

## **Year Two Newsletter**

As part of our topic we'll be heading up to Blythe Hill on Thursday morning to do some sketches of the London skyline, please dress your child appropriately.

Don't forget to fill out the Go Ape on-line form.

If you haven't already – send in a PE kit in a named bag that can stay at school for the half term.

**English – Alice in Wonderland**

To tie in with the era we're exploring and the links between Lewis Carroll and The Great Exhibition, we'll be doing some work on Alice in Wonderland over the next two weeks. The children will be immersed in the story and then rewrite it in sections.



**How You Could Help At Home:**

Does your child know the story of Alice in Wonderland? If not, you could read some of it this weekend. It is in the public domain, the copyright has long since expired, so you should be able to download it to some e-readers for free, or you could use the link here to see it in a web browser –

<https://www.gutenberg.org/files/11/11-h/11-h.htm>

Is there a character your child likes? They could draw a picture and write a description underneath using some well-chosen adjectives to describe them. For the White Rabbit you could have: The White Rabbit is quick, twitchy and nervous.

**Maths – Fractions and Time**

We're segueing from fractions to time; now the children have had more exposure to halves and quarters, we hope half past, quarter past and quarter to will make more sense.



**How You Could Help At Home:**

Can your child tell the time on an analogue clock? If not, go over with them how to find the hour when the big hand is at the 12, quarter past when the big hand is at the 3, half past when the big hand is at the 6 and quarter to when the big hand at the 9.



**Science – Materials**

We'll be looking at different uses for materials. We will give the children a use, such 'suitable for a shelf' and the children will have to see how many different materials could fit that brief and then justify their answers.

**How You Could Help At Home:**

Do you have any objects in your home that are made from different materials? An example could be cutlery. You might have cutlery made from plastic, metal or even wood. What objects have you got that show the widest variety of materials? You could write down a list or draw a picture to send in.

**Art – Skyline Sketch**

We'll be heading up to Blythe Hill to draw the London skyline, which the children will use the following week to cut into their polystyrene printing tile.

**How You Could Help At Home:**

Why not get your child to have a crack at some London skyline sketching this weekend? Find some pics on the internet and see why they can do.



**History – Crystal Palace Fire Newspaper Front Page**

The children will be getting into small groups to create a newspaper front page about the burning down of Crystal Palace in 1936.



**How You Could Help At Home:**

Why not do a bit of research on the Crystal Palace fire. Your child could make some notes about anything you uncover.

**Computing – Skyline Snaps**

When we're at Blythe Hill we'll also be taking some pictures of the skyline that the children will digitally manipulate in the coming weeks.



**How You Could Help At Home:**

Why not have your child take some snaps this weekend? Maybe you (or indeed they) have a digital camera, if not a phone would do. Rather than getting snap happy and just taking pictures of everything, have them really consider what it is they want to photograph and what distance and angle might be best. Send in any good ones through Dojo!

**PE – Gymnastics and Netball**

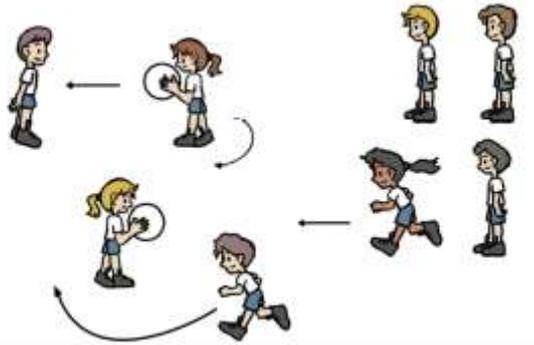


**Lots of ideas –**

<https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002>

**What we've gone with:**

<https://www.getset4pe.co.uk/resourcebank/viewresourcefile?id=11639>



## Soaky sponges



**What you need:** two buckets, water and one sponge per player.

### How to play:

- Fill one bucket up with water, place the other bucket 7m away.
- Measure the amount of water you start with.
- Playing by yourself? How much water can you transport to the empty bucket using just your sponge?
- More than one player? Have a bucket each, who can transport the most water in 3 minutes?



**How will you keep the water in the sponge as you transport it?**

### Words of the Week:

what, where, why, when, whole, went.

### How You Could Help At Home:

Can your child spell these words from memory? Can they get some or all into a sentence?