

Wednesday February 24th Remote Learning

Wednesday	Teach	Activities
Phonics	<p>Words of the week: many, people, plant, money, improve.</p> <p>Our focus for this week is to look at the alternative spellings for 's' as it can often appear differently in the written word. In today's lesson we will be looking at the alternative 'sc' spelling.</p>  <p>Wednesday Phonics Alternative spelling for 's' phonics- 'sc'</p>	<p>Tasks- Find and follow the PowerPoint labelled Wednesday Phonics</p> <p>Write today's date and Phonics for the title. Look at slide 1 and ask if your children recognise each object then practise saying the words aloud.</p> <p>Slide 2 is for a 'quick write' where you will give your child a time limit, e.g. 30 secs/1 min to write the word out as many times as possible. This is a fun way to remember them!</p> <p>Practise saying the sentences on slide 4 & 5 aloud. On slide 6 you will find some sentences which have spelling mistakes in them. Ask your child to copy out the sentence with the correct spellings into their books or you could print off the slide and correct the mistakes using a coloured pencil. A 3rd option could be to just write out the incorrect word into their book.</p> <p>The choice is yours!</p>

**English
Focus:
Pages:**

In this week's English, we will continue to use the **10-minute Weekly Workout (10 MWW)** books to give our brains a warm-up!

Task 1- Today you will complete workouts **11 & 12** (pages 22-25). The children should be familiar these questions and should be able to answer them independently but they may still need some support from their adults.

Grammar reminders:

Verbs are referred to as 'doing words', e.g. swim, running, jumping etc)

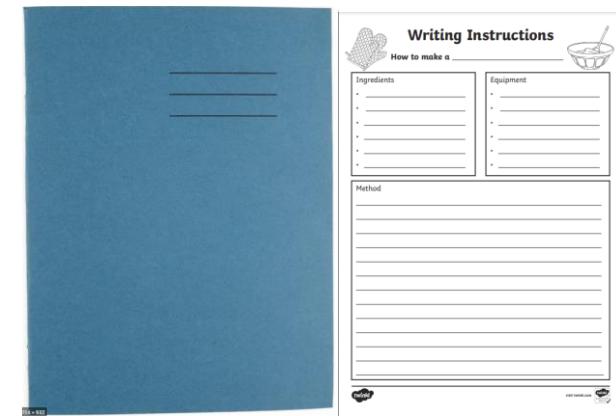
Past tense means to show that something has previously happened, e.g. The dog barked at me; the ship sailed away; the mouse ate the cheese.

Imperative verbs (bossy verbs) are words that are also commands, e.g. stand up, sit down, mix, go, stir etc.

Adverbs are used to describe the action of the verb, e.g. The rabbit was hopping **quickly**.
The snail was moving **slowly**.

Task 1- Have a think about how you created (or when you watched Zara do it) your banana bread yesterday.

Your task will be to write out as many instructions as you can remember about how to make banana bread. You can do this in your **blue books** or on the **Instructions template (below)** writing your instructions underneath where your equipment and ingredients were from Tuesday's lesson.



Please watch the instructions PowerPoint on the school website to support the learning at home.



<https://www.stillness-inf.lewisham.sch.uk/5335-2/year-two-home-learning/>

Don't forget to use **bossy verbs**, such as **mix, stir, take out etc.** or you could add in an adverb (e.g. Stir the mixture **carefully**). You can do as much or as little as you choose.

You may want to include safety tips in your instructions (**e.g. Be careful when cutting your bananas**) or explain how long you need to bake it for and what the temperature should be. **Let's see how much you can remember!**

Step 1- Wash your hands before using any ingredients.

Step 2- Ask your adults to put the oven on for you at 230 degrees.

Step 3-.....

Etc, etc.

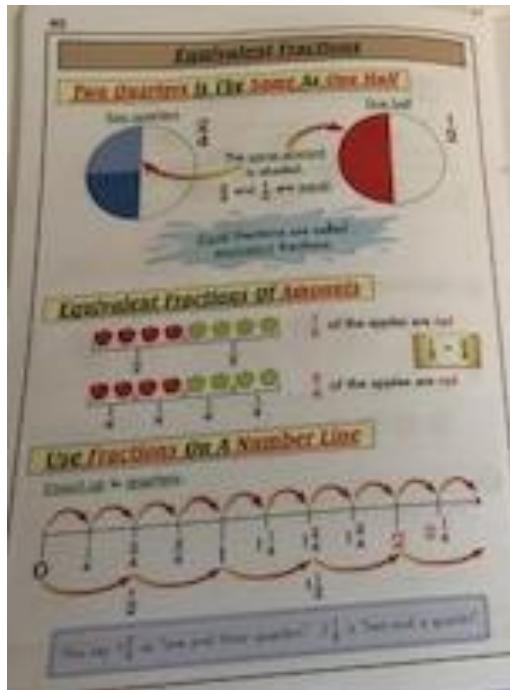
I look forward to reading your completed recipes!



Wednesday
Maths Focus:
**Equivalent
Fractions**
page 42 - 43

**Vocabulary/
key words:**
Same as
Amounts
Equal

Today we are going to use our CGP pages to go touch on Fractions. We start with a look at page 42 with a focus on being on **Equivalent Fractions**



Have your child continue with today's session on **Equivalent Fractions** which goes through page 42 so they can then give the questions on page 43 a go on their own. **Question 1 should be straight forward with 2 and 3 both being a bit harder but do have your child give them a go.** ☺

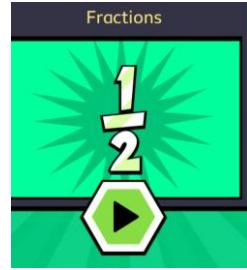
****I will then share the answers to these pages before going onto a few more activities for them to tackle on their own.** When your child completes their activities and feels like completing a final task, why not have them tackle the activity below in their books. It is also within the flipchart.

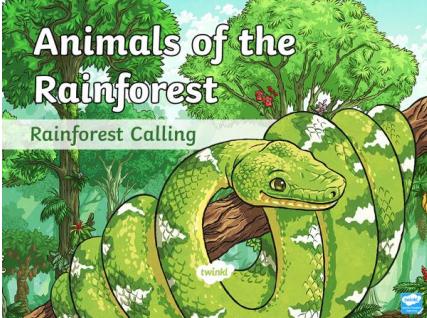
To finish

**Tommy has a jar of 12 yummy Fairtrade cookies.
He gives half of them to Alex and gives two quarters to Mo. Who gets the most?**

Have your child then watch my follow up video for the answers to see how they have got on.

****If you have time here is a BBC Bitesize game to play with the Karate Cats on Fractions to have your child continue to apply their understanding of Fractions. I suggest starting now with Gold.** ☺

		<p>https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw</p>  
Science	<p>Our rainforest topic begins!</p> <p>The Amazon rainforest is dense, humid and experiences lots of rainfall.</p> <p>What animals live there and how do they survive?</p> <p>Watch the science PowerPoint video to learn about some animals that live in the Amazon rainforest.</p> <p>Discuss with your family what you already know about some of these animals or what animals you haven't heard of before.</p> <p>Key questions: How does the rainforest provide for that animal? What features does the animal have that help it to survive?</p> <p>Here's an extra video with 25 facts about the Amazon rainforest if you would like to learn more: https://www.youtube.com/watch?v=DgU7gsBOhUI</p>	<p>Watch the video for full details of the task, here's the rough outline:</p> <p>Pick an animal that lives in the Amazon rainforest from the resources or choose your own.</p> <p>Research how the animal survives in the rainforest.</p> <p>Is it suited to live in a particular layer of the rainforest or does it have specific features that help it survive?</p> <p>Draw a picture of your chosen animal and write a paragraph explaining how it survives life in the amazon rainforest. An example about how jaguars survive is in the PowerPoint.</p> <p>Show us what you've done using Class Dojo.</p>

				
<p>Or... complete this task using the Computing lesson! See the Tuesday video for more details!</p>				
Creative family games ideas	<p>We will be using the 'Get Set 4 P.E.' website to support our Physical Education this term. The ideas will be drawn from the tab at the top of the website labelled 'Active Families'.</p> <p>It can be opened here: https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002</p> <p>This week we will be playing:</p>			

At a stretch

What you need: Three pieces of paper and a measuring tape (optional).

How to play:

- Begin standing on one piece of paper.

Challenge: How far away from the paper you are standing on, can you place one of the other pieces of paper?

Rules:

- You must remain in contact with the paper you are standing on throughout the challenge.
- You cannot throw or kick any of the paper.
- You cannot touch the floor around you.

Playing against someone else? Who can place the paper furthest away?



Get Set 4 PE.



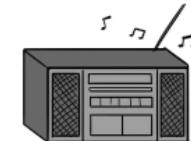
Plan, implement and reflect. You have 3 minutes to practice before you measure.

Add it on

What you need: Music

People: 2 or more

Play: Inside



How to play:

- One person shows everyone else a dance move.
- The others copy the move.
- The next person shows everyone a dance move.
- Everyone does the first move and then adds on the next move and so on.

**Physical
Education
idea**

Bored of Joe Wicks and Cosmic Jamie?

We've found a few different vids to get active to!

This one explains what syllables are:

https://www.youtube.com/watch?v=psUPYR235O8&feature=emb_logo



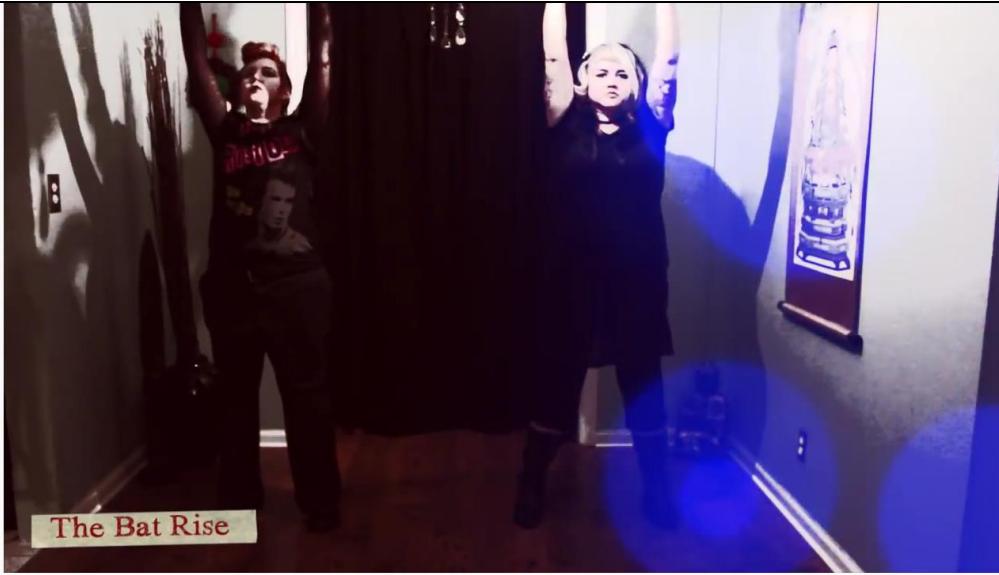
This one's about bubble wrap:

https://www.youtube.com/watch?v=Eqoxc9pBGD4&feature=emb_imp_woyt



This one is a Goth workout video:

<https://www.youtube.com/watch?v=yKUnV483N38>



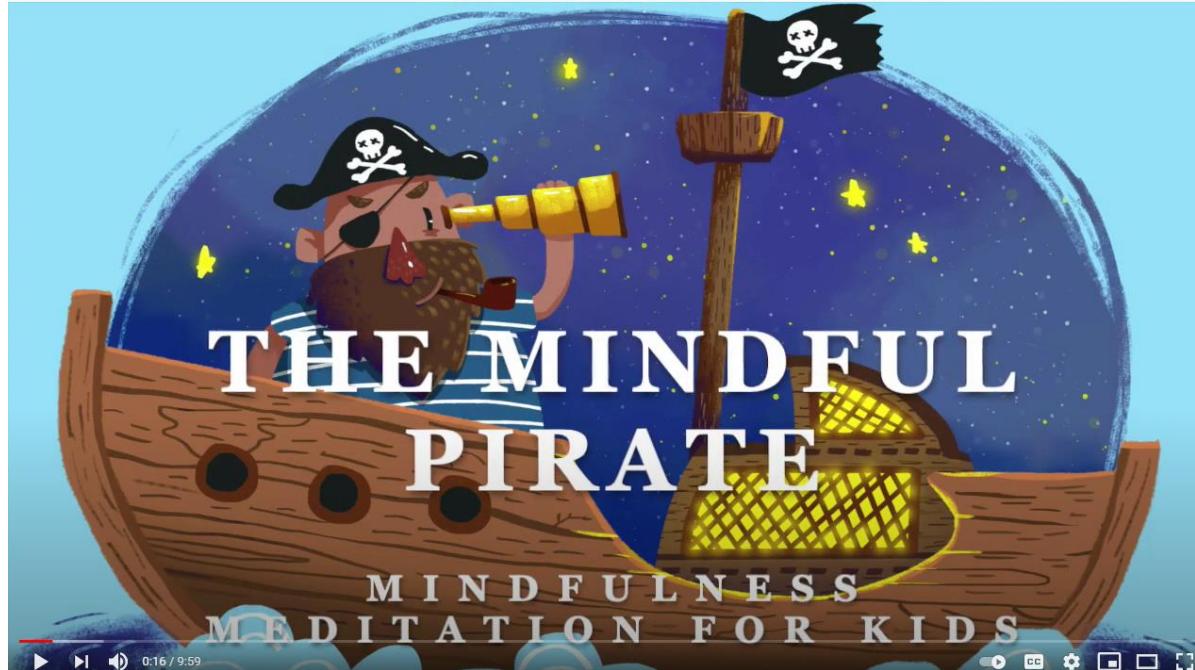
Goth Workout Video

(Parents you might need to explain what a Goth is to your child – who knows, maybe you were one as a youth and have pictures you could show them.)
It's harder than you'd think!

Mindfulness

Being a robber on the high-seas is stressful work – try some pirate mindfulness:

<https://www.youtube.com/watch?v=N4sKY8smCho>



Reading and Story time

Read for at least 10 mins every day.
Can you find any new words with the focus sounds in your book?
Why not share a virtual story time with a friend?



Or play chess over zoom with your grandparents?



All being well, stories by your class teacher will be uploaded to the Year Two page each afternoon.

And there's always -

Oxford Owl eBooks

<https://www.oxfordowl.co.uk/for-home/reading/>