



Next Week in Year 1 Week Beginning 18th October 2021



This week we will be recapping all our senses!

| What we will be doing in school | How you can help at home |
|--|---|
| <p style="text-align: center;"><u>English- What do you do with a tail like this?</u></p> <p>This week the children will be inventing a new and wonderful creature. We will be inspired by the story - <i>What Do You Do With a Tail Like This?</i> By Steve Jenkins and Robin Page.</p> <p>Each day we will read through a couple of pages, looking at features different animals have, like ears and eyes. Using this we will look at other variations of ears and eyes animals have and the children will be able to draw and write a sentence about it. By the end of the week they could have designed a creature that has an elephant's trunk, with crocodile eyes and ears of a floppy eared dog! On the final day they will draw their entire creature in best and rewrite their sentences remembering their capital letters and full stops.</p> | <p>Have a discussion with your children about their favourite sense. Which one could you absolutely not live without!</p> <p>Get your children to write down a quick sentence explaining why they love that sense and definitely need it more than the others.</p> <div style="text-align: center;"> <p>VISION HEARING SMELL TASTE TOUCH</p> </div> |
| <p style="text-align: center;"><u>Phonics</u></p> <p>We will be reviewing sounds we have learnt over the last few weeks, including: ai/ay, ow/ou, oi/oy, and ee/ea</p> <p>These sounds will be taught alongside words of the week. We will add a new word of the week every week, and we would advise that you work on recognising these within reading sessions, as well as learning to spell them correctly.</p> <p style="text-align: center;">This week the words will be:</p> <p style="text-align: center; color: red;">Push, put, pull, full</p> | <p>Please continue to use the taught Phonics sounds when decoding words with your children as they read.</p> <p>Top Tip - If you look in the middle of your reading records, you will find both phonics sounds and words that you can practise reading with your child.</p> <p>Try to practise writing the words of the week at home.</p> |



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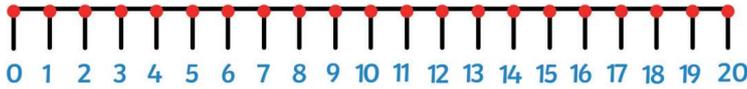
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Maths - The Number Line

Next week the children will meet the number line. This useful tool will help them make all kinds of calculations.



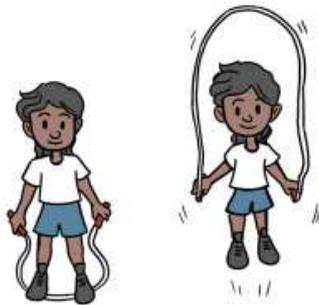
We have attached a larger one at the end of this newsletter (won't show up in the Dojo version - sorry!) if you want to print one off for home. We'll be modelling how to find more and less and the difference between using them. Then we'll play some games where they apply what they've learnt, rolling dice to find starting numbers and figuring out if that number is nearer to 10 or 0.

If you are able print out the number line at home and practise jumping between numbers. Start off by giving your child a start number and then a number of forward (to the right) jumps to make, eg; 'Start on 5 and jump 3 to the right, what number do you finish on?' You can then try giving them two numbers to find the difference between, eg; 'What the difference between 4 and 9?' They count the jumps to find out the difference.

P.E

Team Building:

To communicate with a group to solve challenges.



Fundamentals:

To explore combination jumping and skipping in an individual rope.

Skipping challenges

What you need: A skipping rope or a dressing gown rope (tie two together if you need to make it longer)

Challenge 1:

How many consecutive skips can you complete?

Challenge 2:

Can you skip 5 times on your right foot and then 5 times on your left foot?

Challenge 3:

Can you skip with high knees, one foot and then the other?

Challenge 4:

Can you skip stars? Jump with feet together on the first turn of the rope and then spread your feet apart on the second.

Challenge 5:

Can you skip backwards?

Land on the balls of your feet and keep your knees bent.

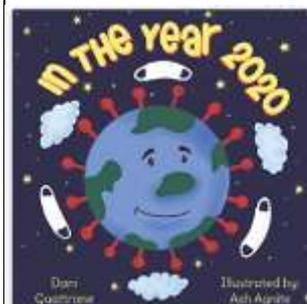


History

This week in History we will be looking at the changes to nurses clothing from past to present.

Children will consider the changes to clothing and of course, will notice particular changes in the past few years.

They will spot similarities and differences between photos from the past and photos from the present.



Use picture books and conversation to talk about changes your child has noticed. E.g) masks, gloves, hand sanitiser, face shields. Allow them to recognise the changing world around them and give opportunity to discuss this, paying particular focus to the importance



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past

then

present

now

of keeping healthy and safe - refer to Florence Nightingale and Mary Seacole.

What did Florence do to the hospital to make it cleaner/safer?

Can they remember from the video they watched in school?

What did Mary believe in? Natural cures, healing... How can we stay healthy and look after our bodies?

Topic- Super Senses Science

We have learned about all 5 of the main senses!
Now it is time for us to re-cap our knowledge and go back to the human body...

What do we now know?!

Which parts of the body can we name and label?
Which are those that help us to use the 5 senses?

Children will go back to their learning in Week 1, trying again, to label as many parts of the body as they can.

We will have an exciting drumming workshop on Tuesday to further explore the sense of hearing and celebrate Black History Month. Look out for a video on Class Dojo!

<https://www.youtube.com/watch?v=ZanHgPprl-0>



Have a go at singing Heads, Shoulders, Knees and Toes...

can you change the body parts in the song?!

How many different body parts can you remember?!

Computing

This week children will continue to learn about algorithms.

Last week, we continued to explore the BeeBots to learn more about algorithms.

This week, we will direct our teacher! Teaching them how to make a jam sandwich so that we learn the importance of clear, specific instructions when creating an algorithm!

Why not try the 7 day free trial of code spark?! And get your child into coding!

https://codespark.com/?utm_campaign=9814006791&utm_source=google_ads&utm_medium=cpc&utm_term=g&utm_content=children%27s%20computer%20learning%20programs&qclid=CjwKCAjw49qKBhAoEiwAHQVTo0yFZIAM8xHbxwi7xqJ2-8-



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[OFO1w1dABqTRFITMopDw0LhcTjKv5DBoCjZU](https://www.youtube.com/watch?v=OFO1w1dABqTRFITMopDw0LhcTjKv5DBoCjZU)
[QAvD_BwE](https://www.youtube.com/watch?v=QAvD_BwE)

or check out these FREE games for programming...

<https://educators.brainpop.com/2014/09/26/6-free-games-teaching-computer-programming-kids/>

Art

The children will finish their Kandinsky piece. They will finish off their project with an evaluation, where they will be able to reflect on the process, noticing what was tricky, what they would change about their work if they did it again and what they enjoyed about creating this incredible piece of Art they now have!



Have a great weekend!
The Year 1 Team



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