

This is the Year Two Newsletter

Our next half term's topic is 'Crystal Palaces' – we start by looking at Queen Victoria, Prince Albert and the Great Exhibition of 1851. We then follow the building that housed it as it moved to the then 'Sydenham Hill' causing it to be renamed Crystal Palace, to its eventual destruction by fire in 1936. We will then jump forward to compare and contrast it with the Shard including leisure pursuits. The children will then round off the topic by designing their own Great Exhibition, showing casing what they think are the most important things to themselves and the public in 2021.

English – Topic Introduction

To set up the new topic, we'll be learning all about Queen Victoria's early life prior to the exhibition, a little about Prince Albert and why he wanted the Exhibition so much, its initial run in Hyde Park and its eventual move to Sydenham Hill – which, of course, changed its name to Crystal Palace.



How You Can Help At Home -

Unless your child is already an expert on the Great Exhibition of 1851, why not do a little research into it? Or indeed, if it's a rainy half-term, a lot. Your child could record what they find out in a paragraph or two or they could try something a little more special, like designing a poster, writing an acrostic poem or even making a short PowerPoint.

Maths – Assessment week

In the first week back we will be assessing what the children have learned during last term along with seeing which other areas of their Maths learning can be focused on to support our final half term of Maths.

How You Can Help At Home – Help at home

Continue to work on your 2, 5 and 10 times tables. For those who still need to learn them please do practise them. For those who have them nailed, try the timestableme activities:

<http://www.timestables.me.uk/>

Name _____ Date _____

5 TIMES TABLE



5 x 1 =	5
5 x 2 =	10
5 x 3 =	15
5 x 4 =	20
5 x 5 =	25
5 x 6 =	30
5 x 7 =	35
5 x 8 =	40
5 x 9 =	45
5 x 10 =	50
5 x 11 =	55
5 x 12 =	60

 www.timestables.me.uk 

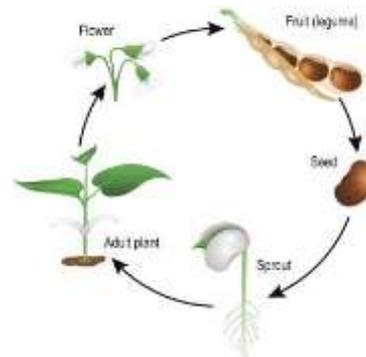
Science – Germination

How You Can Help At Home -

We'll be carrying on with this in the background, whilst doing some other Science in work, but for the first week back we'll be planting a bean plant so we can monitor its progress and record it in a bean diary over the following weeks. We will then move on to going over Materials again; that part of the Science curriculum was covered during Lockdown, but we would like to go over it again to make sure there are no gaps.

Are you growing anything at home? Can you chart its progress from one week to the next? This could either be by drawing observational pictures, or even by measuring it, if its growth allows you to.

LIFE CYCLE OF A BEAN PLANT



Art – London Skyline Printing

The children will be investigating the London skyline, with some observational drawings from Blythe Hill, which they will develop and turn into woodcut (in our case polystyrene) prints.



How You Can Help At Home -

Your child could do some drawings of the London skyline, either from the internet or books, or even better, from one of the nearby hills. Or if you have the wherewithal, you could try some simple printing. Potato printing is rather simple, but, especially the children are a little older now, can be very effective. Send anything they create, either physically or through Dojo.



Computing – We Are Photographers

We'll not just be sketching up at Blythe Hill, we'll also be taking some photographs too. We'll be looking at how we can then use computer programmes to manipulate them and eventually use them to create a giant class collage.

How You Can Help At Home -

Why not try having your child take a few photographs this half term? Get them to really think about what it is they're shooting and to think about how best to frame it. Have them review what they've done after every few snaps and think about how they could make it better. What will they go for? A still life? A portrait shot? A landscape shot? A skyline shot? Send in the best ones through Dojo.

PE – Netball and Gymnastics



Lots of different ideas:

<https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002>

What we've gone with:

<https://www.getset4pe.co.uk/resourcebank/viewresourcefile?id=11403>



Find the spoon

Get Set 4 PE

People: 2 or more

How to play:

- One person says 'find three things that are... blue.' etc.
- The other person then has to collect three things that are blue and bring them back to that person.
- Make this harder by timing the person to see how long it takes them.
- Other things that could be collected include 'find three things that are... spotty, start with the letter 'C', round, soft to touch.'

