



Next Week in Year 1

Week Beginning 20th September 2021



This week we will be focusing on our sense of touch!

A big thanks to everybody who was able to come along to the Welcome meeting on Thursday, we've attached the PowerPoint for those who couldn't make it. Also attached is this topic's Knowledge Organiser, the document that gathers all the key pieces of information for this topic for the teachers' and TA's reference. We figure you might like to see it too. You don't need to do anything with it, just thought you might be interested!

If you haven't already, please send in a PE kit in a bag that can stay in school for the rest of the half term. To help foster independence we'd like all the children to get changed into their kit at the start of each lesson.

What we will be doing in school	How you can help at home
<p style="text-align: center;"><u>English- I Feel a Foot</u></p> <p>We are continuing to explore our senses this week by focusing on our sense of touch. We will be reading a great book called "I Feel a Foot" by Manranke Rinck and Martijn van der Linden.</p> <p>On Monday the children will be using some drama skills to act out parts of the story. Later in the week the children will be retelling parts of the story. They will focus on spelling words by sounding them out and blending.</p> <p>This week we will also be going on a barefoot walk adventure with Zara in our nature garden! From this the children will be able to explore lots of different vocabulary to describe the feelings their feet felt!</p> <div data-bbox="215 1384 646 1738" data-label="Image"> </div>	<p>Can you create a barefoot walk in your garden at home? You can use lots of natural materials to create this! What can you feel? Write it down as a sentence and bring it in to school!</p> <div data-bbox="847 999 1469 1350" data-label="Image"> </div>
<p style="text-align: center;"><u>Maths - One More</u></p> <p>Next week the children will be using objects to find one more than a given number, they can then check their answer along a number line if they are able. Later in the week they'll practise writing down in a simple sentence what they've found: 'One more than 5 is six.' with all the key words' spellings supplied. Then they'll round off the week with some problem solving based around one more. With problems such as (with a</p>	<p>If you give your child a number, can they automatically say one more without even thinking about it? How high can they go? If one more is a doddle, can they do 10 more?</p>



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reading assist from the teacher) such as showing the children a picture of a child saying 'I'm 7, my older sister is one year older than me.' The teacher would challenge the children to find the sibling's age. Fairly simple stuff, but it gets the children into a problem-solving state of mind.



Phonics

We will introduce the children to new Phase 3 sounds:
sh, th, th, ng

These sounds will be taught alongside words of the week. We will add new words of the week every week, and we would advise that you work on recognising these within reading sessions, as well as learning to spell them correctly.

This week the words will be:

me, be, we

Please continue to use the taught Phonics sounds when decoding words with your children as they read.

Top Tip - If you look in the middle of your reading records, you will find both phonics sounds and words that you can practice reading with your child.

Try to practice writing the words of the week at home.

P.E

Team Building:
To develop communication skills.



Fundamentals:
To explore changing direction and dodging.

Last week, your child learned the following vocabulary and ways of moving...

Walk, speed walk, jog, run and sprint.

Find a suitable space where you can test your child on their memory of these!

Call out a way of travelling and see how well they can re-call the word and the speed in which they should be moving!



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History

Children will discuss what History is and look at pictures of Florence Nightingale and Mary Seacole to notice differences in these pictures to what they know of the present. They will later learn more about the lives of these two significant individuals from the past, but this week, they will just explore the pictures, sharing what they notice, gathering and brainstorming ideas.



Look at old photographs and allow your child to point out and ask you about particular things they notice.

Discuss what the words 'past' and 'present' mean.

What was different in your family photos from the past?



Science

This week the children will explore their sense of touch! They will learn key scientific words such as organ and touch receptors to better understand this sense and how we experience it.

They will use their hands to touch different sensory textures in tuff trays, similar to their EYFS experiences! They will talk about their favourite textures and use adjectives to describe what these felt like.



Get sensory at home!

When cooking, baking or playing this weekend, ask your child about the textures and temperatures they can feel. Hard, soft, spiky, squidgy, smooth, fluffy, hot, warm, cold...

What textures feel nice? Which are not so nice?

How are our parts of our body feeling these textures? See what your child understands of their sense of touch, before learning more this week!





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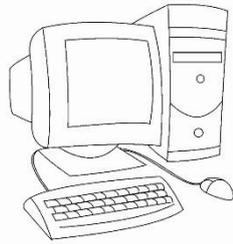
This week we will be focusing on our sense of touch!

Computing

So, what is a computer anyway?

This week children will re-call their learning of the 4 main parts of a computer: monitor/screen, mouse/trackpad, keyboard and central processing unit (where the computer holds its parts).

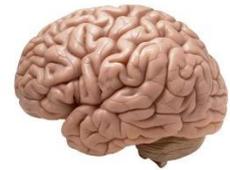
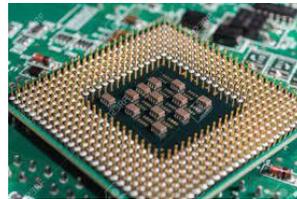
Can they identify and label these parts of the computer?



Explore the technology in your home!

The children have been very enthusiastic in their computing lessons this week! They are particularly interested in the CPU - Which we discussed as being a bit like our brains!

Discuss this more with your child, talk about how different technology in your home works!



R.E

To know what do Christians believe about the creation of the world.

In R.E this week, children will learn about the Christian Creation Story and how Christians believe the world was made.



Talk with your child about what you believe in as a family, or allow your child to share with you how they believe the world was made.



Have a great weekend!
The Year 1 Team



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