

Nursery Weekly Home Learning Suggestions Week Beginning 22nd February 2021

Suggestions for activities at home

Welcome back! We hope you had a nice Half Term and we look forward to hopefully seeing you soon.

This week we will begin our new topic: Paws, Claws and Hooves which is all about animals! We will start off the topic by thinking about Pets.



If you have a pet, encourage your child to describe it and what you all do to take care of it.

If you don't have a pet, ask your child what they would choose as a pet, and how it might be to have certain animals as pets.

The daily activities are split into "Topic" and "Maths" with some additional "Phonics" and other ideas at the end. Please also check on the website daily for videos from the staff.

<https://www.stillness-inf.lewisham.sch.uk/5335-2/nursery-information/>

Day 1 - Monday

Read stories that you have at home about animals and pets. Or take a look at some on our website.

This is a story called Some Pets by Angela Diterlizza:

<https://www.youtube.com/watch?v=XOGSedNnjVI>

Look at the Pets Photo Powerpoint to look at and discuss what sorts of animals that people keep as pets.

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Draw a picture of your pet(s) or the kind of pet you would like if you could have a pet. How many legs does it have? Does it have a tail? What are its ears like - pointy, floppy, big or small? Does it have whiskers? Does it have a mouth or a beak? Does it have fur, feathers or scales? Where does it live - in your home, in a hutch, in a tank?

Maths

This week we will compare objects by weight.



Comparing heavy and light

Gather up a few objects from around the house of varying sizes and weights, for example, a full drink bottle, a full tin of food, a bag of flour, a teddy bear, a pencil, a feather.

Ask your child to hold each object in their hand(s) and tell you if it feels **heavy** or **light**.

Encourage your child to use the following language to compare the weight of the different objects:

heavy, heavier, heaviest and light, lighter, lightest.

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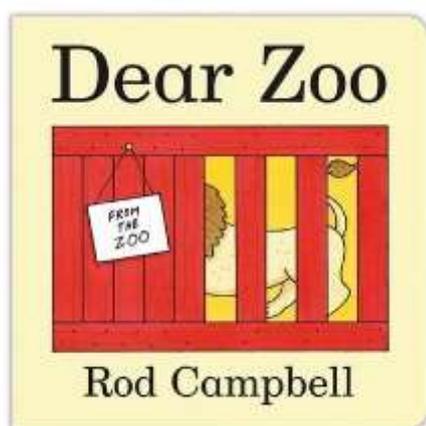
Talk about what they notice about the sizes and weights of the objects, such as, the bigger the object the heavier it feels.

You could also watch this Heavy and Light song:

<https://www.youtube.com/watch?v=qUOQrXmfwDM>

Day 2 - Tuesday

Which animals make good pets and why? Read or watch video of 'Dear Zoo'.



<https://www.youtube.com/watch?v=ZqGYWRHOV6E>

Discuss which animals were not good as pets and why? For example, why wouldn't an elephant make a good pet? Which animal did the Zoo send that could be a good pet?

Discuss why some animals cannot be kept as pets. Ask your child to imagine having an unusual pet. What would it be like?

Can you draw, paint or collage a picture of the imaginary pet you would have?

Or even make one out of playdough? You can use pipe cleaners as legs, tails or whiskers and add some googly eyes or small beads or buttons to be eyes.



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Maths

Look at the pictures below

Elephant/mouse, goldfish/whale, house/tent and car/bus.

Which do we think might be heavier? Imagine trying to lift up any of these objects? Could you do it? Which ones could you lift?



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Encourage your child to use the following language to compare the weight of different objects:

heavy, heavier, heaviest and light, lighter, lightest.

Watch:

<https://www.youtube.com/watch?v=bULgZSFOV98>

<https://www.youtube.com/watch?v=Sjzs5PPZ4iE>

<https://www.youtube.com/watch?v=nP1AsACOHGk>

Day 3 - Wednesday

Look at the Powerpoint or watch the video for All About Pets.

Try the Powerpoint game: What Does My Pet Need?

Can you make a simple pretend Pet Shop with your toys as the pets? What kinds of things do they sell at the Pet Shop? Try using some bowls and empty bottles as feeding equipment, some breakfast cereal or tins as pet food, empty boxes for animal carriers or cages/tanks, hairbrushes and combs for grooming your pets, balls and small toys as pet toys, and you could even make your own pet collars and tags. You can make a Pet Shop sign and an Open/Closed sign. Do you have a toy till? You could use some pretend money or real coins to pay with. Have fun playing Pet Shop shopkeepers and customers!

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Make a pet tag out of paper, cardboard or even salt dough or clay! What shape will you make? What pet name will you put on it?



Maths

Are all big objects heavy and all small objects light? Show some big light objects such as a large empty plastic bottle and small heavy object such as a paperweight or stone. Feel the different objects to see what feels heaviest or lightest. Are big objects always heavier? Are small objects always lighter? Have fun exploring with some different objects.

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Day 4 - Thursday

Choose some episodes to watch of CBeebies Vet Tales:

<https://www.bbc.co.uk/iplayer/episodes/b09qj0hn/ferne-and-rorys-vet-tales>

Watch Let's Play Vets:

<https://www.youtube.com/watch?v=m0QD0ioXA4c>

What did you learn about looking after animals?

Can you make a pretend Vets Surgery with your toys as the pets?

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What kinds of things do the vets do? Try using some of your doctors' role play toys to give your pets a check-up or their vaccinations, or use kitchen paper, fabric or bandages to help your pets if they are hurt. You can try using cardboard tubes (from kitchen or toilet rolls) as splints, or make a paper or cardboard cone collar!



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Maths

Do you have any balance scales at home?



If not, try making a simple balance scale using a coat hanger, string, and some plastic cups - find somewhere like a door handle to hang the coat hanger on where it can move from side to side freely - see instructions on this website:

<https://gosciencekids.com/diy-balance-scales-toddlers-preschoolers/>



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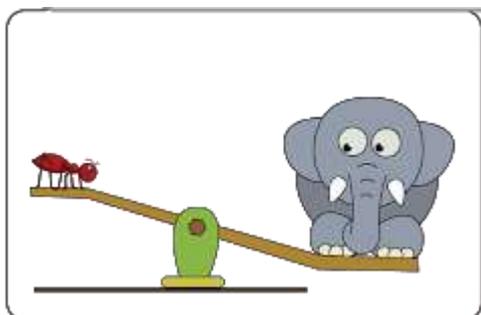
Show the children the scales and experiment with putting different objects in each side.

Which side has the heaviest load? Which side is lighter? How do you know?

Balance the scales. What do you notice?

Can you try it out with different amounts of objects in each side?

If you have a seesaw or can go to a park to use one, talk about who is heavier and who is lighter? Try see-sawing with a teddy or doll? Does it work? Try not pushing up with your feet from the floor - will the seesaw move?



Day 5 - Friday

Try the Powerpoint guessing game: What Am I? Pets

Or you could try your own game by giving each other clues to guess the animal, for example:

This pet animal has:

1. A long tail
2. Whiskers
3. Pointy ears
4. 4 legs
5. Says 'Meooooow'

Make a Paper Plate Pet of your favourite type of pet. Instructions on the website.

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Paper Plate Pets

We will need:

- Paper plates (one per child)
- Paint
- Paintbrushes
- Different coloured sugar paper
- Scissors
- Glue sticks
- Glue spreaders
- Marker pens (optional)
- Decorative items, such as wool and googly eyes (optional)

Instructions

1. Choose which pet you would like to make. The paper plate is going to be the animal's head (unless you choose a goldfish!). Think about what colour your pet needs to be.
2. Paint the paper plate completely in your chosen colour. Wait for it to dry.
3. Once the paint is dry, you can add the smaller details. Choose some sugar paper that is the same colour as your painted plate and cut out shapes for the ears and nose. Triangles, semicircles and ovals work really well! Use white glue to attach them. Hold them in place for a few seconds.
4. Use a small paintbrush (or marker pens) to add any more details, such as eyes. Alternatively, you could use googly eyes.
5. Leave the decorations to completely dry.
6. Display your paper plate pets for everyone to see!

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Maths

Make a Fairtrade Fruit Salad (see Other section below for more details about Fairtrade Frotnight).

Get a selection of different fruits of different sizes. Compare the fruits by weight and size. Can your child order them from heaviest to lightest? Let them hold them and feel how heavy or light they feel. Encourage them to describe the fruits and then to help chop them up to help make the fruit salad. Ask them to count how many pieces or how many individual fruits they put into their fruit salad. Enjoy eating it!



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Phonics- through the week

Try some animal sounds listening games:

https://www.youtube.com/watch?v=SLnZTBJoV_E

<https://www.youtube.com/watch?v=Qd6wZHUDCUg>

<https://www.youtube.com/watch?v=vAChEOqet1o>

Ask your child to try making the animal sounds too!

Can you clap out the number of syllables in your name, your family's names, or animal names?

For example: dog (clap), rab-bit (clap-clap), guin-ea pig (clap-clap-clap), cham-e-le-on (clap-clap-clap-clap)

Recap the initial sounds we looked at last half term: **s, a, t, p, i.**

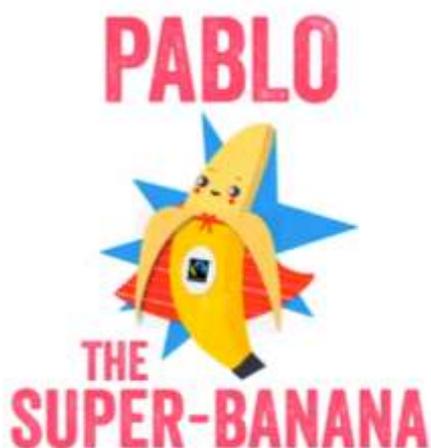
Can you play i-spy with things beginning with these sounds? Can you go on a scavenger hunt around the house to bring back one object beginning with each of the sounds: **s, a, t, p, i.**

Other

It is Fairtrade Fortnight!

Watch the Pablo the Super Banana video to find out a bit about what Fairtrade means.

<https://schools.fairtrade.org.uk/teaching-resources/pablo-the-super-banana/>



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Look out for the Fairtrade symbol on packaging in your house or when out at the shops?



Try making your own healthy Fairtrade Fruit Salad!

Ask your grown-ups to help you make a list of the fruit ingredients you would like to put in your fruit salad.



You could try the Fairtrade Lotto game attached or use the pictures from it to talk through some of the different Fairtrade products.

Explore the games, activities, songs and episodes from Cbeebies My Pet and Me:

<https://www.bbc.co.uk/cbeebies/shows/my-pet-and-me>

Try some Dough Disco hand and finger exercises with play dough:

<https://www.spreadthehappiness.co.uk/dough-disco/>

Try some Cosmic Kids Yoga - this episode is about Pets:

<https://www.youtube.com/watch?v=M5M+r2KSdGk>