



We're Back! 🎉

What we will be doing in school	How you can help at home								
<p style="text-align: center;"><u>Maths- Place Value</u></p> <p>Welcome back to maths lessons IN SCHOOL! You have all worked so hard at home at continuing your knowledge of things we had already taught before Christmas. This term we will be continuing to revise these crucial number elements, starting with place value this week. There will be lots of raw counting of number, using tens frames and partitioning skills. Later in the week the children will begin to learn the spellings of the numbers 0-9 and will be revising number-bonds, through fun classroom games with their peers.</p>	<p>Have a go at this fun Karate Cats game! Make sure you select number and place value as the topic to focus on!</p> <p style="text-align: center;">https://www.bbc.co.uk/games/embed/karate-cats-2?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzf4sscw</p>								
<p style="text-align: center;"><u>English - Animals of the Ocean</u></p> <p>An awesome week of fun lies ahead for Year One as we all head back to the classroom! Yahooo! We hope you are as excited as we are!</p> <p>In English this week we will be learning about wobbly jellyfish and scary sharks. The children will have time to create a fact filled poster about one of these ocean dwellers. Later in the week, the children will be hearing the beautiful tale of 'The Snail and the Whale'. We will be keeping an ear out for adjectives as we read the story. We will then write simple sentences that describe the animals that snail saw on his adventure.</p>	<p>Can your child to use adjectives to describe objects in your house or animals you see on a walk?</p> <p>Remember <u>an adjective is a describing word</u>. E.g. A <u>yellow</u> banana. Yellow is the adjective as it describes the banana.</p> <div style="text-align: center;"></div> <p>Can they match the adjectives to the animal? Which fits best?</p> <table border="1" data-bbox="734 1630 1157 1854"> <thead> <tr> <th>Adjective</th> <th>Animal</th> </tr> </thead> <tbody> <tr> <td>scary</td> <td>elephant</td> </tr> <tr> <td>tall</td> <td>mouse</td> </tr> <tr> <td>small</td> <td>shark</td> </tr> </tbody> </table> <div style="text-align: right;"></div>	Adjective	Animal	scary	elephant	tall	mouse	small	shark
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Next Week in Year 1
Week Beginning 8th March 2021



Please continue to use the taught Phonics sounds when decoding words with your children as they read.

Top Tip - If you look in the middle of your reading records, you will find both phonics sounds and words that you can practice reading with your child.

Try to practice writing the words of the week at home.
Keep it fun and sensory wherever possible!

Phonics

Let's if you have enjoyed the phonics learning provided to you at home! Now we are back in school we will be revising the phase 5 sounds you have learnt whilst being at home, and adding one new sound a week!

This week our new sound will be **ou**

This sound will be taught alongside words of the week. We will add a couple of new words of the week, every week, and we would advise that you work on recognising these within reading sessions, as well as learning to spell them correctly.

This week the word will be:

water, where





PE

This term the children are doing 'Fitness' and 'Net and Wall' as their themes in their 2 weekly P.E lessons.

In fitness this week they will explore the hula hoops, developing their skills with the hoops, spinning, rolling, passing, circling.

In their Net and Wall lesson with the P.E coaches they will use hoops again to practise under arm throwing and catching.



At home, observe how your child plays.
Can they show some of these skills when playing with others?

Social: I congratulate my partner and say well played at the end of the game.

Emotional: I show honesty and fair play.

Thinking: I understand how to make it difficult for my opponent to catch the ball.

Topic

Science

It is **SCIENCE WEEK** and the theme this year is '**Innovating for the Future!**'

We will use this terms Geography coverage of oceans and continents to create purpose for a series of Science lessons this week.

The children will explore floating and sinking to find the best material for their designs, their purpose being, to design something that could float across the ocean, from ne continent to another!



Your child will also take part in a '**Silly Science**' workshop on **Tuesday 9th March** to Kick off Science Week!

We need your help this weekend!

Please could you send in as many **recyclable materials** as you can?! Selecting those that you feel would be good for our floating and sinking experienmenting!

Some examples: foil, plastic milk bottles, boxes, straws, card and other wonderful that will **float!**

Please just ensure the recyclables are thoroughly washed and dried out before sending in.

Thank you!





Art

Over the next few weeks children will be looking at the artist and author Eric Carle. They will use his animal illustrations to inspire their ideas for a 'Split Pin Puppet' which they will be making over the next 3 weeks. The children will use paint to explore patterns and textures for their animal this week and decide on whether they want to make a giraffe or a bird.



PSHE

In PSHE we will talk about change. We will use the story 'My Hero is You' by the World Health Organisation, reading a few pages at the end of each day to support children in sharing their thoughts and feelings about change and reflect on their home learning experience.

My Hero is You

<https://interagencystandingcommittee.org/system/files/2020-04/My%20Hero%20is%20You%2C%20Storybook%20for%20Children%20on%20COVID-19.pdf>



We're all looking forward to having everyone back, for what will be a wonderful week in Year 1!

The Year 1 Team 😊