

# English – King Arthur needs a Knight

This week the children will read a brief story of George the knight (Saint George) which has been altered for this week's work. George needs to find a new knight to help him defeat dragon number two! Your children will design the new knight and explain why their knight is the best for the job.

Teach		Activities
<p><b>Day One Tuesday</b></p>	<p>To start the week we would like the children to complete <b>page 15</b> in their CGP books.</p> <p>This work is on <b>Capital letters and full stops</b>.</p> <p>The teach is simple to follow on <b>page 14</b>, but children may need support in reading the words.</p> <p>This <b>IS</b> a recap, so the children should be familiar with understanding the task.</p>	<ul style="list-style-type: none"> <li>- Page 15 to be completed in CGP English books</li> </ul> <p><b>Challenge:</b></p> <ul style="list-style-type: none"> <li>- Once the children have finished they can use the sentences on the word document titled <b>"Tuesday English Sentences"</b> to copy out and add in the necessary full stops and capital letters.</li> </ul>
<p><b>Day Two Wednesday</b></p>	<p><b>One of the teachers will have a video on the website introducing the next few days of work as a guide for you and your child.</b></p> <p>Today you will need to follow a short PowerPoint "Wednesday ppt story", from the website. This story is very brief and not entirely accurate to the story of St George.</p> <p>St George is the patron saint of England and slayed a dragon defending the people. However, in our story, another dragon</p>	<p>In their blue writing books, or on the template provided (if you have a printer), get your child to draw what they think a good knight should look like. If they aren't sure – use the pictures in the PowerPoint to help them.</p> <p>Once they have drawn and coloured their knight, let them have a think about words that describe the knight. The children may remember that describing words are called adjectives.</p>

	<p>comes along, but poor old George is too tired from slaying the first dragon!</p> <p>He needs help from another knight. This new knight is going to be designed by your child.</p>	<p>When they have thought of three or four words, they can label around the outside of their knight.</p> <p><b>Example of work outcome:</b></p> 
<p><b>Day Three Thursday</b></p>	<p>Today the children can recap on the same story PowerPoint from yesterday, to refresh the work in their minds.</p> <p>They then need to look at the Knight they have created and words they chose, to think of sentences, telling Saint George why their knight is the best to defeat the dragon.</p>	<p>Children to write sentences to explain why their knight is the best to defeat the dragon.</p> <p>“My knight has a protective shield.”</p> <p>“He/She had a strong body.”</p> <p>“They are a hero.”</p> <p><b>Challenge:</b> Can your children extend their sentences using <b>because/so</b></p> <p>“My knight has a protective shield <b>so</b> he/she can stay safe.”</p>

**Day Four  
Friday**

Today the children will use the picture provided to write what has happened.  
Talk to your children about all the things that could have happened. Maybe the dragon has fallen asleep? Maybe the knight has killed the dragon? What did he use to kill the dragon? They may want to talk through their sentences first.  
Remind them to think about their capital letters and full stops.

The children can either write on the template provided, or look at the picture and write the caption in their books to describe what has happened in the picture.

**Example:**

“The brave knight has killed the fire breathing dragon with his sharp sword.”


