



## Next Week in Year 2

### Week Beginning 18<sup>th</sup> October 2021



Welcome to Year 2!  
'It's a Bug's Life'.

#### What we will be doing in school

##### Maths- Addition and Subtraction

Next week the children will be looking at all the different ways we can make a number up to 20. We will be embedding their knowledge of number bonds to 10 so that the children can become more fluent in adding bigger numbers.

Example:

What number bonds are there to make 7?

$$0 + 7 = 7$$

$$1 + 6 = 7$$

$$2 + 5 = 7$$

$$3 + 4 = 7 \text{ etc}$$

This will then lead into recognising their numbers to 100.

If I know that  $1 + 6 = 7$ , I know that  $10 + 60 = 70$ .

#### How you can help at home



[Robot Addition \(topmarks.co.uk\)](http://topmarks.co.uk)



[Helicopter Rescue - Mental Maths for 4 to 8 Year Olds \(topmarks.co.uk\)](http://topmarks.co.uk)



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#### English- Questions and Statements

Next week the children will become researchers and delve into our unifying question of understanding 'why bees are so important'.

We have spent the last week researching some important facts about bees and now we will turn our attention to writing these up in a persuasive letter to you, the grown-ups!

On Tuesday, we will have a visit from a bee keeper who will be able to tell the children first hand how vital these insects are to life on planet Earth!

The children will then be answering two questions within their letter: Why are bees so important? What can we do to save the bees?

Look out for their published letters next Friday!

Keep practising some spellings with this Halloween themed spell checker!

[Spooky Spellings || Practise spelling Common Exception Words \(ictgames.com\)](#)



#### Topic- It's a Bug's Life!

In Science this week the children will be using their knowledge of living things and their habitats to create their own 'Frankenbug' that can live in a habitat or microhabitat of their choice. The children will have to explain why their animal is suited to their microhabitat! This allows them to use our school value of creativity and their scientific knowledge to create a new animal!

We have two PE sessions.

Turquoise – Tuesday & Friday afternoon

Indigo – Monday & Thursday afternoon

Amber – Monday & Thursday afternoon

This term the children will be having lessons in Invasion Games and Football.

Please make sure your children have appropriate outdoor shoes and

Create a poster about an animal/insect of your choice and write as much information about that animal. If using the computer to research don't forget to ask an adult for permission and let them if know if you see anything that concerns you. Can you use the information on our knowledge organiser (at the bottom of this letter) to help you?



As we finish off the end of our bug art can the children find any bugs in their garden, local green space and draw the animal in its natural habitat.



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appropriate clothing to wear. As the colder days set in please do change their shorts for trousers and please (for our own sanity) LABEL EVERYTHING ☺

In Art, the children this week will be turning our attention to this year's poppy display. The Royal British Legion is celebrating it's 100 year. As it is a centenary, each year will be making 100 poppies to go on a huge 100 sign on display.

Please practise spelling our words of the week and looking for our phonic sound in your child's reading books.

Words of the week: only, children, door, wild, most, floor, poor, climb, again, because, both.

Phonics: air, ear, ure

Parent Meetings are fast approaching. Please do sign up if you haven't already! We look forward to seeing you then!

Do feel free to wear a mask. Hand sanitiser will be available in the classrooms too. We cannot wait to share everything with you.

Have a great weekend!

Mrs Kelly, Mrs Ferguson and Miss Smith

The Year 2 Team



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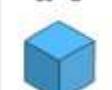
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My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 		
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 		
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 		
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My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
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a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 		

\*even



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### My Phase 4 Sound Mat

st  starfish	nd  hand	mp  lamp	nt  tent	nk  ink	ft  gift	sk  tusk	lt  belt
lp  help	lf  shelf	lk  milk	pt  script	xt  text	tr  tree	dr  drawing	gr  grandpa
cr  crab	br  brush	fr  frog	bl  blackberry	fl  flag	gl  glasses	pl  plane	cl  clown



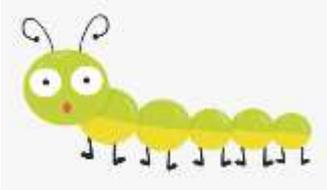
### My Phase 4 Sound Mat

sl  sleep	sp  spade	tw  twins	sm  small	pr  printer	sc  scarf	sk  skunk	sn  sniff
nch  bench	scr  screw	shr  shrew	thr  thread	str  string			





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### My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 		

\*even

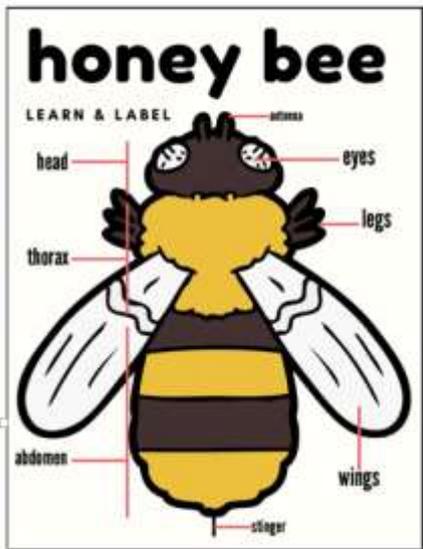
twinkl visit [twinkl.com](https://www.twinkl.com)

The  
or

Bees – Key vocab	
<b>Insect</b>	A small animal that has six legs and generally one or two pairs of wings. Examples include flies, crickets, mosquitoes, beetles, butterflies, and bees.
<b>Arachnid</b>	A small animal with two body parts and 8 legs, examples include spiders, scorpions, mites, and ticks.
<b>Leg</b>	A limb that an animal stands or walks on.
<b>Head</b>	One of the three main parts of the insect that contains the brain, mouth opening and the eyes.
<b>Thorax</b>	The middle of the three main part of an insect that has its legs and wings.
<b>Abdomen</b>	One of the three main parts of an insect that contains its heart and digestive organs.
<b>Antenna/e</b>	What insects use to smell.
<b>Pollinate</b>	To transfer pollen grains from one plant to another, so that the plant can make seeds.
<b>Pesticides</b>	A substance used for destroying insects harmful to farmers' crops.
<b>Disease</b>	Something that causes illness.

## It's a Bug's Life!

Unifying Question:  
Why are bees so important?



Science - Habitats	
<b>Habitat</b>	The natural home or environment of an animal or plant. A habitat provides all the things that plants and animals need to survive such as shelter, food and water. Examples of habitats: desert, ocean, woodland and polar regions.
<b>Microhabitat</b>	A very small habitat within a larger habitat. Examples of microhabitats: under logs, pile of leaves, under rocks and on the bark of a tree.
<b>Suited/ Adapted</b>	Plants and animals live in habitats to which they are suited. For example, a worm is suited/ adapted to live underground because: It has a streamlined body to move easily through the soil. It has tiny hairs attached to their body to help them grip. It is made up of muscles and no bones which helps movement.

Bees – Key Information	
<b>Why are bees important:</b>	Pollinate fruit and veg, create wildflowers, make honey.
<b>How bees are in danger:</b>	Pesticides, Loss of habitat, Disease, Loss of wildflowers.
<b>How to help bees:</b>	More hives, buy local honey, Plant wildflowers, don't use pesticides.