

## This is the Year Two Newsletter – Good Enough to Eat!

Next week is Nature and Environment Mental Health Week, so we'll be making time for more Mindfulness; showing the children how they can be more Mindful when connecting with nature. To that end, we'll be off up to Blythe Hill and spending more time in the nature garden – check out Dojo for some photos.

### English – Diary Writing and Fire Poetry

The children will be editing their diary from last week, adding any corrections as necessary, before copying it up in their very best handwriting onto tea-stained and (hopefully!) fire singed paper. Then we'll be looking at how to write a poem about the Great Fire.

### How You Can Help At Home:

Similes will be key to the poems next week. A simile is *as something as a something* – '*as loud as an elephant*' '*as quick as a cheetah*'. Can your child think of similes for fire or smoke? *The fire blazed as...* or *The fire burnt as...* *The smoke billowed as...* or *The smoke was as thick as...*

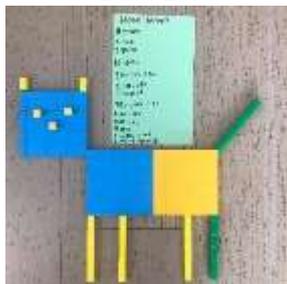
Send in anything they come up with.



### Maths – Addition and Subtraction

We'll be heading back to addition and subtraction next week, recapping how to add a single digit number to a 2-digit number;  $45 + 4$ , how to add 10 to 2-digit number;  $45 + 10$ , how to add a 2-digit number to a 2-digit number where the ones don't add to more than ten;  $45 + 14$  and adding a 2-digit number to a 2-digit number where the ones do add up to more than 10;  $45 + 17$ . Then do the same but with subtraction.

As ever we'll give the children lots of strategies to work with, but when in doubt, get them to draw Base 10.

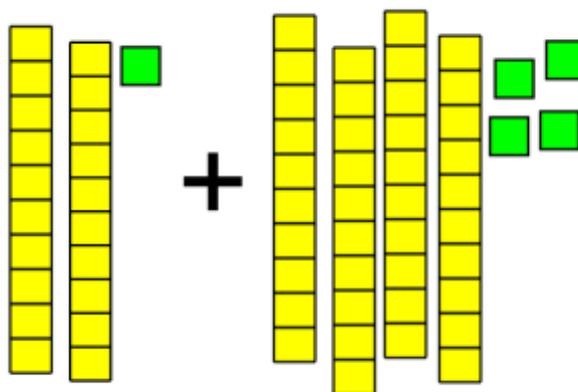


### How You Can Help At Home:

Try the following with your child:  $45 + 4$ ,  $45 + 10$ ,  $45 + 14$ ,  $45 + 17$ .

Can they do any of these in their head? By counting on, on their fingers, either in 1s or 10s? Or by drawing Base 10?

How about  $45 - 4$ ,  $45 - 10$ ,  $45 - 14$ ,  $45 - 17$ ?



### Science – Germination Experiment

Next week the children will be planting cress seeds and depriving sets of the seeds of combinations of air, soil, water and light. We'll get them to predict the outcomes of each set.



### How You Can Help At Home:

These are the conditions we'll be growing the cress in:

Pot	Conditions
Pot 1	Cotton wool, water, light, air
Pot 2	Sand, water, light, air - no soil
Pot 3	Gravel, water, light and air – no soil
Pot 4	Cotton wool, air and light but no water
Pot 5	Cotton wool, air and water but no light
Pot 6	Cotton wool, water and light but no air

Pot 1 should be the healthiest, but which one does your child think will be the next best grower? Why? Get them to write down their thoughts in a sentence or 2.

### History – Great Fire Timeline

Samuel Pepys has dropped his diary and the pages have gone everywhere! The children are going to need to get them back in the right order. In doing so, they'll have assembled a timeline of the Great Fire!



### How You Can Help At Home:

Does your child have a rough idea of the chronology of the Great Fire? Could they draw 4 to 6 pictures in chronological order of the main events of the fire? They could even add brief subtitles to each picture; The bakery catches fire. People start to flee their homes. The army start to pull down houses. The winds die down and the fire starts to die down. London is rebuilt with stone and brick.

### Design Technology – Bread Design

Now the children have had a practice go and are more aware of how much detail and shape the bread can hold, they are going to design their own Great Fire of London commemorative loaf! What effect will they go for? Will they make the bread look like flames? A burning Tudor house? Boats on the Thames? Or will they go with a simple loaf, but with words or numbers on it, such as the year of the fire; 1666? Will they use poppy seeds or a coloured wash to get across the feel of flames and smoke? What will go inside it? Dried fruit? Cheese? Once they've got their designs ready we'll make the bread the following week.

### How You Can Help At Home:

You child could get in some extra practice and have a go at home, sketching out a few ideas. To help get them inspired you could look on-line at some pictures of decorative breads to get them inspired! Send in anything they do, either physically or in Dojo.



### PE – Striking and Fielding and Athletics

The children continue to develop their skills!

### What You Could Try At Home:

Lots of ideas -

<https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002>

What we've gone with:

<https://www.getset4pe.co.uk/resourcebank/viewresourcefile?id=11645>



## Cereal box challenge



**What you need:** an empty cereal box, one or more players.

### How to play:

- Place the cereal box on the floor.
- Pick the cereal box up using only your mouth.
- Nothing but your feet can touch the floor.
- If successful tear an inch from the top of the cereal box and play the game again.
- Repeat the challenge, taking an inch from the box each time.
- Top tip: hold onto your leg/s to help you to balance.



**How low can you go?**

Words of the Week:  
where, were, everybody, children, water, of.



**How You Can Help At Home:**  
Can your child spell any of these from memory? How many of these can they get in a sentence?