

This is the Year Two Newsletter – Going to the Chapel!

It's our Weddings Day next Thursday!

We will be looking at weddings from different cultures, faiths, as well as civil partnerships and those who choose not to take the marriage route. We'll be comparing and contrasting these during the morning and in the afternoon conducting our own (non-legally binding) wedding, where the children will role play the different players in a Christian marriage ceremony. The children can wear any fancy clothes they like, this may be just their favourite birthday party gear or something more formal, they can, of course, just come in regular uniform.

English and History – Unifying Question

We'll be wrapping up the topic by getting the children to answer the unifying question for the topic; 'How was London changed by the fire?'. English lessons earlier in the week and this week's History Lesson will give them more information on top of what they already know to help them answer the question. It will be written in the form of a letter to Samuel Pepys who we've had a message from through a crack in time between now and 1666.



How You Can Help At Home -

How much does your child know about how London was changed by fire? We have covered it in class to a small extent and the children may have absorbed more from the topic books during the Reading Carousel. If they're not all that clued up, why not do a bit of research on the internet with them this weekend? How did the city change? What new institutions were born? Have your child write down any interesting tidbits they discover and bring in on Monday.

Maths – Multiplication and Division; 2s, 5s, and 10s.

We'll be looking at how to solve multiplication and division for those who don't already know their multiplication and division facts of 2s, 5s and 10s. Either by drawing pictorial representations, so if the question was 3×5 , they would draw 3 circles with 5 dots in each. Will also show the children how to use cubes or Numicon. We'll end the week with some word problems that they can solve using these methods.

How You Can Help At Home -

There's nothing wrong with a bit of rote learning, if your child doesn't already know their 2s, 5s or 10s times table you could have them learn them off by heart. Starting with the 10s might be easiest, chant them out together and then have your child write them out by hand, copying out to begin with if they can't remember them from the chanting. Once they've mastered the 10s, hit up the 2s and then the 5s in a similar manner.

10 times table

$$1 \times 10 = 10$$

$$2 \times 10 = 20$$

$$3 \times 10 = 30$$

$$4 \times 10 = 40$$

$$5 \times 10 = 50$$

$$6 \times 10 = 60$$

$$7 \times 10 = 70$$

$$8 \times 10 = 80$$

$$9 \times 10 = 90$$

$$10 \times 10 = 100$$

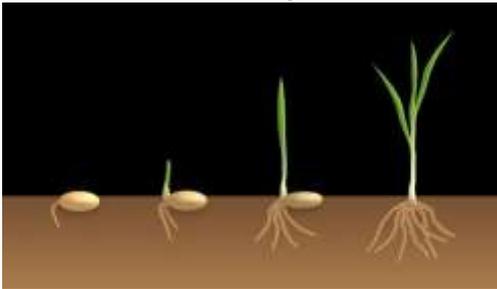
$$11 \times 10 = 110$$

$$12 \times 10 = 120$$

Timestables.co.uk

Science – Germination

We'll be tying up this half term's topic with the children drawing and labelling the four stages of seed germination; root, shoot, seedling and flowering and writing a few sentences about what a seed needs to germinate.



Design Technology – Evaluation

We'll be looking back at the whole of the topic, considering each stage; the testing, the experimenting, the design, the making and also if there was anything the children would do differently next time.

How You Can Help At Home -

Why not have your child have a little practice before the lesson and have at drawing the four stages this weekend? There are plenty of examples on the internet to have a look at. Just remember to label each stage!

How You Can Help At Home -

How does your child feel the bread project went? Was there anything they'd do differently next time? How did they feel about the overall taste? They can write down of their thoughts this weekend and bring them in to help their write up.



Computing – Polishing Time!

The children will be looking over their PowerPoints, correcting any spelling mistakes or missing text, changing fonts and fonts size. resizing pictures, changing background colours and adding transitions to make their PowerPoints the best they can be.

How You Can Help At Home -

Any practise on a computer would be great, anything that utilises a keyboard and mouse would be ideal. You could find a picture your child likes on the internet, copy and paste it into Word or a similar programme and add some text. Send in any you do through Class Dojo.

PE – Striking and Fielding and Athletics

The children continue to develop their skills!



What You Could Try At Home:

Lots of ideas -

<https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002>

What we've gone with:

<https://www.getset4pe.co.uk/resourcebank/viewresourcefile?id=11407>



Words of the Week:

something, sure, improve, who, any.



How You Can Help At Home:

Can your child spell any of these from memory? How many of these can they get in a sentence?

