continue to tackle the Daily Mile Bingo card of activities.</p>



The good old 'beans' on the spot activities are an option too as in the runner bean, baked bean, French bean, broad bean and string bean.

Why not try some Space Yoga? Click on the link below and see if you can complete it all:

<https://www.youtube.com/watch?v=v9W8iV4AJYQ>



Mindfulness

Try to have some time to relax in your busy day by watching this Mindfulness video. Give it a try- you will be feeling relaxed in no time!

<https://www.youtube.com/watch?v=Wsy2L9VvX90>



Reading and Story time

Read for at least 10 mins. Can you find any words with the focus sounds in your book?

Why not share a virtual story time together?

All being well, stories by your class teacher will be uploaded to the Year Two page each afternoon.

Oxford Owl eBooks

<https://www.oxfordowl.co.uk/for-home/reading/>