

Stillness Infant School – Curriculum Map – Nursery

	Topic	Personal, Social and Emotional Development	Physical Development	Communication and Language	Literacy	Phonics (Literacy, Communication and Language, Expressive Arts & Design)	Maths	Understanding the World	Expressive Arts and Design
Autumn 1	<p>Rhyme Time</p> <p>Macmillan-wear green 24th September</p> <p>Black History Month- Proud to Be</p> <p>4th Oct World Space week</p>	<p>Rules and routines. Settling without parents. Selecting and sharing resources and taking turns with others.</p> <p>Values: Manners, Trust</p>	<p>Begin to be independent, i.e. toilet, coats. Become familiar with environment.</p>	<p>Listening games. Environmental sounds. Stories in small groups. Take turns to speak and listen. Answering simple questions. Learning rhymes.</p>	<p>Learning rhymes and songs. Joining in with repeated phrases. Developing play around stories using props. Learning about print for different purposes.</p>	<p>Phase 1 Aspects 1-4</p> <p>1 – Environmental sound discrimination</p> <p>2 – Instrumental sound discrimination</p> <p>3 – Body Percussion sound discrimination</p> <p>4 – Rhythm and Rhyme</p>	<p>Counting songs, say numbers in order. Build with and arrange shapes. Sorting and comparing.</p>	<p>Using senses to explore. Noticing and talking about aspects of the world around them. Exploring materials and textures.</p>	<p>Pretend play. Exploring sounds with instruments. Home corner – family roles. Using different materials. Exploring colours, media and materials.</p>
Autumn 2	<p>Home Sweet Home</p> <p>Diwali – Thursday 4th November 2021</p> <p>Bonfire Night – Friday 5th</p> <p>Remembrance Day -</p>	<p>Be independent in the setting, helping each other. Know who to ask for help. Talk about who helps them at home and in school. Developing a sense of membership of a community.</p> <p>Values: Responsibility, Community</p>	<p>Be independent, e.g. dressing. Move in different ways– climbing, jumping, running, etc.</p>	<p>Listen to and identify syllables in words. New vocabulary – parts of house, materials, positional language.</p>	<p>Stories about houses and homes, traditional tales. Recalling main events in stories. Predict what might happen. Writing ticks on lists, writing labels.</p>	<p>Phase 1 Aspects 1-4 ongoing</p> <p>1 – Environmental sound discrimination</p> <p>2 – Instrumental sound discrimination</p> <p>3 – Body Percussion sound discrimination</p> <p>4 – Rhythm and Rhyme</p>	<p>Counting objects with 1:1 and matching to numeral. Talk about shapes and patterns.</p>	<p>Homes and house. Who lives in your house? Who is in your family? Talk about special events and how different people celebrate. Local area walk. Start to develop a sense of other places.</p>	<p>Paint and draw from observation. Dance and move to different beats and types of music. Materials houses are made from. Models with variety of construction resources.</p>

	<p>Thursday 11th</p> <p>Children in Need – 13th Nov 2021</p> <p>Local walks to look at materials and shapes</p> <p>Anti-bullying week – Odd Socks Day 15th Nov 2021</p> <p>Also Road Safety Week 15th-21st Nov 2021</p> <p>Hanukkah – 28th Nov-6th Dec 2021</p> <p>Christmas Jumper day/lunch</p> <p>Christmas Concert</p>								
Spring 1	<p>Help! Help!</p> <p>Moon Week 24.1.22</p>	<p>Taking turns in games, following rules in games.</p> <p>Values: Determination, Positivity</p>	<p>Using different equipment to develop throwing, catching, aiming skills for games.</p>	<p>Listen and respond to questions. New vocabulary linked to occupations, action words.</p>	<p>Stories and non-fiction books to learn about people who help. Write in role, e.g. cards and reports.</p>	<p>Phase 1 Aspects 1-4 ongoing New Phase 1 – Aspect 5</p>	<p>Maths games – dice and tracks. Counting claps, jumps, etc. Comparing by size.</p>	<p>Discussing knowledge about different occupations.</p> <p>Ambulance driver visit.</p>	<p>Sing known songs – Occupations role play – doctors, fire fighters, police, lollipop people. Models / pictures</p>

	<p>Ambulance driver visit</p> <p>Chinese New Year – dance workshop?</p> <p>Firefighter visit</p> <p>Children’s Mental Health week</p> <p>Internet Safety Day</p> <p>Valentine’s Day</p>					<p>1 – Environmental sound discrimination</p> <p>2 – Instrumental sound discrimination</p> <p>3 – Body Percussion sound discrimination</p> <p>4 – Rhythm and Rhyme</p> <p>5 – Alliteration</p> <p>Phase 2 – initial sounds s, a, t, p, i</p>		<p>Firefighter visit.</p> <p>Chinese New Year.</p>	<p>emergency vehicles.</p>
Spring 2	<p>Paws, Claws and Hooves</p> <p>Visits to the vets?</p> <p>Fairtrade Fortnight 21st Feb- 6th March</p> <p>Pancake Day – 1st March</p> <p>World Book Day 3rd March</p> <p>Kent Life trip to farm?</p>	<p>Looking after animals, care and concern for living things.</p> <p>Values: Appreciation, Friendship</p>	<p>Moving in different ways, e.g. like different animals.</p>	<p>Retell stories in different ways – puppets, role play. New vocabulary animals and their babies.</p>	<p>Rhyming words. Stories and non-fiction books about animals. Write speech bubbles, make own books.</p>	<p>Phase 1 Aspects 1-5 ongoing</p> <p>1 – Environmental sound discrimination</p> <p>2 – Instrumental sound discrimination</p> <p>3 – Body Percussion sound discrimination</p> <p>4 – Rhythm and Rhyme</p> <p>5 – Alliteration</p> <p>Phase 2 – initial sounds recap s, a, t, p, i</p>	<p>Comparing sets of objects, more or less or the same</p> <p>Separating small groups in different ways.</p>	<p>Growth and changes over time – animals. Looking after animals – what they need. Easter – how some celebrate.</p> <p>Vet visit.</p> <p>Farm visit</p>	<p>Collage pictures of animals, talk about textures. Create music, movement and dance like animals.</p>

	<p>Science Week 5th March – 14th March</p> <p>Sport Relief 7th – 11th March TBC</p> <p>Mother's Day Concert</p> <p>Mother's Day 27th March</p>					New sounds: n, m, d, g, o			
Summer 1	<p>Get Set, Grow!</p> <p>Eid al-Fitr 2nd May-3rd May</p> <p>Nature reserve trip?</p>	<p>Explore being fair, sharing with others. Talk about events and people in own life.</p> <p>Values: Friendship, Curiosity</p>	<p>Using tools with more control – cooking utensils. Healthy foods, what our bodies need, what happens when our bodies are active.</p>	<p>Follow directions / instructions. Recall events in order. New vocabulary – growing and plants.</p>	<p>Characters and story settings. Write recipes, shopping lists, instructions.</p>	<p>Phase 1 Aspects 1-5 ongoing</p> <p>New Phase 1 – Aspects 6-7</p> <p>1 – Environmental sound discrimination</p> <p>2 – Instrumental sound discrimination</p> <p>3 – Body Percussion sound discrimination</p> <p>4 – Rhythm and Rhyme</p> <p>5 – Alliteration</p> <p>6 – Voice sounds</p>	<p>Measuring – length, height, weight. Counting and money in shop role play.</p>	<p>Growth and changes over time – plants. What plants need to grow? Healthy foods.</p> <p>Nature reserve trip.</p>	<p>Drawing and painting from observation, mixing colours. Music and movement to represent growing.</p>

						7 – Oral blending and segmenting Phase 2 – initial sounds recap s, a, t, p, l, n, m, d, g, o New sounds: c, k, e, u, r, h			
Summer 2	Splash! World Ocean Day Father’s Day Eid ul Adha – Sunday 10 th July Sports Day Beach Day Summer Concert	Transition to Reception. Changes. What they are good at, what they can do now. Values: Communication, Creativity	Keeping clean and healthy. Activities with water – washing clothes, pegging up, washing bikes and equipment.	Use different tenses in speech. New vocabulary linked to water and sea creatures.	Alliteration and rhyming words. Stories and non-fiction books about water creatures. Write to new class.	Phase 1 Aspects 1-7 ongoing 1 – Environmental sound discrimination 2 – Instrumental sound discrimination 3 – Body Percussion sound discrimination 4 – Rhythm and Rhyme 5 – Alliteration 6 – Voice sounds 7 – Oral blending and segmenting Phase 2 – initial sounds recap s, a, t, p, l, n, m, d, g, o, c, k, e, u, r, h New sounds: b, f, l	Capacity. Exploring number problems and writing numbers.	What water is used for at home and school. Animals that live in water. Helping at home and school.	Using different consistencies of paint. Collage and modelling media to make sea creatures. Colour mixing.

NB: British values: democracy, rule of law, individual liberty, mutual respect, tolerance of those of different faiths