

Tuesday February 9th Remote Learning

Tuesday	Teach	Activities
Phonics	Words of the week: Old, gold, cold, find, mind kind. We'll start with the words of the week and then we'll follow on from yesterday's introduction of the 'soft g' with some single word spelling dictation.	
English	<p>https://player.bfi.org.uk/free/film/watch-outside-the-box-2018-online</p> <p>Watch the video again, look over any writing you did yesterday or just talk if you went verbal, then get writing!</p>  <p>The image is a screenshot from the video 'Outside the Box'. It shows a green, bird-like character with a red beak and a yellow tag around its neck, standing on a wooden rooftop. A large, crumpled cardboard box is in the foreground. The background shows a brick wall and a door. Text at the bottom of the screenshot reads: 'Outside the Box', 'A bird desperately wants to escape his lonely work in order to find the one he loves again.', 'Animation & Artists Moving Image / 2018 / 4 mins', and 'Watch for free'.</p>	<p>It's story time! Time to get a satisfying ending written to the video we've been watching – see the English video for more details!</p>
Tuesday Maths Focus Grouping Dividing Pages 34 - 35	<p>Today we are going to continue with Making Equal Groups by Grouping along with looking at Dividing itself using your child's green CGP Maths book.</p> <p>We begin today with a reminder about Making Equal Groups by Grouping.</p>	<p>After your child has completed their activities on Grouping have them now continue to watch my video for the second part of today's session which is on Dividing.</p>

**Vocabulary/
key words:**

Grouping
Equal groups

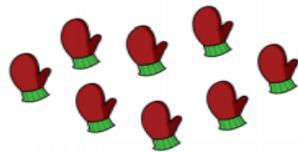
***Divided into
groups of...***

Divide

Divided

between

***How many
groups of..***



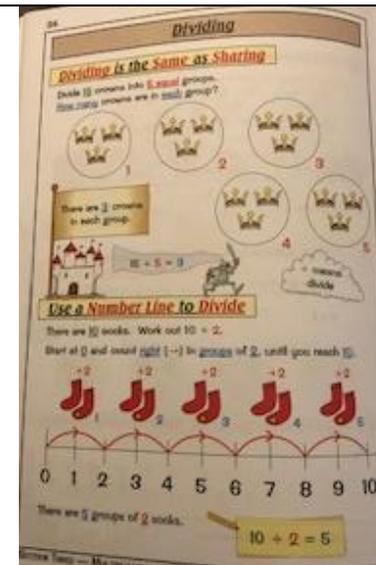
8 groups of 2 mitten can be made here.

Before looking at our **Make Equal Groups - Grouping** video the children will **revisit grouping itself**. If you can have your child get around 20 small objects ready like yesterday that would be great as it will help to support the learning today. Work through my part of the video before moving on the video below.



<https://whiterosemaths.com/homelearning/year-2/spring-week-3-number-multiplication-and-division/>

There is a **'Get Ready'** starting video today that you might have your child go through first. If you wish to go straight to the main part of the video **please start on 0:37**.



The video goes **through page 34** so they can then give **the questions on page 35** a go on their own.

Question 1 and 2 may be a bit trickier with **3** being a bit harder but do have your child give them a go. The answers will be shared or be around to help if it is needed. 😊

When your child completes their activities on page 35 and feel like completing a further challenge, why not have them tackle the activity below in their books. It is also within the flipchart.

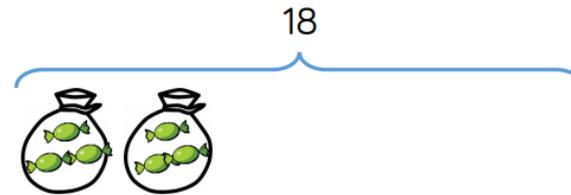
There are parts built in to pause at that the children can give a go verbally unless they wish to write anything down or show with small objects to support the learning *but they do not have to*. The answers are then given too. The parts that mention the worksheet don't stay on the screen for too long.

☺ The video shows the **number line** being used to show repeated subtraction as part of division as well as jumping forward on the number line like the children saw last week on 32 page when they were **multiplying** last week. This reminder of the number line should help with today's task on page 35 when the children tackle **Dividing**. We finish on **05:43**.

To finish

Mrs Green has 18 sweets.
She puts 3 sweets in each bag.
How many bags can she fill?

$$\boxed{18} \div \boxed{3} = \boxed{}$$



Have your child then watch my video for the answers to see how they have got on. ☺

<https://www.bbc.co.uk/bitesize/articles/zhwmhg8>

Only if you have time, if you wish to see more on the connection between 'grouping' and the \div symbol feel free to take a look at this BBC Bitesize video. Start from 1:28 as you are already warmed up. ☺

Grouping and the



symbol

Another significant person in modern space exploration is **Sir Tim Peake**. In this lesson we will explore the life of this interesting man and discover how and why he was chosen to become an astronaut.



 Tim sees an online advert from the European Space Agency announcing it was accepting new astronauts. He applies along with other people.	 Timothy Nigel Peake is born in Christchurch, West Sussex, England on 7th April.	 Tim returns to Earth on 18th June, landing in Kazakhstan.	 Tim Peake receives a phone call from Yuri Malenchenko and Tim Kopra. His Agency offering him a place with the European Astronaut Corps.	 Tim Peake launches alongside Yuri Malenchenko and Tim Kopra. His British astronaut becomes the first to live on the International Space Station.	 Tim Peake leaves Christchurch High School for Boys to enrol at the Royal Military Academy Sandhurst.
---	--	--	--	---	---

Next, stick them in order to the sheet shown below- **make sure you are happy with your choice before you stick it down!**

Tim Peake British Astronaut Timeline

Cut out the cards about the life of Tim Peake. Glue them in the correct order below.

1972	1990	2008	2009	2015	2016



If you would enjoy taking a look at the international Space Station (ISS) in more detail, check out the link below:

https://www.youtube.com/watch?v=ci6_7jDXNDE

**Creative
family
games.**

We will be using the 'Get Set 4 P.E.' website to support our Physical Education this term. The ideas will be drawn from the tab at the top of the website labelled '**Active Families**'.

It can be opened here: <https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002>

This week we will be playing:

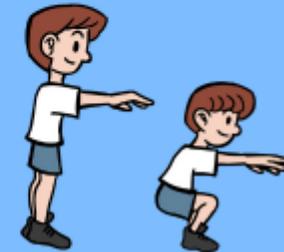
Squat and shoot



What you need: 2 balls or pairs of socks, two pots, two plus players.

How to play:

- Each player has a ball. They begin 3-4 steps away from the pots.
- Players race to throw their ball into one of the pots. First to four successful throws wins the round.
- In between each throw you must complete 10 squats.
- In the next round change the exercise you need to complete in between the throws.



Make this easier by using a bigger pot.

Who won the most rounds?

See how many different exercises you can do for each round, e.g. running on the spot, star jumps, spins etc and something to consider, most importantly when doing squats....



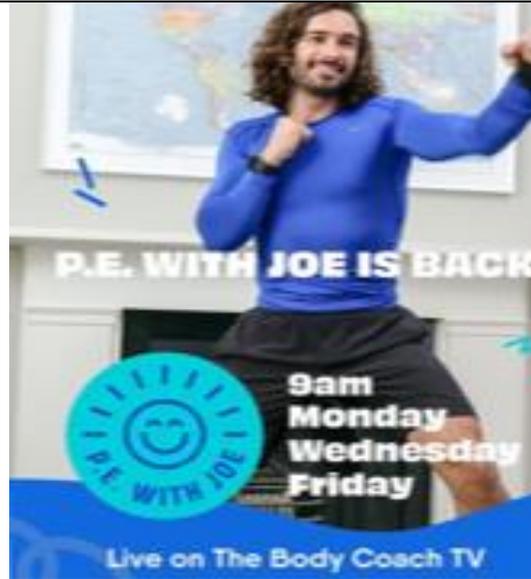
...how low can you go?



**Physical
Education
idea**

Joe Wicks is back at **9am Monday, Wednesday and Friday with 20 minutes** of exercise so have a work out with Joe wicks by clicking on the link below. Enjoy!

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>



Hello everyone!

This week Jamie is using [Sonic the Hedgehog Yoga](#) to keep fit and healthy. Can you keep up?

Click on the link below and have fun!

[Sonic the Hedgehog | A Cosmic Kids Yoga Adventure! - Cosmic Kids](#)



Mindfulness



Try to have some time to relax in your busy day by watching this Mindfulness video.
Give it a try- you will be feeling relaxed in no time!

[Meet Mini the puppy!](#)



https://www.youtube.com/watch?v=K7FUbtac_ds

**Reading and
Story time**

Read for at least 10 mins every day.

Can you find any new words with the focus sounds in your book?

Why not share a virtual story time with a friend?



Or play chess over zoom with your grandparents?

Oxford Owl eBooks

<https://www.oxfordowl.co.uk/for-home/reading/>



All being well, stories by your class teacher will be uploaded to the Year Two page each afternoon.