

## This is the Year Two Newsletter – That Friday Feeling!

Parental Consultations next week – if you haven't got an appointment contact the Office.

Big push on our Easter Food Bank donations over the next two weeks- details at the end of the Newsletter!

### **English – Deadly 60 Book**

Early in the week, we'll be getting the children to channel their inner TV presenter to absorb some more facts about the animals of the rainforest. The children will take it in turns to film each other in small groups enthusing about different rainforest animals. Then later in the week, they'll use those facts to each create a page for a whole class book modelled on a Deadly 60 annual.

### **How You Can Help at Home:**

You could film a short TV presenter style clip of your child presenting facts about a rainforest animal of their choice and unload it to Class Dojo for everyone to watch! A good TV presenter has a mix of good information and enthusiasm – can your child pull it off?



### **Maths – Multiplication and Division**

As with the previous two weeks, we'll be taking stock of where the children are in different areas of Maths post lockdown. We'll be using a variety of methods to solve multiplication and division problems, particularly physical objects such as cubes for division and Numicon for multiplication.



### **How You Can Help at Home:**

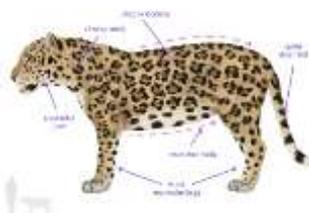
Building on what you did at home last week for Maths rather than jump into multiplication before we've taught it in class, you could practise doing some Base 10 subtractions. Use this video as a guide –

<https://youtu.be/DSzoypsTpNO>

And try;  $56 - 5$ ,  $78 - 20$ ,  $64 - 23$ , then for some tricky one that will need an exchange;  $63 - 25$ ,  $55 - 38$ ,  $34 - 27$ .

### **Science – Rainforest Adaptation**

Next week we'll be looking at how different rainforest animals have, through evolutionary forces, become adapted to life in the rainforest and how those adaptations help them find food, avoid predators and move around the forest. The children will be drawing and labelling a diagram of an animal of their choosing to show what they know.



### **How You Can Help at Home:**

Why not have a look at what makes a particular rainforest animal suited to life in the rainforest? You could do some basic research about how an animal has become adapted to life in the rainforest. You could then draw a diagram and label it. So, if you've chosen a jaguar you could have a label for its claws that reads; 'sharp claws for killing prey' or a label for its fur reading 'patterned fur for camouflage from its prey and humans'.

### Art – The Colour Wheel

To help them with their Amazonian Art the children will be investigating the colour wheel once again. They'll be mixing paint; using the three primary colours to make the three secondary colours. They'll be using these to investigate complementary and analogous colours.

#### The Colour Wheel



### How You Can Help At Home:

If you're lucky enough (and indeed, brave enough) to have paint at home, your child could have a go at mixing the primary colours; red, yellow, blue, to form the secondary colours, orange, green and violet. If you don't you could use colouring pencils, just not felt tips! Once you've made the secondary colours, you could alter their tint by gently adding more of one of the primary colours.

### Geography – Comparing the Amazonian Rainforest to Honor Oak Park

As all the children have realised by now, the rainforest and where they live are too very different places indeed. Next week we start thinking about the specific differences, filling out a comparison sheet, with ideas and vocabulary to help them with a detailed write up in the last week of term.

### How You Can Help At Home:

When you are out on a walk, point out human features in the area, like roads, shops and houses. Talk about the types of animals we have in our locality like foxes and pigeons. Use the word vegetation to talk about the plants and trees.

### Computing – Copy and Paste

Now the children have created and saved a PowerPoint, it's time for them to add some images. They'll be learning how to take an image from another document, paste it into their PowerPoint, then resize it and if they can do that successfully a few times, possibly even add some text.

Can your child copy and paste a picture from one document to another using a mouse? It sounds simple enough, but using both mouse keys effectively; left to select, right to open the menu, left to select the desired option, can prove tricky for some. If your child can copy and paste easily, then can they resize a picture with ease? If so, have them try placing two pictures into a PowerPoint document and getting them to equal sizes.

### PE –

Cricket and hockey – bat and stick work next week! Make sure your child's PE ready – trainers needed for Amber and Turquoise on Monday, Indigo on Tuesday and everyone Wednesday!



### Why not try this at home –

<https://www.getset4pe.co.uk/resourcebank/viewresourcefile?id=11400>

### Blindfold obstacle course



**What you need:** A blindfold which could be a tea towel or jumper.

**People:** 2 or more

**Play:** Inside or outside



#### How to play:

- Create an obstacle course using whatever you can find e.g. cushions, chairs, clothes horse etc.
- One person begins blindfolded and the other person guides them around the obstacle course.

**Words of the Week -**  
who, again, climb, most, after.

How many of these can your child spell from memory?  
How many can they get into a sentence?



### LEWISHAM FOODBANK EASTER COLLECTION

It's nearly Easter - the blossom is appearing, the school hall is full of the lovely sounds of the ducklings so it must be Easter egg time! We are collecting the following items for Lewisham Foodbank;

**EASTER EGGS**

**TINNED MEAT/FISH/VEG/FRUIT**

Please bring your donations into school as soon as you can and definitely by Easter! Lewisham Foodbank welcomes donations of any size from any shop, so a huge thank you from everyone at school if you can donate.

If you need any further information, please speak to Zara.

Thank you!

