

This is the Year Two Newsletter

The children have all rather enjoyed the start of our Bread! Design Technology topic, now we've started it, we'd like your help. What is the favourite bread (or bread product, rolls etc.) in your house? Do you have cultural family links to bread different from the average run-of-the-mill white or brown loaf? Do you make your own breads? From scratch? Or do you use a mixer or bread mix? Let us know through Class Dojo – any pictures would be brilliant!

English – Great Fire of London Diary Writing

Over the next 2 weeks, the children will all be getting into character as a child who survived the Great Fire of London and writing a series of diary entries from the point of view of the child about their experiences in the fire.



How You Can Help At Home:

Your child could practise writing some diary entries about their week. They could even start them 'Dear diary...' Getting the events in chronological order would certainly be a plus! Send in anything they do or post it on Class Dojo.

Maths – Difference Between

The children will be looking at finding the difference between two numbers, which is something that can prove rather tricky for some. One method we'll be showing them is counting between the two given numbers on a number line, this video will explain –

https://youtu.be/O17_jgUaw1s

The number of jumps gives the answer.



How You Can Help At Home:

Can your child count up from one number to another and use their fingers to find the difference between?

As they say each number the raise another finger under they get to the finish number.

Watch the vid for a demo.:

<https://youtu.be/Ngo-9kRvOlk>

Science – Seeds!

Leading up to our planting/growing experiment week after next, we'll be looking closely at seeds. We'll be getting the children to consider if the size and shape of the seed can help us predict anything about the plant they could (potentially) grow in to. The children will put their ideas into some sentences as well as some labelled observational drawings.

How You Can Help At Home:

What's the most unusual seed you can find a picture of on the internet? What kind of a plant does it grow into? Your child could draw a picture of the seed and if they're up for it, the fully-grown plant too! Send in anything they do, or post on Class Dojo.



Design Technology – Bread Experiments!

We'll be making some simple dough next week and seeing what different shapes and patterns we can make with it, then seeing what those shapes look like after baking.

How You Can Help

Are you doing any baking this weekend? What relationship does the pre-baked product have to the finished one? Does the bake change size significantly? Or colour? If you make any marks on it (fork lines, or scoring bread for instance) how do they change after the cooking? You child could either write a sentence or two about the changes or draw before and after pictures.



Computing – PowerPoint

We'll be carrying on with our Great Fire of London PowerPoint. We'll be adding text to the pictures we found last week and looking at transitions from slide to slide if we have time!



How You Can Help At Home:

Any practise on a computer would be great, anything that utilises a keyboard and mouse would be ideal. You could find a picture your child likes on the internet, copy and paste it into Word or a similar programme and add some text. Send in any you do through Class Dojo.

PE – Athletics and Striking and Fielding

What You Could Try At Home:

Lots of ideas -

<https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002>

What we've gone with:



<https://www.getset4pe.co.uk/resourcebank/viewresourcefile?id=11717>

Crabs and scorpions



What you need: Two markers (tins, trainers etc), one player, one person to time.

How to play:

- Mark a 6m distance using two markers.
- Place 10 x socks at the start marker.
- Players must transport the socks one at a time from one marker to the other.

Rules:

They must transport the socks on their stomach on the way there (crab) and travel back on their hands and feet stomach facing down (scorpion).



How quickly can you move the socks?

Word of the Week:

school, parents, clothes, house, are, our.



Can your child spell any of these from memory? How many of these can they get in a sentence?