



Next Week in Year 1 Week Beginning 27th September 2021



This week we will be focusing on our sense of taste!

Couple of reminders – please send in a PE kit in a bag if you haven't already. PE days may change depending on weather or if staff member is ill, so it's always good to have one in school just in case.

Also, please remember to remind your child to walk their scooter in the playground, we've had a few near misses at pick-up last couple of days.



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What we will be doing in school	How you can help at home
<p style="text-align: center;"><u>English- Thank You, Omu</u></p> <p>We are continuing to explore our senses this week by focusing on our sense of taste. We are very lucky to be taking part in some cooking. At the start of the week, Zara will be helping us to create some delicious soup that the children will be able to taste at the end of their day.</p> <p>The children will also be reading the story "Thank You, Omu", by Oge Mora, which is about a lady who makes a delicious stew and shares it with the whole village, leaving none for Omu herself! Luckily the villagers return with tasty food for Omu, so don't worry, her belly is full by the end!</p> <p>Towards the end of the week the children will write a recipe for the villagers in the story, so they can make Omu a tasty soup surprise! We will continue to practise our letter formation as well as remembering our capital letters and full stops at the beginning and end of a sentence.</p>	<p>Have a go at following a recipe at home with your children! Get your children to write down the ingredients you will need to buy from the shops and then come home and follow the instructions together! We would love to see what you have made.</p> <div style="text-align: center;">  </div>
<p style="text-align: center;"><u>Phonics</u></p> <p>We will work on the Phase 3 sounds: ai, ee, igh, oa</p> <p>These sounds will be taught alongside words of the week. We will add a new word of the week every week, and we would advise that you work on recognising these within reading sessions, as well as learning to spell them correctly.</p> <p style="text-align: center;">This week the word will be:</p> <p style="text-align: center; color: red;">was</p>	<p>Please continue to use the taught Phonics sounds when decoding words with your children as they read.</p> <p>Top Tip - If you look in the middle of your reading records, you will find both phonics sounds and words that you can practise reading with your child.</p> <p>Try to practise writing the words of the week at home.</p>



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Maths - One less

We'll be following up from last week's one more, with one less. The children will be using objects to find one less than a given number, they can then check their answer along a number line if they are able. Later in the week they'll practise writing down in a simple sentence about what they've found: 'One less than 5 is six.' with all the key words' spellings supplied. Then they'll round off the week with some problem solving based around one less. With problems such as (with a reading assist from the teacher) showing the children a picture of a child saying 'I'm 7, my younger sister is one year younger than me.' The teacher would challenge the children to find the sibling's age. Fairly simple stuff, but it gets the children into a problem-solving state of mind.

If you give your child a number, can they automatically say one less without even thinking about it? How high can they go? If one less is a doddle, can they do 10 more?

Here is annoying song (well, it is for grown-ups, the kids love it!) that may help:

<https://www.youtube.com/watch?v=D3b-kcK3Eq8>



P.E

Team Building:

To use communication skills to lead a partner.



Fundamentals:

To explore jumping, hopping, and skipping actions.

Last week, your child learned how to communicate with a partner who was blindfolded.

They had to give really clear instructions!
We found this quite challenging!

See if you could practise at home.
Could your child instruct and guide you or their sibling through something? Can you successfully complete the task following their every instruction?!

History

Children will discuss what History is and recap key words taught last week: Past and Present. They will focus on Florence Nightingale this week, using a video to learn about who she was and what she did. The children will then participate in lots of discussion to re-call information about Florence Nightingale and why she became such a significant individual in history.

Talk about doctors and nurses and how they have helped us through the pandemic.

How will they be remembered for their achievements? What have they noticed on TV adverts or as they walk past houses? Have they been celebrated for what they have done? How?





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Science

This week the children will explore their sense of taste! They will learn key scientific words such as organ (the tongue), taste buds and papillae. They will discuss the different ways in which the tongue is used, by humans and animals, such as to support our speech (humans), catch food (frogs) and clean the body (cats/dogs).

They will use their sense of taste to taste foods and match these to the 5 main tastes: sweet, sour, bitter, salty and umami.



Why not test out your child's sense of taste at home!

Discuss foods your child likes/dislikes.

Why do you think this might be?

You could use eye masks/blindfolds to perform your very own taste test experiment at home!



Computing

This week children will role play being the 4 main parts of a computer: monitor/screen, mouse/trackpad, keyboard and central processing unit!

Can they become the computer and act out what each parts role is?! They should soon learn how important each part is for the computer to work effectively!



Have a go at some of the following games to further explore the mouse and the importance of mouse control...

<https://primarygamesarena.com/Play/Catch-The-Snow-399>

<https://primarygamesarena.com/Play/Pop-The-Balloon-400>

R.E

To be able to understand that harvest festival is when Christians thank God for his creation.

In R.E this week, children will learn about how Christians give thanks for all the wonderful things they believe God created.

Children will use the story of The Little Red Hen to think about how things grow and how we can be thankful for the

Talk with your child about how things grow. Where do they start this process.

Look at things you might be growing at home.

Share as a family, how you show gratitude and give thanks. You may discuss prayer or writing thank you cards.



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lengthy process produce goes through before getting to our homes and our stomachs!



Children will watch a video to see a family taking food and donations to a local church, to understand how Christians give thanks.

We will relate this learning to our value this month: Manners and discuss ways in which we can all show we are grateful.

We will also link to our sense of the week: Taste!
We will have a chance to share and taste fresh bread, using our manners as we do!

This weekend, think about the things you are thankful for.



Have a great weekend!

The Year 1 Team