

# Foundation Subjects: Science, Art, Geography, RE and P.E.

Choose one of these subjects each day to complete in the afternoon.

Teach		Activities
<b>Science</b>	<p><b>Outcome: Deciduous or Evergreen? Children to draw and label each leaf to say whether it belongs to an evergreen tree or a deciduous tree.</b></p> <p>Last week we touched on how we have evergreen and deciduous trees. This week we will learn a little more about these trees. Get your child to watch the <b>'Science Lesson Teacher Video'</b>. It will look at the reasons why leaves fall from deciduous trees and how we can tell whether a tree is evergreen or deciduous by looking at the leaf shape.</p> <p><b>The slides are available if you want to go over them with your child at your own pace and have your own discussions.</b></p> 	<p><b>Task – On plain paper, look at the task slide and get your child to draw and label each leaf and write whether it is deciduous or evergreen.</b></p> <p>For their task the children will need to;</p> <ol style="list-style-type: none"><li>1) draw the leaves on the slides,</li><li>2) copy the name of each leaf</li><li>3) decide and write whether that leaf is from an evergreen or deciduous tree?</li><li>4) Colour the leaves</li></ol> <p><b>Helpful hint:</b> Evergreen leaves are needle shaped. Deciduous are wide.</p> <p>Should look a little something like this:</p> <div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"><p>Maple</p><p>Deciduous</p></div><div style="text-align: center;"><p>Pine</p><p>Evergreen</p></div></div>

<p><b>Art</b></p>	<p><b>Outcome:</b> Use the 'Dragon art Design Sheet' to help design the dragon eye.</p> <p>Watch Mrs Gunstone's, 'Art Lesson Teacher Video'. This will introduce the children to their project for the next few weeks, 'The Dragon Eye project'.</p> <p>The slides of dragons and dragon eyes are available to revisit if your child wants to look at them more closely for inspiration or you want to discuss at your own pace.</p> 	<p><b>Task –</b> Use the 'Dragon art Design Sheet' to help design the dragon eye.</p> <p>Children to write sentences about their dragon eye design and draw a picture of what it will look like.</p> <p>*If you collected a 'Clay Dragon Eye Art Pack' during the Book Swap Event, <b>take out the design sheet from the pack</b>. If you didn't attend you can print off a design sheet from the website in the Art section or create your own version if you are unable to print.</p>
<p><b>Geography</b></p>	<p><b>Outcome:</b> Chose from Activity 1 or activity 2. Or do both if your child wants. Children to compare Scottish and English landmarks.</p> <p><b>Teach:</b> Get your child to watch the 'Geography Lesson Teacher Video'. This will introduce your child to Scotland as one of the countries of the UK, the flag, its symbol, and some of its major towns and cities. It will mainly focus on sharing facts about 4 Scottish and 4 similar English landmarks.</p>	<p><b>Task:</b> Chose from Activity 1 or Activity 2. Or do both if your child wants too. Can be done on sheet or written as sentences in home learning book.</p> <p><b>Activity 1:</b> The trickier task, for those who fancy a challenge. Children are to use what they have learnt and write about what is the same and what is different about the pairs of landmarks. E.g. To say what's the same about the Thames and the Tay they could write 'They are both rivers', to say what's different they could write 'The River Thames is longer.'</p> <p><b>Activity 2:</b> Answer the questions about the pairs of landmarks.</p>

	<p><b>The slides are available if you want to go over them with your child at your own pace and have your own discussions.</b></p> <p><i>For the task your child can then either compare the pairs of landmarks (activity 1) or answer questions about each pair (activity 2). If they would like they can complete both activities and there is also a challenge.</i></p> 	<p>Your child may need to revisit/re-watch the slides or video of the teaching as they do these activities.</p> <p><b>Challenge:</b> For Fridays Zoom, can you find out about some traditional Scottish food to tell your teacher about. Perhaps you could draw it and write a sentence or two to describe it.</p>
<p><b>RE</b></p>	<p><b>Outcome: Watch and discuss the video 'The Qur'an'.</b></p> <p>Watch the '<b>RE Lesson Teacher Video</b>'. This will show a video about the Qur'an and the teacher will ask some questions about the video. Your child, or you if you're around, may want to pause after each question in order to give more thinking time.</p> <p>If you want to watch the vid from the original source and in better quality, here is the link;  <a href="https://www.youtube.com/watch?v=nw6mibx-cec">https://www.youtube.com/watch?v=nw6mibx-cec</a></p>	<p>Watch the teacher video and answer the questions from the teacher asks (see below).</p> <p><b>What is the Qur'an?</b> The Muslim holy book.</p> <p><b>Where did the Qur'an come from?</b> Muslims believe the Angel Gabriel spoke the words of Allah to the Prophet Muhammed (PBUH). Muhammed (PBUH) wrote them down to make the Qur'an.</p> <p><b>Is it similar to the Bible in any way?</b> Both believed to be the word of that religions God. Both contain stories and helpful lessons on how to live your life. Both books should be treated with respect.</p>

**PE**

Have a look on the 'Get Set 4 P.E.' website. Find the tab at the top of the website labelled 'Active Families', which can also be opened here: <https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002>

Each day, have a go at a challenge of your choice, such as the 10 – 1 workout, for example:



These exercises can easily be done at home!

Try to note down or simply cross off the day on a calendar you have at home or The Active Calendar below, so that you know you've been active today!



Download your active calendar here: <https://www.getset4pe.co.uk/resourcebank/viewresourcefile?id=12127>