

## Nursery Weekly Home Learning Suggestions

### Week Beginning 18<sup>th</sup> January 2021

#### Suggestions for activities at home

This week we will focus on the role of the **Police** and take a look at some different types of Police vehicles. We try to focus on the positive roles of Police as being people who can help if you need directions or get lost, help control the traffic, and help people remember the rules. We will use stories to show some examples of police arresting 'baddies' or people who break the law, without it being something too scary or anything to be worried about.



The daily activities are split into "Topic" and "Maths" with some additional "Phonics" and other ideas at the end. Please also check on the website daily for videos from the staff.

<https://www.stillness-inf.lewisham.sch.uk/5335-2/nursery-information/>

#### **Day 1 - Monday 18<sup>th</sup> Jan**

Look at the 'The police and what they do' Powerpoint presentation and discuss.

See the video on our web page to help go through this (or if you don't have Powerpoint).

Focus on naming the parts of their uniforms: helmet or hat, high visibility jackets or vests, badge, belt, walkie-talkie, comfortable shoes.

Discuss that there are different types of police vehicle: car, van, motorbike, bicycle, helicopter, horse.

#### **Maths**

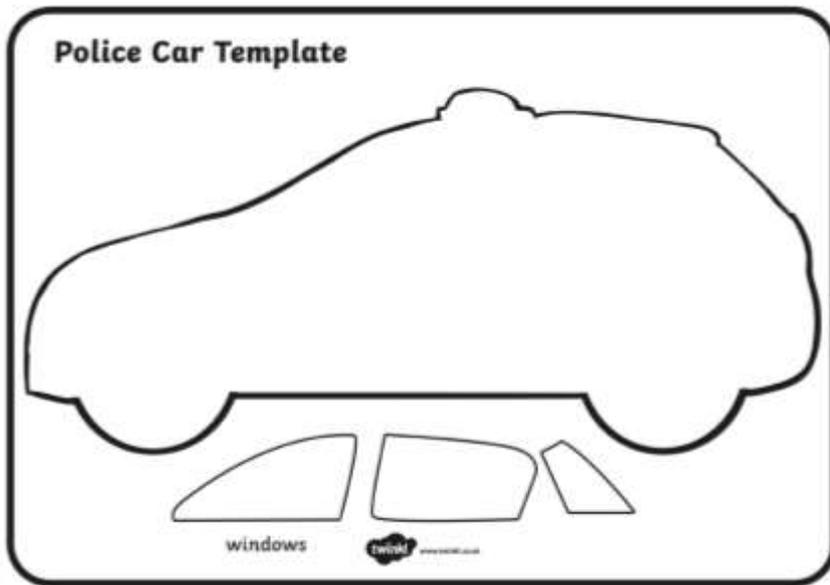
In school we have previously learnt about '**repeating patterns**' with colours, for example, a scarf with stripes of 'red, blue, red, blue, red, blue, etc.', or a sock with zig-zags stripes in colours 'green, red, green, red, green, red, etc.'

Use some blue and yellow squares or rectangles of paper to collage a police car picture, using the repeating pattern 'blue, yellow, blue, yellow, blue, yellow'.

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You can use the Police Display colours sheet to print some off if you can, and your child can snip them into separate rectangles.

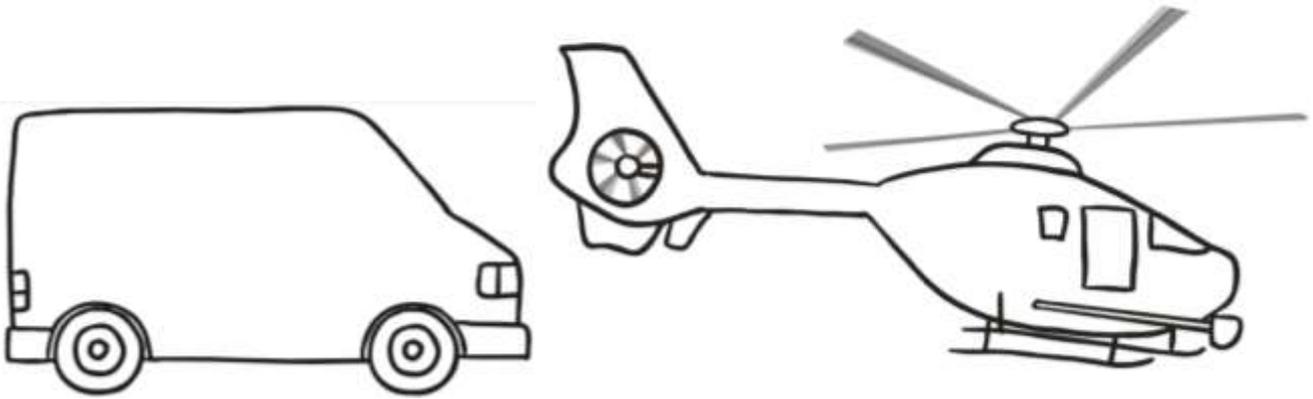
You can use the template attached for the car shape if you would like.



You can extend this further throughout the week by making different police vehicles, such as a police motorbike, helicopter or van, still remembering to use the same repeating pattern of 'blue, yellow, blue, yellow, blue, yellow'.

You can use attached emergency vehicles outlines or colouring sheets templates.

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It doesn't just have to be 2D pictures, you might also want to use junk modelling boxes and materials to make police vehicles - you could even put some toys in to be the police officers.



### Day 2 - Tuesday 19<sup>th</sup> Jan

Watch Let's Play Police

<https://www.youtube.com/watch?v=WPiFyEt3ry4>

Try some Police role play at home. Use any dressing up items you might have to support such as police hats, pretend mobile phone or walkie-talkie, magnifying glass, notepad and pen/pencil.

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You could try scenarios like:

1. Someone has been stealing things from your pretend shop, you need to call the police to catch the thief and bring the things back to the shop.
2. The police need to close the road for traffic using a STOP sign (you could make your own signs). You can also make a GO sign (or put GO on the back). Use red for STOP and green for GO.



3. Someone is looking for the right way to get to the Police Station, can a Police Officer on the street give them directions.

You can use the attached 'Challenge Cards' if you like.



Your children will probably enjoy "arresting" you and putting you in "jail", with lots of 'driving' police vehicles and making siren sounds!

### **Maths**

Introduce the emergency telephone number of 999 as being the number to call for Police, Ambulance or Firefighters.

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Practice recognising the number 9. Make a pretend mobile phone with numbers 0 to 9 on (or walkie-talkie) and use it in your role-play. Practice dialling 9 9 9 on your pretend phone, reminding children they must only ever really dial it if there is an emergency and there are no grown ups that can help already.

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Day 3 - Wednesday 20<sup>th</sup> Jan

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Make your own Police badge, drawing a picture of yourself (perhaps with a police hat on) and try writing your name or some letters of your name.

Template attached as below. It can be folded over and used in your role-play.



### Maths

Place a few items, such as gadgets and ornaments in front of the children. Ask the children to count them. Then ask them to close their eyes and choose a 'robber' or 'thief' to remove one item. Encourage the children to act as police to investigate the 'robbery' by looking for clues, for example, 'Has anything changed?', and 'Does anything look different?', 'Is anything missing?' Count how many objects are left. Can they remember what there was and work out what is missing.

For further challenge, try different amounts of objects to start and talk about how many will be left if one object is taken away. Try working it out on your fingers, showing what one less will be.

### Day 4 - Thursday 21<sup>st</sup> Jan

Talk about how the police would look for clues such as footprints. Go on a clue hunt with your magnifying glass.

Try looking at the patterns on the bottom of some shoes and make footprints outside with water on the ground, in the mud, or in a sand pit or tray of sand if you have one. You can do this with different shoes, or with your family and try to match which prints come from which shoes.

You could also try it with some toys and even try dipping their shoes/feet in ink or paint and print the patterns/footprints onto paper, or imprint them into playdough or plasticine,

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### Maths

Try ordering the footprints by size, from biggest to smallest. If you print footprints on paper then cut them out, try lining them up from biggest to smallest. You can also order the different size shoes in your house.

Use the language big, bigger, biggest, small, smaller, smallest, long, longer, longest, short, shorter, shortest.



### Day 5 - Friday 22<sup>nd</sup> Jan

Following on from yesterday's footprint activity, talk about how the police also look for fingerprints as clues. Talk about everyone's fingerprints being different. Go on a clue hunt with your magnifying glass.

Try some finger-printing with paint or ink on paper and see what your fingerprints look like - you might use a real magnifying glass to look carefully at the patterns on different fingers.

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You can also try look at fingerprints imprinted into playdough or plasticine.

You can use the attached Fantastic Fingerprints sheet.

### Fantastic Fingerprints

Fingerprints are similar to humans that they could be compared at a crime scene.  
Take a look at your own fingerprints. Use ink or a paint to create a fingerprint and examine it closely.  
There are three main types of fingerprint patterns:



whorl



arch



loop

My Left Hand				
My Prints				
Print Type				

My Right Hand				
My Prints				
Print Type				

Or get more creative and make fingerprint pictures.

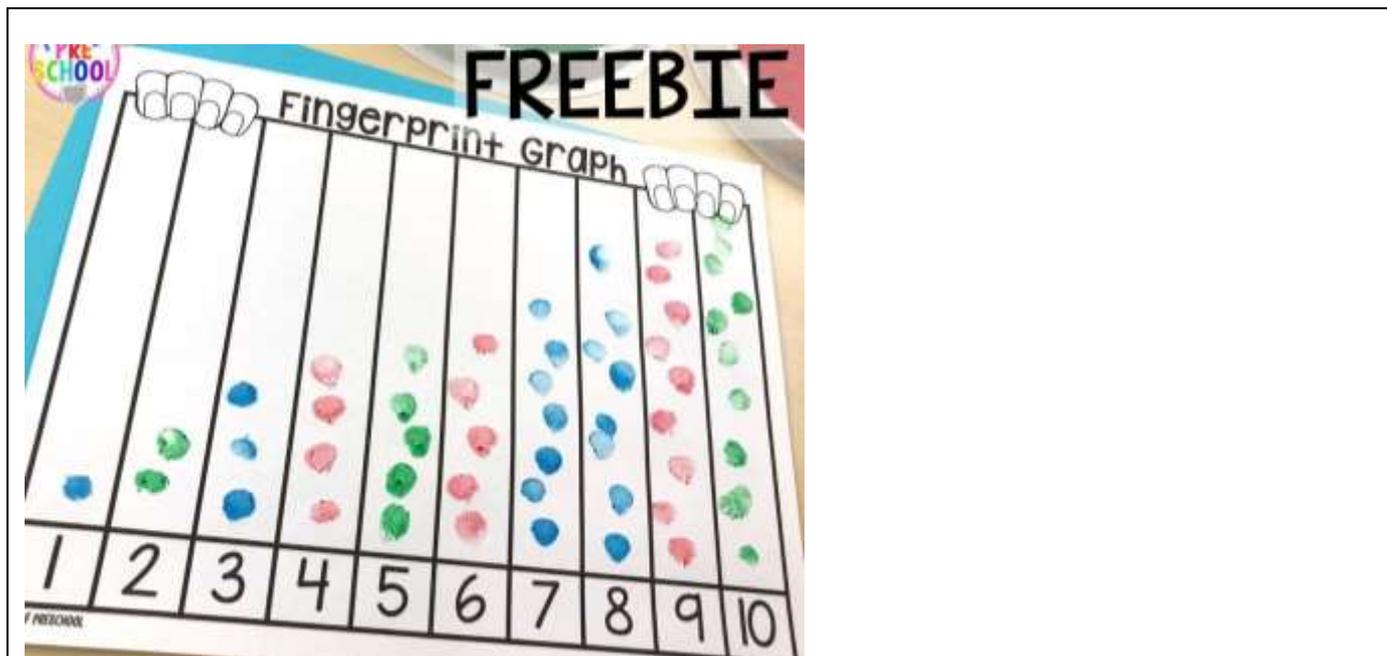
You can even turn your fingerprints into little people, including police, or other people who help us.



### Maths

While you do finger painting/printing, try counting out as you print to match number of fingerprints to a written number on the paper, such as on the below example.

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Template attached.

Phonics- through the week

Look at the video on our web page.

This week we are going to go on a hunt to look for things beginning with a 'a' sound (as in 'apple').

Can you make the 'a' sound by opening your mouth wide and look in the mirror as you say 'a, a, a'.

Perhaps you can collect a few items that begin with an 'a' sound and make an 'a sound box'. You could find real objects, toy objects or draw things and put the drawings in the box. Grown-ups can find a box and write an 'a' on it and you place what you find inside.  
e.g. apple, ant, astronaut, anchor, antelope, avocado, alligator, ant-eater

Try to avoid things that begin with the letter 'a' but make a different sound, such as 'acorn', 'angel', 'aeroplane'.

If you have your 's' box from last week, you can get all your 's' objects and 'a' objects and jumble them all up! Then see if you can sort them back out into the right boxes.

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### Other

Watch Biggleton episode about Police Officer Liam:

<https://www.bbc.co.uk/iplayer/episode/b09qwq4j/biggleton-series-1-21-new-rules>

Watch the second part of Maddie's Do You Know series about reflective strips to help understand why emergency vehicles and uniforms have these reflective parts, how they are made and how they work:

<https://www.bbc.co.uk/iplayer/episode/b07tzt4q/maddies-do-you-know-series-1-2-fire-engine-hose-and-reflective-strips#>

Watch Grace's Amazing Machines with another episode about different emergency vehicles:

<https://www.bbc.co.uk/iplayer/episode/m000nmp/graces-amazing-machines-series-2-2-emergency-machines>