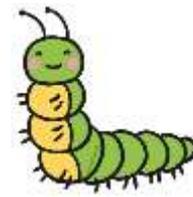


What we will be doing in school	How you can help at home
<p><u>Maths- Division and Multiplication.</u></p> <p>This week we will be learning how to count in 2's and 5's. We will be investigating the pattern of numbers in these sequences and spotting them using our hundred square. We will then play games and use practical resources to help us learn the rhythm and pattern of counting by 2s and 5s.</p>	<p>A great way to learn counting in 2s/5s is song and dance! Can you listen to these songs and join in with the words?</p> <div data-bbox="986 501 1252 654" data-label="Image">  </div> <p>https://www.youtube.com/watch?v=OCxvNtrcDI8</p> <div data-bbox="999 763 1240 987" data-label="Image">  </div> <p>https://www.youtube.com/watch?v=_awKlEMyleA</p> <ul style="list-style-type: none"> - Have a go counting things round the house! Can you count the bundles in 2s? - Can you group items together in 5s and count them?
<p><u>English</u></p> <p>This week in English we will be focussing on Formal Letter Writing. Children will start the week by exploring formal and informal letters and sharing their experiences of giving and receiving letters. They will use books such as Meerkat Mail, The Jolly Postman and Dear Greenpeace to explore letter features shown in fiction books.</p> <p>The children have now planted and been given lots of lovely plants from Zara to look after but we do not have a garden area in Year 1! The children will establish that we can write a letter to School Council, Mrs Grimes or Mrs Bannister to ask for a Year 1 'mini-garden'!</p> <p>By the end of the week, children will have written a formal letter to ask for a mini-garden.</p>	<p>On Tuesday the children will explore letters through children's fiction books. Why not have a look on your book shelves at home or online to see if you can find any books which show examples of letter writing to enjoy and explore?!</p> <div data-bbox="756 1507 1401 2040" data-label="Image">  </div>



Next Week in Year 1 Week Beginning 3rd May 2021



Phonics

We will be continuing to **revise the phase 5 sounds we have learnt so far** as well as learning one new sound this week!

This week our new sound will be **alternative ways of making the oa sound**. The ways we will be looking at are **ow and oe** - used in words like **toe and flow**

This will be taught alongside our tricky word of the week. This week the word will be: **any**

We would advise that you work on recognising this word within reading sessions, as well as learning to spell it correctly.

Please continue to use the taught phonics sounds when decoding words with your children as they read.

Top Tip - If you look in the middle of your reading records, you will find both phonics sounds and words that you can practise reading with your child.

Try to practise writing the words of the week at home. Keep it fun and sensory wherever possible!

Over the next couple of weeks, you will see a challenge sheet in your child's reading record book for the book band they are currently on. This sheet provides lots of great thinking points and activities you can do at home to really extend their reading!

PE

The children will have PE on Tuesday and Thursday.

During the **Tuesday** sessions they will focus on **striking and fielding skills**. This week the children will be developing accuracy when throwing underarm and consistency when catching a ball.

During the **Thursday** sessions the children will develop the skills involved in **invasion games**. This week they will focus on dribbling a ball with their hands and moving towards the goal as they do so.

Keep fit at home too! Remember to use the many resources and ideas on the **Get Set 4 P.E** website (activities can be found in the 'Active Families' section)!

Why not work on your child's throwing accuracy at home with the below activity!

Hit it to win it



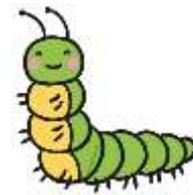
What you need: Household items, a ball or rolled up socks

How to play:

- Place the household items out at varying distances.
- Begin behind a designated line and roll or throw your ball to hit one of your items.
- When successful retrieve the item you hit.
- Playing against someone else? Who can collect the most items?
- Playing by yourself? How quickly can you retrieve all items?
- Make this harder by allocating 2 points for items that are smaller or placed further from your start line.

Take aim!





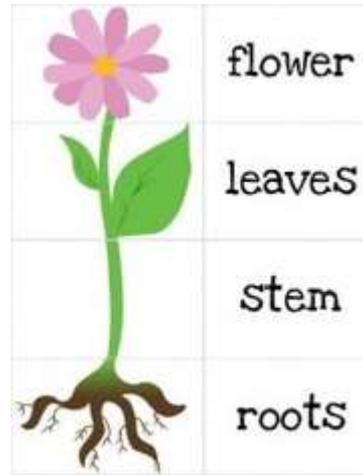
Science + Geography

The children will be building on their learning about trees. We will be learning about evergreen and deciduous trees and the difference between the two.

We will also continue collecting weather data on spring. The children have their own 'Spring Weather Booklet' where they are recording that day's weather, sunrise/set, day length and - using a thermometer -temperature. At the end of this week we will look back at our two weeks of data and see if we can spot any patterns or if it can help us describe spring weather.



Can your child draw a flowering plant and label it's parts? This will help them memorise our learning from previous weeks.



If your seedlings have started to grow, send in pictures via Dojo! We'd love to see them and share them with the class!

Art

In art the children will draw their print design onto card. They will then glue string on top to create their printing block.

PSHE

In PSHE, we will, in a gentle and appropriate manner, learn about change, loss and the feelings associated with it.

ICT

In ICT the children will continue to work on building the key computer skills. We will be creating add an additional slide to our spring PowerPoint, this time focussing on the flowers of spring.



If you have a mouse and keyboard based computer at home, let your child practise and build up the computer fluency and co-ordination that will prove helpful.