

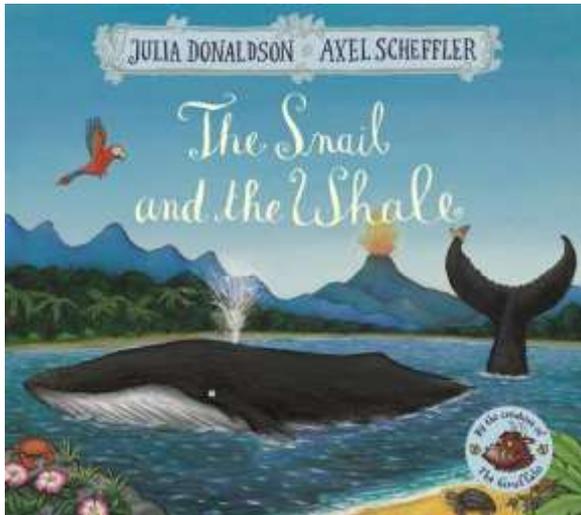


What we will be doing in school

English - Animals of the Ocean

An awesome week of fun lies ahead for Year One as we all head back to the classroom! Yahooo! We hope you are as excited as we are!

In English this week we will be learning about wobbly jellyfish and scary sharks. The children will have time to create a fact filled poster about one of these ocean dwellers. Later in the week, the children will be hearing the beautiful tale of 'The Snail and the Whale'. We will be keeping an ear out for adjectives as we read the story. We will then write simple sentences that describe the animals that snail saw on his adventure.



How you can help at home

Can your child use adjectives to describe objects in your house or animals you see on a walk?

Remember **an adjective is a describing word**.
E.g. A **yellow** banana. Yellow is the adjective as it describes the banana.



Can they match the adjectives to the animal? Which fits best?

Adjective	Animal
scary	elephant
tall	mouse
small	shark



Phonics

We will be reviewing sounds we have learnt over the last few weeks, including: **ur/ir, igh/ie, oo/yoo/ue, and yoo/u**

These sounds will be taught alongside words of the week. We will add a new word of the week every week, and we would advise that you work on recognising these within reading sessions, as well as learning to spell them correctly.

This week the words will be:
oh, people, their, your

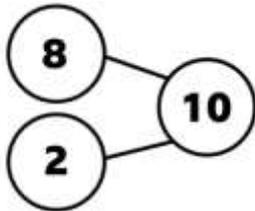
Please continue to use the taught Phonics sounds when decoding words with your children as they read.

Top Tip - If you look in the middle of your reading records, you will find both phonics sounds and words that you can practise reading with your child.

Try to practise writing the words of the week at home.

Maths - Fact Families

The children will be investigating fact families. We will show them that if they know $2 + 3 = 5$, then they can figure out $3 + 2$ also equals 5 and what's more, $5 = 2 + 3$ and $5 = 3 + 2$. We'll explore this using Part Whole Models and ten frames with double sided counters, before writing out what we find as number sentences.



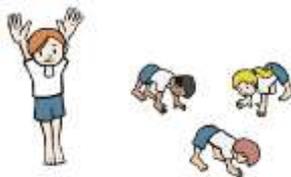
Draw yourself a Part Whole Model (or print the one at the end of this email) make it fairly large. Get some objects to use, Lego or equivalent, or that faithful standby, dried pasta. Place a set amount in the top, say 5. Then give your child 5 objects that match. By placing some in one of the 'part' circles and then some in the other, they are exploring what smaller numbers the larger one is made from. How many different combinations can they find? Can they spot any patterns? Such as the amount of different combinations for different numbers.

P.E

This term, we will begin two new units in P.E. These are: Dance and Gymnastics.

Dance

To explore travelling actions and use counts of 8 to move in time with the music.



Gymnastics

To explore travelling movements using the space around you.

Have a go at practising these key stretches for Dance and Gymnastics over the half term:

<p>Body part used:</p> <ul style="list-style-type: none"> • Modifies the wrist joint. 	<ul style="list-style-type: none"> • Sitting with a tall spine. • Hold your hands out in front of you. • Roll them clockwise and anticlockwise. • Clasp your hands and roll them together. 	<p>Wrist rolls</p> 
<p>Body part used:</p> <ul style="list-style-type: none"> • Stretches the inner thigh. 	<ul style="list-style-type: none"> • Place the soles of your feet together and hold onto your feet. • Flap your knees up and down. 	<p>Butterfly</p> 
<p>Body part used:</p> <ul style="list-style-type: none"> • Stretches the hamstring. 	<ul style="list-style-type: none"> • Place your legs straight out in front of you and flex your toes towards you. • Walk your hands forward as far as feels comfortable trying to lay stomach on thighs. • Ensure your hips stay grounded. 	<p>Seated forward fold</p> 
<p>Body part used:</p> <ul style="list-style-type: none"> • Stretches the talipes lateralis. 	<ul style="list-style-type: none"> • Stand with your feet wide apart and your legs straight. • Slowly reach towards one foot and then the other. 	<p>Triangle</p> 



Topic- Go Wild!

Science

This term, we will start our Science learning by looking at Seasonal Changes. The children will go to Ladywell Fields to explore signs of Autumn this week. Paying particular attention to trees, learning about those which are deciduous (a tree or shrub which sheds it's leaves annually) and evergreen (any plant that retains its leaves through the year and into the following growing season).



Enjoy Autumn walks this half term.

<https://www.woodlandtrust.org.uk/blog/2019/08/first-signs-of-autumn/>

Take a look at this Woodland Trust web link to help you look out for all the possible signs of Autumn.

Your child could write lists, collect things or photograph what they notice. The changing colour of leaves, fallen leaves, fallen seeds, fruits, flowering ivy, migrating birds...

Such a beautiful season...
What will you spot?!

Computing

In computing this week, the children will learn what the word 'technology' means. They will identify the technology around them in the classroom and the technology they are exposed to in their daily lives at home. Children will identify and classify objects which are classed as 'technology' and those which aren't.



Talk about the technology in your home!
Your child could go on a 'technology hunt', encouraging writing, can they make a list of as many items around the house they can find which use information technology?!





Religion

This term, the children will begin to be introduced to the Bible as the special book for Christians and learn that it contains the Story of Jesus' birth.

Before we begin this learning, this week, the children will discuss what it means to 'belong'. Children will look at photos of different groups which they can belong to and learn that everyone 'belongs' to someone/something. They will be shown photos of their school, different after school clubs, families, and community events. They will consider the places where they 'belong' and who is part of these groups e.g) teachers, friends, family, club leaders. After lots of talk time, they will have an opportunity to draw pictures of groups they belong to.



Please send in photos!

This week, we would love for you to send in any photographs from *community events, any religious events, photos from clubs and any activities outside of school* your child participates in. As well as *family photos and photos of your child with extended family members and friends.*

These will all really support our discussion and help your child to see themselves and where they belong in this lesson.

Thank you!



During this half term and our *Go Wild* topic we will be investigating the largest, fastest, strangest, wildest animals that this planet has to offer. We'll be finding out about the animals themselves, their habitats and the continents they can be found on.

We're all looking forward to having everyone back for what will be a wonderful first week to start to new topic!

The Year 1 Team 😊