

This is the Year Two Newsletter!

Hello all – Before get stuck into our new topic – Fire, Fire! – which is all about the Great Fire of London, we'll all be going on a nature walk with Zara to catch up on the outdoor learning we missed last year because of Lockdown. This will happen at the beginning of the week.

English – Nature Walk Write Up/Great Fire of London Introduction

The children will be writing up the signs of seasonal change they see when they're out and about and later in the week comparing pre-fire London and present day.

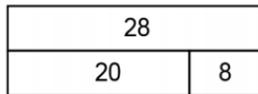
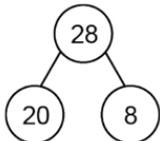


How You Can Help At Home –

This is the video we'll be using to look at pre-fire London – <https://www.literacyshed.com/puddinglane.html#>
Why not look at it and discuss it with your child. They could write some sentences about what they see. What adjectives could they use to describe the buildings and the city overall?

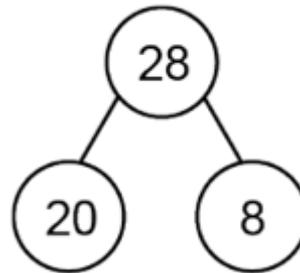
Maths – Place Value

We'll be returning to place value with the children representing the tens and ones pictorially, such as using part whole models or bar models:

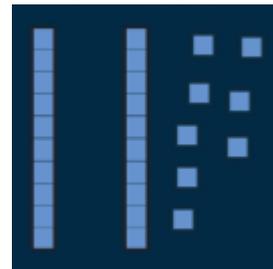


Then later on in the week, they'll be choosing numbers to partition in different ways than just tens and ones, as 57 being split into 40 and 17.

Try giving you child some two digit numbers, eg; 28, 45, 23, 19, 87, 99 and have them draw them out as part whole models, so 28 would be:



Or in Base ten:



Science – Plants: Germination and Growth

The Science this week will be tied to the nature work and the signs of seasonal change we spot, but for the rest of the term, we'll be looking at how and what plants need to germinate and grow.



How You Can Help At Home –

Why not try planting something at home, could be indoors or outside and keep a growth journal, writing down what happens (fingers crossed!) when it grows. A sentence or two a week and maybe some pictures is all it would take!

Computing – Great Fire of London PowerPoint

How You Can Help At Home –

<p>We'll be building on the PowerPoint work we started last term, building week on week adding images, text about the fire and its aftermath as well as some transitions and other swanky effects.</p>	<p>Mouse and keyboard skills are really useful to help our computing lessons go smoothly. Your child could try making a PowerPoint of their own, but just typing out short emails to friends or family would be just as useful, especially if they're using a mouse to click on the 'new message' and 'send' icons.</p> 
<p><u>Art – Rainforest Painting</u> As last term was a bit shorter than normal we're making sure that we give the children enough time to finish of their well-planned out rainforest paintings.</p>	<p>How You Can Help At Home – For the rest of the term, once the painting's finished we'll be looking at different ways of baking (and evaluating!) bread. So, if you've never baked your own bread, now's the time to try! There's lots of ideas here - https://www.bbcgoodfood.com/recipes/collection/kids-bread-recipes</p> 
<p><u>History – Samuel Pepys</u> We'll be finding out a little about the famous diarist Samuel Pepys, who is a key figure in knowing details about the Great Fire and London in general at the time.</p>	<p>How You Can Help At Home – You could do a little internet research about Samuel Pepys with your child and they could write down a few sentences about what you find out.</p> 
<p><u>Words of the Week –</u> people, past, present, great, old.</p>	<p>Can your child spell any of these from memory already? How many can they get in a sentence?</p>