

English – Where to go on a staycation?

Write a letter to Mrs Grimes telling her where to go on staycation.

This week the children have been set a task from Mrs Grimes.

After lockdown, she would really like to go on a staycation to a country in the UK, but where should she go?

The children will write a letter to tell her where to go and why she should go there.

Teach		Activities
Day One Monday	<p>Watch the video of Mrs Grimes explaining what she would like the children to do this week.</p> <p>Watch the video of Mrs Amos, delivering the how to complete todays work.</p> <p>Use the two PowerPoint videos to help guide your child through facts about England and Scotland. (We will do Wales and Northern Ireland tomorrow!)</p> <p>Once you have watched all the videos (sorry there are so many today!) you can introduce the work sheet to your child. This is a comparison table and will allow the children to note down some of the facts about each of the countries, which they can then use later in the week to write to Mrs Grimes about where she should go on her staycation.</p> <p>If you do not have a printer, you can set out a simple table format in your writing books.</p> <p>The children will compare, things to see, eat, celebrate and what to watch out for in each country.</p>	<p>Mrs Amos' video will talk through the activity in more depth, so make sure you have watched this before completing.</p> <p>Use the template provided so the children can note down the facts of each country in each box.</p> <p>If you do not have a printer then use the template to draw out a table in your child's writing book – you will need to use a page for each country.</p>
Day Two	<p><u>Watch the video of Mrs Amos, delivering the how to complete todays work.</u></p>	<p>Mrs Amos' video will talk through the activity in more depth, so make sure you have watched this before completing.</p>

<p>Tuesday</p>	<p>Use the two PowerPoint videos to help guide your child through facts about Wales and Northern Ireland.</p> <p>The children will then continue to write noting down the facts about each country in the table format they started yesterday, be there printed or in their books.</p> <p>The children will compare, things to see, eat, celebrate and what to watch out for in each country.</p>	<p>Use the template provided so the children can note down the facts of each country in each box.</p> <p>If you do not have a printer then use the template to draw out a table in your child's writing book – you will need to use a page for each country.</p>
<p>Day Three Wednesday</p>	<p><u>Watch today's teaching video to help you navigate this lesson.</u></p> <p>Start by Watching Mrs Grimes' video from the start of the week. What had she asked us to do? – Pick a country in the UK and write her letter explaining why she should go on a trip there.</p> <p>Today we are going to write a letter back to Mrs Grimes. First, we must pick which country we think is the best to visit in the UK. Use your comparison sheets you completed on Monday and Tuesday, to help you explain why you think that country is the best one to visit.</p> <p>To start our letter, we first need to write our own address and the date underneath. After that, we need to write who it is being sent to – Mrs Grimes.</p> <p>Next, they are going to tell Mrs Grimes where they think she should travel to. STOP THERE, save the rest for tomorrow!</p>	<p>This writing should be done in the blue writing books.</p> <p>The children will discuss what country they will tell Mrs Grimes to go to. They will use there comparison sheets to explain why they think she should go there – this is a conversation to talk through there thoughts and ideas. It is important for the children to be able to articulate their thoughts, before putting pen to paper.</p> <p>Next the children will write the address and date they are writing from, and will write Dear Mrs Grimes.</p> <p>The final thing they will write today is one simple sentence telling Mrs Grime where they think she should travel to....</p> <p>EXAMPLE: <i>I have learnt lots about the four UK countries and think that you should travel to _____ for your staycation holiday.</i></p>
<p>Day Four Thursday</p>	<p><u>Watch today's teaching video to help you navigate this lesson.</u></p>	<p>The children will discuss what country they will tell Mrs Grimes to go to. They will use their comparison sheets to explain why they think she should go there – this is a conversation to talk through their</p>

	<p>Today the children will continue their letter writing and complete it. They will use the comparison sheet that matches the country they have picked. So if they have told Mrs Grimes to travel to Wales, they will use the Wales comparison sheet to help them EXPLAIN why she should go there today.</p> <p>It would be very useful for your child to talk through there thoughts again to make their thoughts clear when writing. The more they talk through the idea, the more independently your child should be able to write the letter.</p> <p>They will be explaining why Mrs Grimes should visit the country they have chosen.</p> <p>Answer these questions:-</p> <ul style="list-style-type: none"> - What can Mrs Grimes see? - What can she eat? - Can she join in any celebrations? - What should she watch out for? <p>Once they have written their explanation, they can sign with a more relaxed tone than the welsh letter “best wishes” or “hope to see you soon” followed by their name.</p>	<p>thoughts and ideas. It is important for the children to be able to articulate their thoughts, before putting pen to paper.</p> <p>Next the children will begin to explain to Mrs Grimes why she should visit that country. They will need to explain what she could do there and eat and enjoy.</p> <p>They are trying to persuade her to visit there, so they cannot simply say “I think you should go to Wales” – they will need to include an explanation!</p> <p><u>EXAMPLE:</u> <i>“I think you should go there because.....”</i> <i>“When you are there you could enjoy a tasty meal of....”</i> <i>“There are lots of festivals that you can go to...”</i></p> <p>Finally sign off with their name.</p>
<p>Day Five Friday</p>	<p>We would like the children to complete page 9 and 11 in their CGP books.</p> <p>This work is on Joining Words and sentences with “and”</p> <p>The teach is simple to follow on page 8 and 10, but children may need support in reading the words.</p>	<ul style="list-style-type: none"> - Page 9 and 11 to be completed in CGP English books