



Next Week in Year 1 Week Beginning 13th September 2021

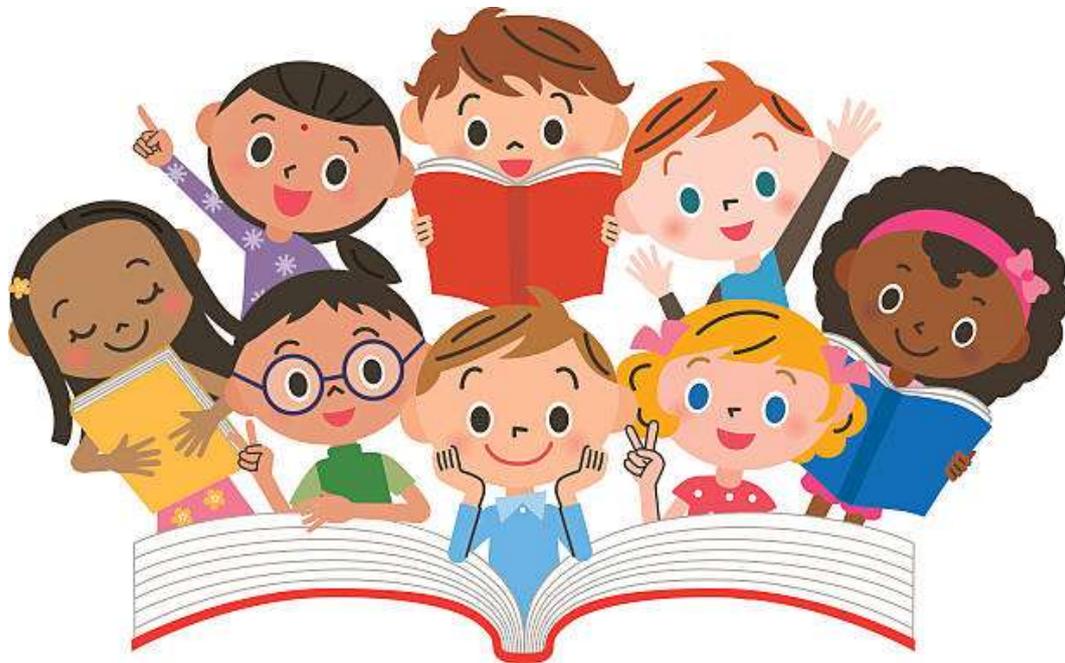


Next week we will be focusing on our sense of smell

Hello and welcome to the Year One newsletter.

This is where we'll let you know what's coming up in school next week and what you can do at home to support the learning. These activities are entirely optional; choose whichever ones you think will be the most enjoyable. Even if you can't do any of the activities, just talking about the upcoming learning is very valuable and can set your child on the right path. As much of our next topic revolves around the 5 main senses (humans have 20 or so senses overall) just talking about senses may well get your child thinking about the different experiences their senses give them during the day.

What we would ask that you do each day is READ. Reading with your child daily is fundamentally important in Year One. If we had a huge body of staff we'd read with each child daily, but we don't so that why we need you to step up. We're always happy to change books more than once a week if that helps, just ask your child to let us know first thing in the morning or message us through Class Dojo when that's up and running. Reading – it's the only thing we really need you do at home – it's that important.



What we will be doing in school	How you can help at home
<p style="text-align: center;"><u>English- Big Smelly Bear</u></p> <p>This week we are focusing on the sense of smell and are reading the book – Big Smelly Bear by Britta Teckentrup.</p> <p>We will listen to the story and discuss what happens and why Big Smelly Bear might feel lonely. During the week we will think of some adjectives to describe how Big Smelly Bear might smell, and we will write a short note to him, to tell him how to keep clean!</p> <p>We will also create a wonderful poster to remind each other about how to wash our hands!</p> 	<p>We would encourage you to continue reading with your children throughout the week!</p> <p>When you are out and about with your children, see if they can spot any posters, at the moment they will probably be able to spot a lot that remind them to wash their hands and keep their distance!</p> 
<p style="text-align: center;"><u>Phonics</u></p> <p>This week we will continue revising Phase 2 and focussing on some phase 3 sounds that the children learnt in Reception.</p> <p>The phase Phase 3 sounds are: y, z, zz, qu, ch</p> <p>These sounds will be taught alongside words of the week. We will add new words of the week every week, and we would advise that you work on recognising these within reading sessions, as well as learning to spell them correctly.</p> <p>This week the words will be:</p> <p style="text-align: center;">she, he</p>	<p>Please continue to use the taught Phonics sounds when decoding words with your children as they read.</p> <p>Top Tip – If you look in the middle of your reading records, you will find both phonics sounds and words that you can practice reading with your child.</p> <p>Try to practice writing the words of the week at home.</p>
<p style="text-align: center;"><u>Maths – Number Names</u></p> <p>Next week, as well as general revision of all the number skills the children absorbed in Reception, we'll be looking at how to read and spell number names. Many of these can't be sounded out (or in the case of 8 have a very rare spelling of a sound) so lots of these will just have to be learnt.</p> 	<p>Can your child read the words for the numbers from zero to ten? If so, great! Can they spell them from memory? If not, why not try learning a few. The non-phonetically regular ones would be the most useful; 'one', 'two', 'four' and that obscure 'eight'.</p>

Science

This week the children will pass around pots with different smells inside, such as: lemon, mint, lavender, ginger. They will carefully use their sense of smell to decide what is in the pot!

The children will learn the body part associated with the sense of smell and use small mirrors to take a good look at their noses! They will learn some parts of the nose and how the nose works to give us the wonderful sense of smell!



Get using your sense of smell at home!

What smells can your child pick up this weekend? Are they strong or weak? Nice or disgusting?!

Which smells are familiar?
Talk about how smells can bring back memories...

Art

This week the children will continue to look at the artist 'Kandinsky'. They will use wet materials this week, to paint the backgrounds for their final Kandinsky art pieces.



What can your child tell you about Kandinsky, now they have had their first art lesson?

Computing

So, what is a computer anyway?

This week children will be introduced to the different parts of a computer, using accurate vocabulary. They will learn about: the monitor/screen, mouse/trackpad, keyboard and central processing unit (where the computer holds its parts).

They will have a chance to see our schools computing suite to find and explore these parts of the computer.

They will then draw their own parts for their own computers.

Explore any PC's or laptops in your home this weekend.

What parts does your child already know?



History

This week in History, children will develop an awareness of what we mean by the 'past'. They will learn about the life of a significant individual from the past: Mary Seacole.



Talk about the past with your child.

What can they remember from the past?

Reflect on memories from the summer holidays and before.

What is their earliest memory they can remember? Can your child use their maths to discover how many years ago this memory was?

R.E

Where did the world and everything in it come from?

In the children's first R.E lesson this week, they will consider where the world and everything in it came from.

The children will explore some different natural objects such as *oil, wool, feathers, eggshells, stones, shells, seedpods and plants* to support their inquiry into questions such as:

Is it dead or alive? Was it ever alive? Did anything ever live on or in it? What does it feel like? Smell like? Who made this object? Who made the first example of this object?

If possible, this weekend, see if your child can find a small natural object to bring into school next week, for us to explore in this lesson (see some suggestions to the left).



P.E



Team Building:

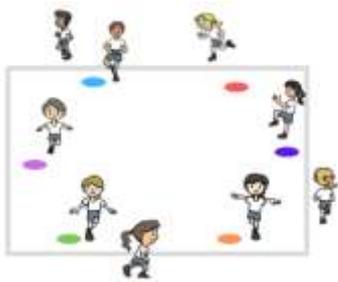
Children will explore and develop teamwork skills.

This week children will participate in different activities using the parachute to work as a team. They will then play 'pass the hoop', seeing if they can work together as a whole class to make a hula hoop travel around a connected circle. At the end of the lesson children will reflect, considering what was hard about the activities and what makes a helpful team mate

Fundamentals:

To explore how the body moves differently when running at different speeds.

Children will play racing games to explore the different speeds in which they can move. They will learn and use vocabulary such as: walk, jog, run and sprint.



<https://www.youtube.com/watch?v=vMz8D5jdyzU>



Watch the above video of the Tokyo Olympics 2021 Triathlon. Discuss with your child the many different way we can move our bodies. Pause the video at Alex Yee – share with your child that he used to be a pupil at Stillness Infant School and now he is a famous athlete, competing in the Olympics! Talk about other famous athletes, particularly runners, male and female. Which famous athletes will your child be able to tell us about in P.E this week?!

Have a great weekend!

The Year 1 Team