

Thursday February 25th Remote Learning

Thursday	Teach	Activities
Phonics	<p>Words of the week: many, people, plant, money, improve.</p> <p>Our focus for this week is to look at the alternative spellings for the 's' sound (phoneme) as it can often appear differently in the written word. In today's lesson we will be looking at the alternative 'c' spelling.</p> <div data-bbox="383 639 1263 962" style="background-color: #8e7cc3; color: white; padding: 20px; text-align: center;"><h2>Thursday Phonics</h2><p>Alterative spelling for 's' – 'c'</p></div>	<p>Tasks- Find the PowerPoint for Thursday Phonics on the school website. Write today's date and Phonics for the title. Look at slide 1 and ask if your children recognise each object then practise saying the words aloud and discussing that with these words the 's' sound is spelt with a 'c'.</p> <p>Next go to slide 2 and ask your child to write out each word, adding in the 'c' to make them all correct. Finally, go to slide 4 and ask your child to either copy out the sentences and fill in the missing words or you could print off the slide and just fill in the blanks. Alternatively, your child could just write down the missing words in a list.</p> <p style="text-align: center;">The choice is yours!</p>

English focus:

In this week's English, we will continue to use the **10-minute Weekly Workout (10 MWW)** books to give our brains a warm-up!

Task 1- Today you will complete **Spring term: Workouts 1 & 2 (pages 26-29)**. The children should be familiar these questions and should be able to answer them independently but they may still need some support from their adults.

Grammar reminders:

A **noun** is the name of an object, e.g. chair, table, book etc.

An **adjective** is a describing word, e.g. green, sticky, beautiful etc.

A **noun phrase** is a sentence that contains a noun and adjectives to describe the noun, e.g. The yellow banana.

Verbs are referred to as 'doing words', e.g. swim, running, jumping etc.

Past tense means to show that something has previously happened, e.g. The dog barked at me; the ship sailed away; the mouse ate the cheese.

Imperative verbs (bossy verbs) are words that are also **commands**, e.g. stand up, sit down, mix, go, stir etc.

Task 2- Zara wants to create a new Guinness World Record for the amount of banana bread made in a day! To achieve this amazing feat, Zara needs to use as many bananas as possible but the local bananas have heard about Zara's plan and decided to run away and hide because they do not want to be cut up and cooked!



Your task will be to create a wanted poster for those sneaky and slippery bananas so that we can catch as many as possible to help Zara achieve her dream of having a Guinness world record!



Please find below the wanted poster that you will need to complete to help Zara with her search. If you are feeling creative, you can create your own Wanted poster or draw one into your blue book.

Adverbs are used to describe the action of the verb, e.g.
The rabbit was hopping **quickly**.
The snail was moving **slowly**.

Characteristics refer to unique features or qualities that identify a person or thing, e.g. A tortoise is slow-moving creature who carries a shell on his back. They are gentle in nature can give a nasty bite if they feel threatened (or hungry).



Design a banana character which has a personality just like you and me.

Think about what kind of person you would like your banana to be, and what characteristics will they have?

Will they be tough and scary? Sweet and squishy? Terrified and tearful? Fruity and frightened? Bendy and brave? Smart and shy? Kind and caring? Sneaky and noseey?

Also, what will they wear? Where will they hide?
Your banana can be anyone and anywhere you would like them to be!

Bananas can even be famous! Watch the clip below about the amazing superhero, BANANAMAN!



<https://www.youtube.com/watch?v=NXoHNBGxv3U>

Bring your banana to life!

**Thursday
Maths Focus:**

Time

Pg 54 - 55

**Vocabulary/
key words:**

Hands

Little

Long

Hour

O'clock

Minutes past

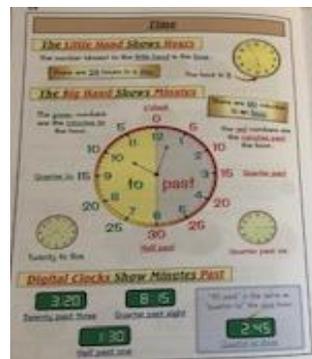
Minutes to

Quarter past

Quarter to

Half past

Today we are going to use our CGP pages to go touch on Fractions. We start with a look at page 54 with the focus being on **Time**



Have your child continue with today's session on **Time** which goes through page 54 so they can then give the questions on page 55 a go on their own. **Question 1 should be straight forward with 2 and 3 being a little bit harder but do have your child give them a go.** 😊

*****I will then share the answers to these pages before going onto a few more activities for them to tackle on their own.*** When your child completes their activities and feels like completing a final task, why not have them tackle the activity below in their books. It is also within the flipchart.

To finish

Hour
Digital
Minutes past



Four lots of 5 minutes is the same as quarter of an hour.

Do you agree with Rosie? Explain why.

Have your child then watch my follow up video for the answers to see how they have got on.

If you have time here is a BBC Bitesize game to play with the Karate Cats on Time to have your child continue to apply their understanding. It is within Measurement. Feel free to start with Bronze. 😊

<https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw>



Afternoon
Foundation
Activities:

Rainforest art! Lenny the 3D lizard!
Watch the video from Mrs Gunstone to see how you can create your very own lizard!

Have fun with Lenny the Lizard! Send in any pictures through Class Dojo!

Art



Creative family games ideas

We will be using the 'Get Set 4 P.E.' website to support our Physical Education this term. The ideas will be drawn from the tab at the top of the website labelled '**Active Families**'.

It can be opened here: <https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002>

This week we will be playing:

At a stretch

What you need: Three pieces of paper and a measuring tape (optional).

How to play:

- Begin standing on one piece of paper.

Challenge: How far away from the paper you are standing on, can you place one of the other pieces of paper?

Rules:

- You must remain in contact with the paper you are standing on throughout the challenge.
- You cannot throw or kick any of the paper.
- You cannot touch the floor around you.

Playing against someone else? Who can place the paper furthest away?

Plan, implement and reflect. You have 3 minutes to practice before you measure.



Add it on

What you need: Music

People: 2 or more

Play: Inside



How to play:

- One person shows everyone else a dance move.
- The others copy the move.
- The next person shows everyone a dance move.
- Everyone does the first move and then adds on the next move and so on.

Physical
Education
idea

Bored of Joe Wicks and Cosmic Jamie?

We've found a few different vids to get active to!

This one explains what syllables are:

https://www.youtube.com/watch?v=psUPYR235O8&feature=emb_logo



This one's about bubble wrap:

https://www.youtube.com/watch?v=Egoxc9pBGD4&feature=emb_imp_woyt



This one is a Goth workout video:

<https://www.youtube.com/watch?v=yKUnV483N38>



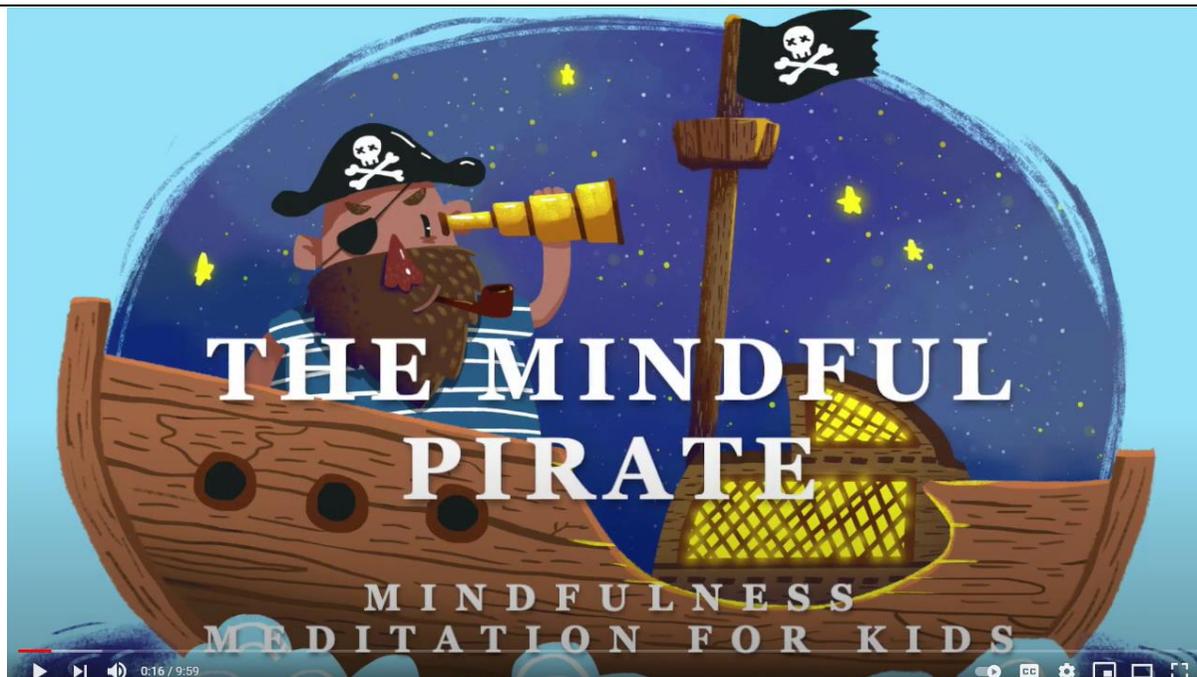
Goth Workout Video

(Parents you might need to explain what a Goth is to your child – who knows, maybe you were one as a youth and have pictures you could show them.)

It's harder than you'd think!

Mindfulness

[Being a robber on the high-seas is stressful work – try some pirate mindfulness:](https://www.youtube.com/watch?v=N4sKY8smCho)
<https://www.youtube.com/watch?v=N4sKY8smCho>



Reading and
Story time

Read for at least 10 mins every day.

Can you find any new words with the focus sounds in your book?

Why not share a virtual story time with a friend?



Or play chess over zoom with your grandparents?



All being well, stories by your class teacher will be uploaded to the Year Two page each afternoon.

And there's always –
Oxford Owl eBooks

<https://www.oxfordowl.co.uk/for-home/reading/>