

Monday February 8th Remote Learning

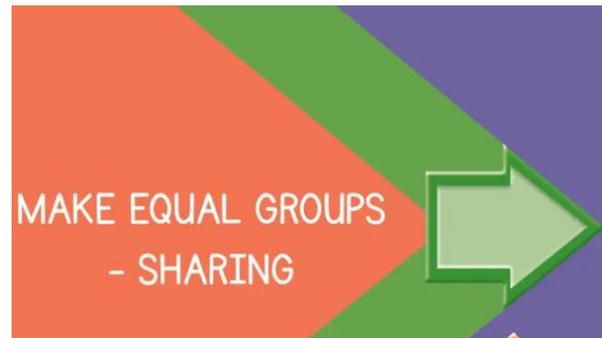
Do take a look at Zara's 'Eco Home Learning' page on the website under the 'Covid-19' header when you can. The link is also below for you. There are activities on birds, trees, winter and walking that may be of interest to you or inspire other activities.

<https://www.stillness-inf.lewisham.sch.uk/5335-2/eco-home-learning/>

Monday	Teach	Activities
Phonics	Words of the week: Old, gold, cold, find, mind kind. Today we'll introduce the words of the week and do some dictated sentences using them to help the children remember them.	
English	https://player.bfi.org.uk/free/film/watch-outside-the-box-2018-online Whilst looking through the amazing resources the BFI has for free for educators I stumbled across the above video and as we have a few days 'spare' till you all get hold of the new English workbook, I thought we could have some fun with it!	So, pause buttons at the ready, watch till 2.00 mins in and pause the film. Now this can be done either verbally or in the form of a mind map (see vid for more detail) – think about how the bird feels. Then pause at 2.35 and discuss what might happen next? Then pause again at 3.05 for the same question – what's going to happen next? Then for the challenge – tomorrow we want you to write an ending to the video – where does the bird go? What challenges does he face on the way there? So, we'd like you to map out the plot line, this could be done verbally,

		<p>or in the form of a storyboard or story map – see the video for more details!</p>
<p>Maths Focus: Division Sharing</p> <p>Vocabulary/ key words: Sharing Equally Equal Groups <i>How many... Shared equally between Left over</i></p>	<p>This week we will look at Division. Making Equal Groups by <i>Sharing and Grouping</i> will be revisited before moving onto Dividing by 2,5 and 10. Odd and Even Numbers will be touched on along with another look at Times Tables now <i>using facts</i> to help solve problems. That along with a look at Doubles and Half will finish off the week. Your child will use their green CGP Maths book along with videos and my flipchart this week for their learning.</p> <p style="text-align: center;">*****</p> <p>We begin today with a reminder about Sharing Equally before looking at Making Equal Groups by Sharing. The division symbol \div will be introduced today as well.</p> <div style="text-align: center;">  </div> <p>Before looking at our Make Equal Groups - Sharing video the children will revisit sharing as an example of division. If you can have your child get around 20 small objects</p>	<p>Have your child continue to watch my video for today's first session, on Sharing then tackle the activities that follow in their books on their own. 😊 When your child completes their activity and feel like completing a further challenge, why not have them tackle the question below?</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Alex has 20 sweets and shares them between 5 friends. Tommy has 20 sweets and shares them between 10 friends. Whose friends will receive the most sweets? How do you know?</p> <p>Have your child then watch my follow up video for the answers to see how they have got on. 😊</p> <p style="text-align: center;">*****</p> <p style="text-align: center;">https://www.bbc.co.uk/bitesize/articles/zfxtnrd</p> <p>Only if you have time and you wish for your child to see more on the connection between <i>shared between</i> and the \div symbol feel free to take a look at this BBC Bitesize</p>

ready that would be great as it will help to support the learning today. Work through my part of the video before moving on the video below.



<https://whiterosemaths.com/homelearning/year-2/spring-week-3-number-multiplication-and-division/>

There is a '**Get Ready**' starting video today that you might have your child go through first. If you wish to go straight to the main part of the video **please start on 1:02.**

There are parts built in to pause at that the children can give a go verbally unless they wish to write anything down or show with small objects to support the learning **but they do not have to.**

I suggest you **skip from 5:20 to 7:46** to get to the exciting part that brings in the \div **symbol.** 😊 Feel free to **finish on 7:46** to then continue with tasks in your books. If you wish to continue the video 9:56 is a good place to stop.

video. Feel free to stop at 4:15 or if your child feels like doing some more tasks there are some to give a go. 😊

**Afternoon
Foundation
Activities
Computing
(Taught on a
Monday)**

Vocabulary
Composition
Frame
Image
Digital
Photography
Photograph
Photo
Shot



Outcome: To be able to understand how to edit a photograph and recognise when photos are not real.

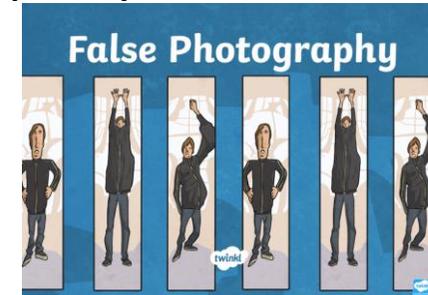
In today's lesson we will be learning how to recognise when a photograph is fake. It is not always easy to know when a photo is not real or not so it is important to learn how and remember that if something looks too perfect, it usually is!

Look at the photos below- which are real and which are fake? How do you know? Tell your talk partner.



Reminder- all tasks are optional so choose the ones that work for you.

Task 1- Take a look at the PowerPoint which can be found on the school website in, WK 6- Monday-Computing. Follow the slides and the instructions. You will need a talk partner to work with so ask someone in your family if they can help with your discussions.



Task 2- First, top at slide 12. You will find a checklist of things you can do to create a fake photograph. You can either print this off or copy some (or all of the list into your blue books.

Next, take a photograph of someone or something you like (or even yourself) on your digital device. Using the Pixlr software from last week's lesson (or any other software you may have) and see if you can digitally edit your photo using the checklist.

<https://pixlr.com/e/>

Finally, go through the last few slides and discuss any points with your talk partner.



I hope you have fun and remember that it is always better to stay real than be a fake!



Creative family games ideas

We will be using the 'Get Set 4 P.E.' website to support our Physical Education this term. The ideas will be drawn from the tab at the top of the website labelled 'Active Families'.

It can be opened here: <https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002>

This week we will be playing:

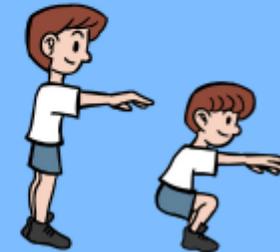
Squat and shoot



What you need: 2 balls or pairs of socks, two pots, two plus players.

How to play:

- Each player has a ball. They begin 3-4 steps away from the pots.
- Players race to throw their ball into one of the pots. First to four successful throws wins the round.
- In between each throw you must complete 10 squats.
- In the next round change the exercise you need to complete in between the throws.



Make this easier by using a bigger pot.

Who won the most rounds?

See how many different exercises you can do for each round, e.g. running on the spot, star jumps, spins etc and something to consider, most importantly when doing squats....



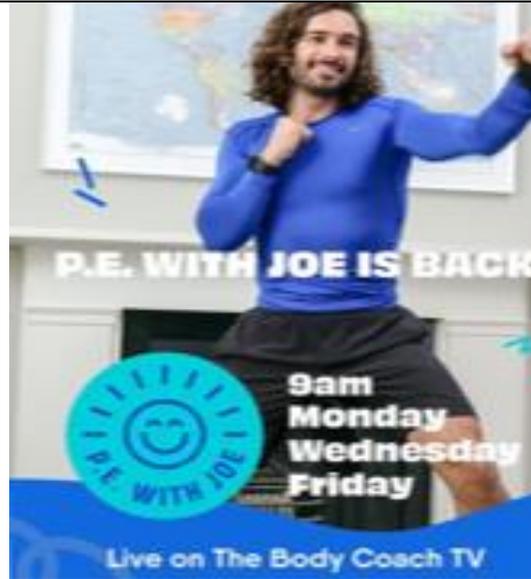
...how low can you go?



**Physical
Education
idea**

Joe Wicks is back at **9am Monday, Wednesday and Friday with 20 minutes** of exercise so have a work out with Joe wicks by clicking on the link below. Enjoy!

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>



Try to have some time to relax in your busy day by watching this Mindfulness video.
Give it a try- you will be feeling relaxed in no time!

Hello everyone!

This week Jamie is using [Sonic the Hedgehog Yoga](#) to keep fit and healthy. Can you keep up?

Click on the link below and have fun!

[Sonic the Hedgehog | A Cosmic Kids Yoga Adventure! - Cosmic Kids](#)



Mindfulness

Try to have some time to relax in your busy day by watching this Mindfulness video.
Give it a try- you will be feeling relaxed in no time!

[Meet Mini the puppy!](#)



https://www.youtube.com/watch?v=K7FUbTac_ds

**Reading and
Story time**

Read for at least 10 mins every day.

Can you find any new words with the focus sounds in your book?

Why not share a virtual story time with a friend?



Or play chess over zoom with your grandparents?

Oxford Owl eBooks

<https://www.oxfordowl.co.uk/for-home/reading/>



All being well, stories by your class teacher will be uploaded to the Year Two page each afternoon.