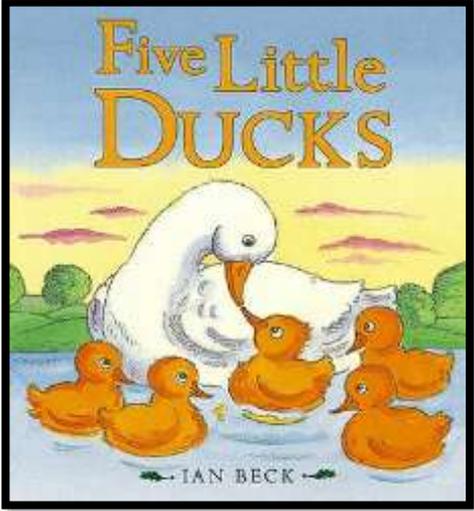




We are settling in well!

<p><b>What we will be doing in school</b></p>	<p><b>How you can help at home</b></p>
<p><b><u>Maths- Addition</u></b></p> <p>This week the children will be consolidating their addition knowledge. We will begin the week making number bonds to ten, followed by number bonds of other numbers eg: <math>1+5=6</math>, <math>2+4=6</math>, <math>3+3=6</math> etc.</p> <p>Later in the week, we will be using our number bond knowledge to help us solve addition sentences within 20.</p>	<p>This week we would love for your children to try out this number bond game! They can select what number bonds they would like to make, and need to shoot the cannon to the matching partner. In the image below you can see the cannon has shot the number 2, to match the number 8, to make a number bond of 10!</p> <p><a href="https://www.mathplayground.com/number_bonds_20.html">https://www.mathplayground.com/number_bonds_20.html</a></p> 
<p><b><u>English - Ducklings</u></b></p> <p>The ducklings have hatched and we are planning a visit! Early in the week the children will get the chance to see a few ducklings waddling and paddling about outside of their brooder. If they want to they can also have a hold of the fluff-balls. The next day we will be writing about our time with the ducks.</p> <p>Later in the week, we will be reading the tale '5 Little Ducks'. We will acting out the story of the missing ducklings and imagining where they could have ended up. The children will draw and describe where they think the ducklings have gone! We'll then read the rest of the story and hear how they make their way home!</p>	 <p>Go for a nature walk. What words can you think of to describe the place you are walking in? Is it leafy? Is it bright? Is it beautiful?</p>



**Phonics**

Lot's of you have enjoyed the phonics learning provided to you at home! Now we are back in school we will be **revising the phase 5 sounds you have learnt** whilst being at home, and adding one new sound a week!

**This week our new sound will be ir**

This sound will be taught alongside words of the week. We will add a couple of new words of the week, every week, and we would advise that you work on recognising these within reading sessions, as well as learning to spell them correctly.

This week the word will be:

**who**

Please continue to use the taught Phonics sounds when decoding words with your children as they read.

Top Tip - If you look in the middle of your reading records, you will find both phonics sounds and words that you can practise reading with your child.

Try to practise writing the words of the week at home. Keep it fun and sensory wherever possible!

**PE**

This term the children are doing 'Fitness' and 'Net and Wall'.

In fitness this week they will develop their skipping skills!



In Net and Wall they will learn to keep score and play against an opponent!



**Is your child P.E ready?!**

P.E is taught on **Tuesdays** and **Thursdays**.

We encourage you to send your child to school wearing **trainers and tracksuit bottoms** on these days!



Let's build that **stamina** and our **spelling skills**! Try this game at home:

**Spelling bee**



Get Set 4 P.E.

**What you need:** The alphabet written on individual pieces of paper. An item to be your start marker. One player and one person to choose the words.

**How to play:**

- Place the alphabet 6m away from the start marker.
- One person calls a word for the player to spell.
- The player must run up and touch each letter to spell the named word. If they spell it wrong they must go back to the start marker and begin again.
- Make this harder by asking the player to complete one star jump for each letter of the word before they start, so for 'smile' the player would need to do 5 x star jumps.
- Make this harder by asking the player to run back to their start marker after each letter they touch.

**How many words can you spell in 3 minutes?**





### Science

This week the children will be classifying animals.

They will learn the 5 groups for classification:

Birds, mammals, reptiles, fish and amphibians.

And the features we use to identify and classify animals.

### Geography

This week the children will find the continents Asia and Australia using globes and Atlases.

They will learn about animals that live in these continents.

They will then use tracing paper to trace around them and begin to grasp their size and shape.

They will be putting their traced continent shapes together in the coming weeks to make their own map of the world!

Can your child tell you one of the animal groups?!

#### A slippery customer?



<https://explorify.wellcome.ac.uk/en/activities/zoom-in-zoom-out/a-slippery-customer>

If you haven't already - create a log in for the fantastic Science Website: Explorify!

Try this 'Zoom in, Zoom out' activity. Which animal could it be?! Which group does this animal belong to?!

This weekend, you might like to begin to look at these continents. Can your child discover any animals which live in Asia or Australia before our lesson next week?!





**Design and Technology**

This week, the children will begin to draw and cut out the body parts for their split pin puppets, using their animal patterns painted last week.



They will begin to see how the parts will piece together to become a moving puppet!

You could look closer into the 'Design and Technology' aspect of puppets at home.

Use the internet safely to research and look at pictures of puppets.

What different styles of puppet can you discover?

What makes them a puppet?

How can they be moved?

What is a puppeteer?

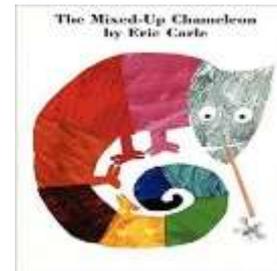
Can you discover some famous puppeteers?

**PSHE**

The children will read the story 'The Mixed Up Chameleon', learning more about Eric Carle and his many stories and illustrations!

They will discuss this month's value of 'individuality' and use the book to recognise how the chameleon lost sight of this value when he wanted to be like everyone else!

Talk with your child about what makes them unique this week! Do they learn any skills outside of school which helps them to be an individual?!



Thanks for reading!

The Year 1 Team 😊