

## Communication & Language

- To retell a familiar story from memory.
- To begin to use interesting describing words and expression during story-telling.
- To recite familiar phrases from stories and use story language.
- To practise communicating during partner and group work.
- To develop confidence in talking in whole-class discussions.

## Reception Summer 1 2021 Traditional Tales

Week 1 - The Three Billy Goats Gruff  
Week 2 - Goldilocks and the Three Bears  
Week 3 - The Three Little Pigs  
Week 4 - The Gingerbread Man  
Week 5 - Little Red Riding Hood

## Enrichment

- 5<sup>th</sup> May- Author visit- Gareth.P.Jones
- 17<sup>th</sup> May-Shadow Puppetry Storytelling workshop
- 17<sup>th</sup> May-Theme day- dress-up as a character from a traditional tale.

## Mathematics

- Subitising to 10- The ability to look at a number of objects and to recognise how many objects there are without needing to count.
- Exploring how to make numbers between 10 and 20 using two groups of objects.
- Addition and subtraction using number lines to start at a number and move up/forward or down/backwards to add on or count back.
- Exploring how to combine shapes to make other shapes.

## Literacy

- To begin to understand story structure and narrative. To achieve this we will be using lots of drama techniques, such as freeze frames, hot-seating and re-enacting with masks, puppets and props.
- To write for different purposes including speech bubbles, thought bubbles, writing signs and captions, writing letters and beginning to write own versions of familiar stories.
- To continue to blend and segment sounds in words in order to help with reading and writing.
- To continue to learn to read and write tricky words.
- To have opportunities to write independently within a range of role-play settings.

## Expressive Arts & Design

- To engage in imaginative role play based on experiences of stories.
- To use a range of media to create puppets, models, displays and props to support role play.
- To learn songs and explore dancing in response to music.

# Once Upon a Tale...

## Personal, Social & Emotional Development

- To be able to show empathy and understanding of others' feelings.
- To continue to foster independence in choosing activities and resources, sharing, resolving conflicts and 'having a go' without adult support.
- To learn about the next school values of Patience and Respect.
- To practise working with partners and in groups.

## Understanding the World

- To look at the different types of materials and their practical uses, for example, what would we use to make a strong bridge?
- To recognise that materials change when they are heated and become wet or dry.
- To learn about different habitats.
- To use IT for a variety of purposes including drawing pictures, playing games, taking pictures and recording videos.
- To learn about growing and looking after plants.

## Physical Development

- To experiment with different ways of moving and travelling across equipment.
- To practise catching and throwing with increasing aim and control.
- To learn how to play team games and races at King's Ground.
- To learn about healthy food choices and where some foods come from.