

This is the Year Two Newsletter – Hot Cross Bunnies!

It is a three-day week next week and the last day is Wednesday. We finish at normal time.

Before we talk about the learning, a message from Zara:

It is the WWF Earth Hour on Saturday 27 March at 8.30pm to 9.30pm. Earth Hour is an international movement where millions of people show they care about the future of our planet by switching off their lights to remind us that even small acts can make a big difference. Major landmarks around the world also switch off their lights too.

One person can't always change the world but we can if we pull together and work as a team!

Here are some other tips, could you make a poster about one or more of these?

Plant flowers for bees and other pollinators like butterflies and hoverflies.

Recycle more - don't just dump everything in the bin.

Don't waste water - it takes energy to clean water.

Don't waste food - one of the world's big problems is good food being dumped.

Switch off the computer and TV - play with your toys, read or play outside.

Love nature - have fun by exploring your garden or the park.

Feed the birds in your garden.

Switch off the lights when you leave a room - it saves energy.

Swap or give away toys and books you don't want anymore - fun for someone else!

Think more, use less! Do I need this toy/huge glass of water/more paper?

English - Bread Snakes

To help round off our Rainforest topic, we're making bread snakes! The children will make their sour-dough-serpents on Monday and then write up the ingredients, equipment and detailed instructions that others could follow.



How You Can Help At Home:

Are you doing any cooking this weekend? Could your children write up some instructions from that? This could be as simple as heating some beans on the hob or in the microwave, or as complex as making black forest gateaux (hey, it's not like you can go out anywhere...) For each step of the instructions, start a new line, you can number each step, but that's not essential. Send in anything you do, or show us through Class Dojo!

Maths – Multiplication and Division

More work on multiplication and division next week. The children will be playing a variety of interactive and hands on games based on times tables. They will show off which multiplication and division facts they know later on in the week.

$1 \times 2 = 2$	$6 \times 2 = 12$	$11 \times 2 = 22$
$2 \times 2 = 4$	$7 \times 2 = 14$	$12 \times 2 = 24$
$3 \times 2 = 6$	$8 \times 2 = 16$	
$4 \times 2 = 8$	$9 \times 2 = 18$	
$5 \times 2 = 10$	$10 \times 2 = 20$	

Can your child count up in 2s up to 50, 5s up to 100 and 10s up to 100 and then backwards again? Can they count on in 10s from numbers other than 0? EG; 7, 17, 27, 37, 47 etc. Can they count backwards in the same way? EG; 47, 37, 27, 17, 7?

If all that's a doddle, they could write out the 2 times table:

$1 \times 2 = 2$
$2 \times 2 = 4$
$3 \times 2 = 6$
$4 \times 2 = 8$
$5 \times 2 = 10$
$6 \times 2 = 12$
$7 \times 2 = 14$
$8 \times 2 = 16$
$9 \times 2 = 18$
$10 \times 2 = 20$
$11 \times 2 = 22$
$12 \times 2 = 24$

Computing – Rainforest PowerPoint

Can your child open a file on your PC or Mac if you possess such things? If it was kept in your Documents, would they

<p>The children will be logging on and opening their saved rainforest PowerPoint, which they already added pictures to. Then they'll have a go at adding text to explain each picture. They will then experiment with changing the font, size and colour of the text.</p>	<p>know how to find and open that folder? Once in, would they be able to open from there using a mouse or trackpad? Many of the children are finding this the hardest part of our Computing sessions and a little practise would be very helpful. You could create a new blank Word or PowerPoint file, name it, close it and then practise opening and closing it a few times.</p>
<p style="text-align: center;">Art – Amazonian Art</p> <p>The children will be taking their design from several weeks ago and copying it carefully onto their canvas in pencil ready for painting when they return after Easter.</p>	<p style="text-align: center;">How You Can Help At Home:</p> <p>How are your child's copying skills? Many great artists started honing their skills by copying early artists they greatly admired. This helped developed their basic techniques, but also helped them explore what made the other artist so great. So, this weekend, why doesn't your child have a go at copying a famous artwork, this could be in any medium you like; pencil, paint, collage, junk modelling, even Lego.</p> <div style="text-align: center;">  </div>
<p style="text-align: center;"><u>Words of the Week:</u> could, should, would, Mr, Mrs.</p>	<p>How many of these can your child spell from memory? How many can they get into a sentence?</p>