

# Thursday February 4<sup>th</sup> Remote Learning

Thursday	Teach	Activities
<p><b>Phonics</b></p>	<p>We'll continue to embed the words of the week - bath, path, fast, last, past and introduce the 'tch' alternative spelling.</p> 	
<p><b>English Focus: Suffixes Pages: 30 - 31</b></p>	<p>Hitting up the suffixes 'ment', 'ness', 'ful' and 'less' today. Haven't really covered these explicitly in class, but pretty straight forward, when adding these, most children will automatically go for the right one and if they heard the wrong one used, can usually spot it doesn't sound right.</p>	<p>Watch the introduction, cycle through the questions on page 31, then come back for the answers and the challenge.</p> <p>Today's challenge is to write about what it might be like to be aboard the International Space Station. This could be in the form of a narrative, like a story or it could be done as a newspaper report or even just a bullet pointed list.</p> <p>See the video for more details.</p>
<p><b>Thursday Maths Focus: 5 times tables</b></p>	<p>As you know as part of <b>Multiplication</b> in Year 2 we learn our <b>2s, 5s and 10s times tables</b>. So far, we have looked at the <b>2 times tables</b>. Today we will look at the <b>5 times tables</b>.</p>	<p>Have your child continue to watch my video for today's session on which will focus on the <b>5 times table</b>.</p> <p>My video will include a few more activities for them to tackle on their own using my flip chart on the screen. They can be recorded easily into their book. I will show them how. 😊</p>

**Vocabulary/  
key words:**

Times  
Lots of  
Five  
Odd  
Even  
Zero



<https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/>

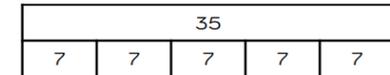
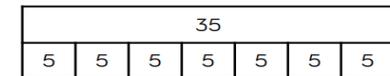
There is a 'Get Ready' starting video today looking at continuing sequences that you might have your child go through first.

**There are nice parts built in to pause at that the children can give a go verbally unless they wish to write anything down to support the learning. The answers are then given too.** The parts that mention the worksheet don't stay on the screen for too long. I suggest to stop at **05:11** and then move onto my video which focuses more on reinforcing the **5 times - tables**.

If you wish to keep going and have your child experience more with problem solving activities using the **5 times-tables** along with comparing feel free to do so. A good point to end is at **07:23**.

When your child completes their activities and feel like completing a further challenge, why not have them tackle the activity below in their books. It is also within the flipchart.

Tommy and Rosie have both drawn bar models to show  $7 \times 5$

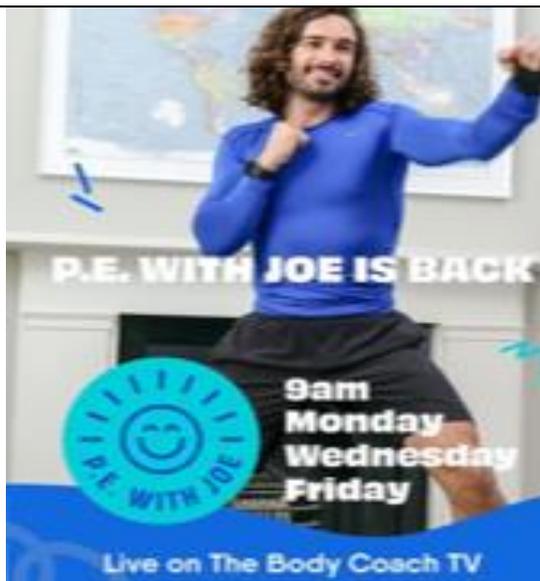


What's the same and what is different about their bar models?

Draw your own bar model to represent  $4 \times 5$

Have your child then watch my follow up video for the answers to see how they have got on. 😊

<p><b>Afternoon Foundation Activities</b></p> <p><b>Design and Technology- (Taught on Thursday)</b></p> <p><b>Vocabulary</b></p>	<p><b>Outcome:</b> You will complete a series of tests and take a photograph of your lunar buggy in a moonscape.</p>	<p><b>Task:</b> First, watch Mrs Bannister’s video! She has made her own prototype Lunar Buggy!</p> <p>Have a look around your house and garden to see if you can find some things to simulate the surface of the moon. Look for fabric, rocks and pebbles and sand. You could make a crater! You could even paint a background with the Earth in the distance! Set your Lunar Buggy in the moonscape you have created and take a photograph of it to send to school by email or on Class Dojo. Then, think about the Design Brief:</p> <ul style="list-style-type: none"> <li>• A place for the astronaut to sit</li> <li>• A place to collect Moon rock samples</li> <li>• A way of sending pictures back to Earth</li> <li>• The ability to travel over dust and rocks.</li> </ul> <p>Have a good play with your Moon Buggy on the Moon you have created. Does the astronaut stay in the seat? Can you fit the Moon rocks in the place you have made for them?</p>
<p><b>Physical Education idea</b></p>	<p>Joe Wicks is back at <b>9am Monday, Wednesday and Friday with 20 minutes</b> of exercise so have a work out with Joe wicks by clicking on the link below. Enjoy!  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>	<p>We will be using the ‘Get Set 4 P.E.’ website to support our Physical Education this term. The ideas will be drawn from the tab at the top of the website labelled ‘<b>Active Families</b>’.</p> <p>It can be opened here:  <a href="https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002">https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002</a></p> <p><b>This week we will be playing:</b></p>



**Hello everyone! This week Jamie is using yoga to celebrate our differences. Join in with Jamie and keep fit.**

**Click on the link below**

**Have fun!**

[https://www.youtube.com/watch?v=GM616bRA\\_uw](https://www.youtube.com/watch?v=GM616bRA_uw)

## Sardines



**People:** 3 or more

### How to play:

- One person hides.
- All other players count to 60 together, they are the seekers.
- The seekers attempt to find the hider.
- If they find the hider, they hide with them.
- The last person to find everyone hides first on the next round.

Have you ever wanted to feel like a sardine in a tin?



Well now you can with this family friendly game that can be played by all!

**Helpful tip- try to hide in large spaces!**



## Mindfulness

Try to have some time to relax in your busy day by watching this Mindfulness video.  
Give it a try- you will be feeling relaxed in no time!

### The Owl and the Guard dog.



<https://www.youtube.com/watch?v=so8QN9an3t8>

## Reading and Story time

Read for at least 10 mins. Can you find any words with the focus sounds in your book?

Why not share a virtual story time together?

**All being well, stories by your class teacher will be uploaded to the Year Two page each afternoon.**

Oxford Owl eBooks

<https://www.oxfordowl.co.uk/for-home/reading/>