



Next Week in Year 1 Week Beginning 7th June 2021



What we will be doing in school	How you can help at home
<p style="text-align: center;"><u>Maths- Fractions and Geometry</u></p> <p>This week we will be focusing on recapping fractions - looking at finding half and a quarter of an amount.</p> <p>We will then begin our 'geometry' topic, initially starting with describing a turn using the language - full, half, quarter and three-quarter, bringing in our fraction's knowledge.</p>	<p>Can you practise making full turns and half turns?</p> <p>Can you move items around the home and get your child to describe the turn that it has made?</p>
<p style="text-align: center;"><u>English</u></p> <p>Next term in English we will start our topic by seeing 'what we know'. The children will consider what they already know about Castles and Palaces. They may know lots or nothing at all! This will be great for us to reflect on at the end of the topic!</p> <p>Children will then begin to learn what a castle and a palace is. They will look at The Tower of London and Buckingham Palace as examples of Castles and Palaces we have right here, in London!</p> <p>Children will then compare the two, sorting facts into the right place for 'castle' or 'palace'.</p> <p>By the end of the week we will have lots of pictures and words up on our working walls and post it notes to show 'what we want to know' at the end of this topic!</p> <div style="display: flex; justify-content: space-around;">   </div>	<p style="text-align: center; color: purple;">Let's venture back to Traditional Tales...!</p> <p style="text-align: center;">Why not enjoy traditional tales again?!</p> <p style="text-align: center;">The children love re-reading familiar stories! And I wonder if their focus can now be on the setting of the story, which we worked on last term!</p> <p style="text-align: center;">Which traditional tales are set in castles or palaces?</p> <p style="text-align: center;">Can you role play them at home?</p> <p style="text-align: center;">Why not build the castle or palace setting of your favourite traditional tale out of junk modelling materials?!</p> <p style="text-align: center;">Have fun! And feel free to bring in your designs to show at the start of our topic!</p> <div style="display: flex; justify-content: space-around;">   </div>



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Phonics

Lots of you have enjoyed the phonics learning provided to you at home! Now we are back in school we will be **revising the phase 5 sounds you have learnt** whilst being at home, and adding one new sound a week!

This week our new sound will be 'ea' (e)
e.g. head, instead, ready, bread, tread etc...

This sound will be taught alongside words of the week. We will add a couple of new words of the week, every week, and we would advise that you work on recognising these within reading sessions, as well as learning to spell them correctly.

This week the words will be:

More / before

Please continue to use the taught Phonics sounds when decoding words with your children as they read.

Top Tip - If you look in the middle of your reading records, you will find both phonics sounds and words that you can practise reading with your child.

Try to practise writing the words of the week at home.
Keep it fun and sensory wherever possible!

Over the next couple of weeks, you will see a challenge sheet in your child's reading record book for the book band they are currently on. This sheet provides lots of great thinking points and activities you can do at home to really extend their reading!

PE

The children will have PE on Tuesday and Thursday.

During the **Tuesday** sessions they will focus on **team building** skills. This week the children will be working on following and giving instructions.

During the **Thursday** sessions the children will develop the skills involved in **gymnastics**. This week they will explore travelling movements.

Keep fit at home too! Remember to use the many resources and ideas on the **Get Set 4 P.E** website (activities can be found in the 'Active Families' section)!

Why not try this one to try to break a world record as you practise the long jump!

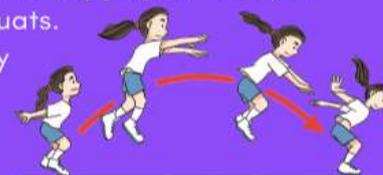
Long jump world record attempt



What you need: A measuring tape.

How to play:

- The standing long jump world record is held by Byron Jones, who recorded a jump of 3.73 m
- Warm up with 1 minute jogging on the spot followed by ten squats.
- Then see how many jumps it takes for you to reach the same distance.



How many jumps does it take for you to reach 3.73m?



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Science

Within the next half terms science unit we will be looking into everyday materials and their properties.

During the first week we will identify and hunt for common materials in our classroom. We will try and match materials labels to items that are made of that material.

How many materials can you spot in your house? What is your tv made of? What is your dining table made of? How about your kitchen sink?



DT

In DT we will be beginning our 'Design and make a sandwich project'. The sandwiches we design will be for an end of term 'Royal Banquet' so need to be fit for a queen! This week we will be exploring different sandwich fillings there are and thinking about which are the tastiest.



PSHE

In PSHE, we will develop our understanding of money. we will think about what money is used for, how it can be earned and the different ways you can pay for something.



History

Linked to this weeks English, we will be learning all about our queen, Queen Elizabeth II. We will look to create a poster of fun facts about our monarch and try our best to draw her portrait!

Can you spot the queens face anywhere?

If you have a mouse and keyboard based computer at home, let your child practise and build up the computer fluency and co-ordination that will prove helpful.

Look forward to seeing you all in June,

The Year 1 Team