

# Wednesday February 3<sup>rd</sup> Remote Learning

| Wednesday  | Teach  | Activities   |
|--|--|--|
| <b>Phonics</b>   | <p>We'll continue with the words of the week - bath, path, fast, last, past, and the soft c sound today.</p> <div data-bbox="999 416 1559 727" data-label="Image"> </div>          |  |
| <b>English Focus:</b><br><b>Plurals</b><br><b>Pages:</b><br><b>28 - 29</b> | <p>Plurals today – ‘s’, ‘es’ and ‘ies’ and the rules for when to use them.<br/>                     We've really only covered ‘s’ fully in class, so this may be a bit tricky!</p> | <p>Watch the video for the introduction, have a crack at the questions on page 29, then bob back for the answers and the challenge. Today's challenge is to use the singular and plural of a word in the same sentence, 'First there was one robot and then two more robots came.' See the video for more details.</p> |
| <b>Wednesday</b><br><b>Maths Focus:</b><br>The 2 times tables              | <p>As part of <b>Multiplication</b> in <b>Year 2</b> we learn our <b>2s, 5s and 10s times tables</b>. Today we will look at the <b>2 times tables</b>.</p>                         | <p>Have your child continue to watch my video for today's session on which will focus on the <b>2 times table</b>. My video will include a few more activities for them to tackle on their own using my flip chart on the screen.</p>  |

**Vocabulary/  
key words:**

Equal  
Times  
Two  
Even



<https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/>

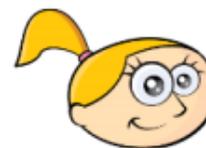
There is a 'Get Ready' starting video today looking at continuing sequences that you might have your child go through first. If you wish to go straight to the main part of the video please start on **0:53**.

**There are parts built in to pause at that the children can give a go verbally unless they wish to write anything down or show with small objects to support the learning *but they do not have to*.** The answers are then given too. The parts that mention the worksheet don't stay on the screen for too long. I suggest to stop at **03:38** and then move onto my video which focuses more on reinforcing the 2 times tables.

If you wish to keep going and have your child experience more with problem solving activities using the 2 times –

They can be recorded easily into their book. I will show them how. 😊

When your child completes their activities and feel like completing a further challenge, why not have them tackle the activity below in their books. It is also within the flipchart.

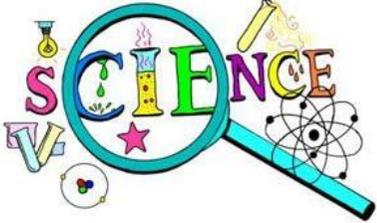


—Eva says that  $10 \times 2 = 22$

**Is she correct?**

Explain how you know in your book. Will you use an array or pictures to prove your answer?

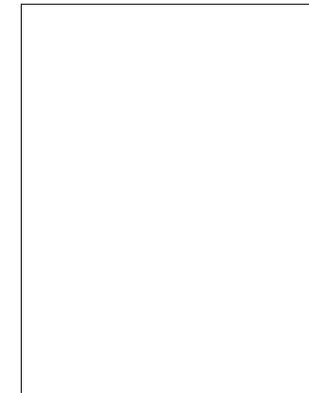
Have your child then watch my follow up video for the answers to see how they have got on. 😊

|  |   |  |
|--|---|--|
|  | <p>tables along with comparing feel free to do so. A good point to end is at <b>09:52</b>.</p>  |  |
| <p><b>Afternoon Foundation Activities</b></p> <p>Science-<br/>(Taught on Wednesday)</p> <p>Vocabulary</p> <p><b>Opaque</b></p> <p><b>Transparent</b></p> <p><b>Hard</b></p> <p><b>Soft</b></p> <p><b>Bendy</b></p> <p><b>Rigid</b></p> <p><b>Flexible</b></p> <p><b>Waterproof</b></p> <p><b>Absorbent</b></p> <p><b>Shiny</b></p> <p><b>Dull</b></p> <p><b>Rough</b></p> <p><b>Smooth</b></p> | <p><b>Outcome:</b> To be able to identify and compare the suitability of a variety of everyday materials for an astronaut suit design.</p>  <p>Welcome back to another science lesson where we will be continuing to explore different materials and their properties. <b>Remember that all materials have certain properties which lend themselves to being used for certain things. For example, plastic is tough, light, cheap and transparent so lends itself well to being used for a drinks bottle.</b></p> <p>If you would like a reminder about materials and their properties, watch the clip below:<br/><a href="https://youtu.be/i6Vdz3wYREI">https://youtu.be/i6Vdz3wYREI</a></p> <p>In today's lesson, you will be using all of your knowledge that you have learned about materials, to design your very own Spacesuit!</p> | <p><b>Task 2 - Consider these questions:</b></p> <ol style="list-style-type: none"> <li>1) What do you think about what the different parts of the space suit have to be like?</li> <li>2) What properties do you think the materials need to have so that the spacesuit can work properly in space?</li> </ol> <p>First, write the date at the top of the next page in your blue books and Science as your title.</p> <p>Underneath your title, write a list of the key parts of the spacesuit and what properties each part will need to have.</p> <p><b>Use the example below to help you:</b></p> <p>Helmet - strong, transparent and block out sunlight.<br/>Gloves – Strong, flexible, grippy.<br/>Boots – Durable, tough, strong.<br/>Pipes – flexible, durable, bendy.</p> <p>Write down anymore that you can think of and then write down which materials would be suitable for your spacesuit, e.g. <b>the helmet could be made from metal or plastic.</b></p> <p><b>Task 3- Drawing your design.</b></p> <p>Just as you have done with your moon buggies in D&amp;T, you will draw and label a spacesuit design using the ESA (European Space Agency) template available on the school website and also on slide 10 of the PowerPoint to print off.</p> |

Follow the 'Spacesuit Design' PowerPoint on the school website. As you go through the slides you will see some images of Sir Tim Peake and discover some interesting facts about the spacesuits he had to wear. There is also a link on slide 4 which describes more about the Sokol spacesuit which you will enjoy. Afterwards, continue on. When you reach slide 8, click on the link on the page and watch the clip. This will be Task 1.

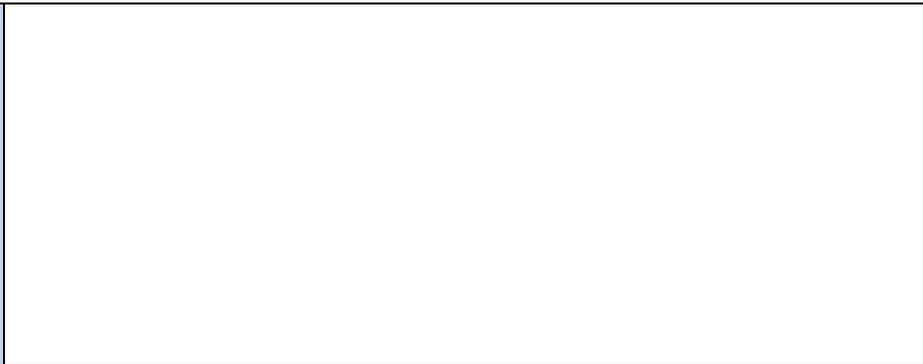
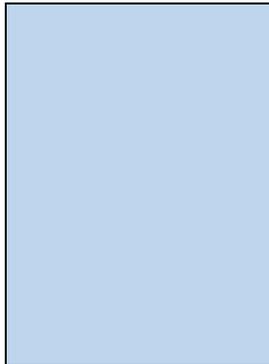
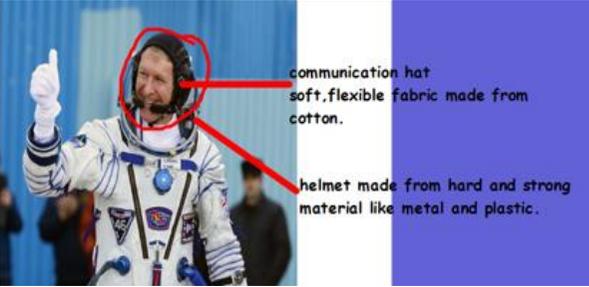
**Task 1** – Watch the clip below. You will find ESA astronaut, Luca Parmitano, on the International Space Station (ISS). Watch and listen carefully as Luca explains all about spacesuits and what makes them suitable for space walks. It is fascinating! (5:50mins)

[Luca Parmitano's spacesuit - YouTube](#)



Take a look at slide 6 and 9 which will help you with the layout and use the list you have written in your blue books as your labels.



communication hat  
soft, flexible fabric made from  
cotton.

helmet made from hard and strong  
material like metal and plastic.

**Have fun and I look forward to viewing your designs!**

**Physical Education idea**

Joe Wicks is back at **9am Monday, Wednesday and Friday with 20 minutes** of exercise so have a work out with Joe wicks by clicking on the link below. Enjoy!  
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>



P.E. WITH JOE IS BACK

9am  
Monday  
Wednesday  
Friday

Live on The Body Coach TV

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We will be using the 'Get Set 4 P.E.' website to support our Physical Education this term. The ideas will be drawn from the tab at the top of the website labelled '**Active Families**'.

It can be opened here:  
<https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002>

**This week we will be playing:**



**Hello everyone! This week Jamie is using yoga to celebrate our differences. Join in with Jamie and keep fit.**

**Click on the link below**

**Have fun!**

[https://www.youtube.com/watch?v=GM616bRA\\_uw](https://www.youtube.com/watch?v=GM616bRA_uw)



## Sardines



**People:** 3 or more

### How to play:

- One person hides.
- All other players count to 60 together, they are the seekers.
- The seekers attempt to find the hider.
- If they find the hider, they hide with them.
- The last person to find everyone hides first on the next round.

Have you ever wanted to feel like a sardine in a tin?



Well now you can with this family friendly game that can be played by all!

**Helpful tip- try to hide in large spaces!**

|                                      |  |   |
|--------------------------------------|--|---|
| <p><b>Mindfulness</b></p>            | <p>Try to have some time to relax in your busy day by watching this Mindfulness video. Give it a try- you will be feeling relaxed in no time!</p> <p>Try to have some time to relax in your busy day by watching this Mindfulness video. Give it a try- you will be feeling relaxed in no time!</p> <p style="text-align: center;"><b>The Owl and the Guard dog.</b></p>  <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=so8QN9an3t8">https://www.youtube.com/watch?v=so8QN9an3t8</a></p> |   |
| <p><b>Reading and Story time</b></p> | <p>Read for at least 10 mins. Can you find any words with the focus sounds in your book?</p> <p>Why not share a virtual story time together?</p> <p><b>All being well, stories by your class teacher will be uploaded to the Year Two page each afternoon.</b></p>   | <p>Oxford Owl eBooks</p> <p><a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a></p> |