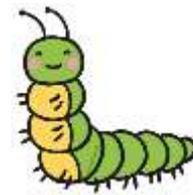


What we will be doing in school	How you can help at home
<p><u>Maths- Place Value within 50.</u></p> <p>This week we will be focusing on numbers to 50. We will be looking at counting within 50, representing and building numbers to 50 and counting in 10s. We will be using lots of different resources to help us with these bigger numbers such as Cubes, Base 10, tens frames and more!</p> <p>The children will have an opportunity to be independent explorers and decide for themselves how they want to approach the task! This is a great way to work on our problem solving skills.</p>	<p>Paint the Squares</p>  <p>You could try playing this game to help identify all the different multiples of 10? What do you notice about these numbers?</p> <p>https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>Activity ideas –</p> <ul style="list-style-type: none"> • Can you count to 50? – could you count all the e.g. red cars you see on your way to school? • Can you think of different ways to represent the number e.g. 34?
<p><u>English</u> </p> <p>This week in English we will be focussing on Questions and Statements. Children will learn that a question is a sentence that draws out information from someone and a statement is a sentence that is true or false.</p> <p>Using the story <u>'The Curious Garden' by Peter Brown,</u> children will pose their own questions and statements using the ideas and illustrations in the book.</p> <p>They will be introduced to the question mark as a form of punctuation and learn how to interpret and apply question marks. They will pose statements using illustrations to support them.</p> <p>The story shares the idea that a garden can grow and be loved anywhere, even in the most urban of settings. Children will design their own anywhere gardens by the end of the week. Adding statements with the addition of adjectives to describe the features of their gardens.</p> 	<p>The Curious Garden - https://www.youtube.com/watch?v=6SHmN-wXyKU</p> <p>Enjoy re-reading or watching the story at home with this online link.</p> <p>There is lots of rich vocabulary in the text and it would be great if this could be discussed further at home.</p> <p>Why not pull out some of the following words and discuss them with your child to give them meaning. You could use a dictionary to find definitions or use google to search for images...</p> <ul style="list-style-type: none"> • City • Railway • Stairwell • Dreary • Restless • Garden • Weeds • Moss



Next Week in Year 1

Week Beginning 19th April 2021



Phonics

Lot's of you have enjoyed the phonics learning provided to you at home! Now we are back in school we will be **revising the phase 5 sounds you have learnt** whilst being at home, and adding one new sound a week!

This week our new sound will be **ch - as c**
- E.g. Christmas, chemist, chorus

This sound will be taught alongside words of the week. We will add a couple of new words of the week, every week, and we would advise that you work on recognising these within reading sessions, as well as learning to spell them correctly.

This week the word will be:

Many

Please continue to use the taught Phonics sounds when decoding words with your children as they read.

Top Tip - If you look in the middle of your reading records, you will find both phonics sounds and words that you can practice reading with your child.

Try to practice writing the words of the week at home. Keep it fun and sensory wherever possible!

Over the next couple of weeks, you will see a challenge sheet in your child's reading record book for the book band they are currently on. This sheet provides lots of great thinking points and activities you can do at home to really extend their reading!

PE

The children will have PE on Tuesday and Thursday.

During the **Tuesday** sessions they will focus on **invasion games** and skills. Invasion games are games where there are 2 teams and 2 goals. This week the children will be working on dribbling a ball and helping your team keep possession of the ball.

During the **Thursday** sessions the children will focus on striking and fielding games and skills. This week they will focus on the fielding aspect and rolling a ball with accuracy.

Keep up with! Remember to use the many resources and ideas on the **Get Set 4 P.E Website (Active Families section)**!

Why not try this one to truly test your childs' throwing accuracy.

Socks in pots! ★★

What you need: 5 pairs of socks and 5 or more pots or pans

How to play:

- Place pots or pans at different distances away.
- Start behind a start line.
- Score one point for each pair of socks you throw that land in a pot or pan.
- Make this harder by labelling each pot or pan with a different number of points and seeing how many points you can score.

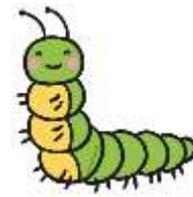
Play with more people by seeing who can score the most points. The first person to ten points is the winner.

Science

This week the children will be learning about plants and seeds. They will be getting their hands dirty as they plant their own seeds which they will be taking home to watch grow.

In addition to this we will be uprooting some fully-grown daffodils, dissecting them and learning about each part of the plant.

How many parts of a flowering plant can your child name? Can they identify the leaves, stem, petals, flower, roots?



Geography

This week the children will be learning about spring! They will look at spring weather and also what happens to animals and plants in spring.

The children will create their own spring scenes by choosing and arranging spring images from a variety of seasonal pictures.



If you manage to get out and about on a nature walk, what do you notice about the plants and trees. How about animal life? Are we seeing the same number of animals as we did in winter? How has the weather changed? Is anything else different from winter?

Art

In art the children will be introduced to Georgia O'Keeffe and William Morris. These artists are the inspiration for the print artwork we will be completing this half term. After looking at some examples of the artists work the children will recreate one of them by observational drawing.

PSHE

In PSHE, we will think about feelings, what feelings we have, when we might feel them, how they might impact us and how we can control them.

