

This is the Year Two Weekly Newsletter! – It’s good to be back!

Firstly, we’re all very excited to be seeing you all in the flesh and not on the other end of a zoom call. Just to let you know, we’re going to be taking things at a pace that’s right for the children, so some of the things you see in this newsletter may change or adapt. We want the children to be happy and settled back in school before anything else and if that means we take things slower or even in a different direction than we might in a usual year, then that’s what we’re going to do.

Please send in the home learning blue books, we’re eager to see what everyone’s been up to!

It's Science Week next week, there’s going to be a special workshop on Tuesday for all Year Two classes and we’ll be getting some very special visitors in an incubator!

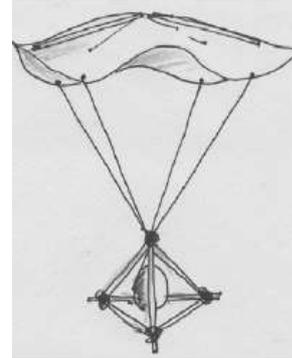
What we’ll be doing at school:	What you can do to help at home:
<p><u>English – Rainforest Introduction</u></p> <p>The children will choose rainforest animals to research and write descriptive sentences about. There will also be some writing about our special guests later in the week.</p> 	<p>Choose some rainforest animals, find out a bit about them and write some descriptive sentences about them. Can your child think of any really good adjectives to describe them or some fitting verbs to talk about how they get about the forest?</p>
<p><u>Maths – Addition</u></p> <p>We’ll be working on addition through the week, seeing where everybody is at. We’ll be adding two-digit numbers to two-digit numbers in variety of ways – using concrete objects, pictorial representations as well as mentally.</p>	<p>Can your child add two two-digit numbers together in their head? Start by giving them lower numbers to work with where the ones from the numbers don’t add up to anything higher than 9, EG; $12 + 14$ or $23 + 15$. If that’s too tricky for them, just get them to practise mentally adding 10 to two-digit numbers you give them. Once they’ve cracked that, try having them add 20 or 30.</p>



Science – Science Week!

There's going to be a lot of Science next week, we'll be having our Silly Science workshop on Tuesday and then writing it up, we'll be writing about our special guests and also be working on an egg drop experiment. We'll be dropping eggs from the top of the stairs in the hall, the children will have to design something to stop the eggs from breaking. Will they aim to slow the fall or cushion the eggs or both?

Your child could have a go at designing something to protect those eggs! This could be as fantastical as they want (the one in class will be more practical) draw it out as a scientific diagram with some nice labels explaining its different features.



Geography – The Equator

We'll be looking at which countries are close to the Equator, especially ones with rainforests. This will be a recap of last week's home learning, because it's a very important part of Geography in Year Two and we want to make sure that everyone's covered this.

Which countries does the Equator run through? Your child could write out a list or do some research about one or two of them. Does your family have any links to any of these countries?



Art – Rainforest Art

<https://www.edenproject.com/visit/whats-on/spirit-of-the-rainforest-art-project>

The children will be painting their own Amazonian art style painting on canvas this half term. The above link links to the artist we'll be looking at.

Have a look at the artist's artworks. What does your child think of them? They could have a go at recreating one using whatever materials they like; pencil, felt pen, paint, Lego even!



Words of the week:

pretty, many, behind, whole, plant.



How many of these can your child spell from memory? How many can they get into one sentence?

Phonics - /sh/ phoneme - spelled ch; chef

Charlotte

machine

brochure

chalet

parachute

/sh/ phoneme – spelled t (ion, ious)

station

caption

mention

position

cautious

nutritious

and

/sh/ phoneme – spelt c (ion, ious, ial)

special

social

delicious

suspicious

suspicion

How many of these does your children know already? Don't worry if they can't spell them all yet, can they at least read them?