



Next Week in Year 2

Week Beginning 15th November 2021



Welcome to Year 2!

‘What a wonderful World’.

Please find below some useful dates to include in your diary for next week:

WC 15th November is Anti-bullying Week - Children to wear odd socks on Monday to show their support for this worthy cause.

Wednesday 17th- FOSI Film night.

Friday 19th November- Children in Need Day, children to wear clothes with brightly coloured spots!

Friday 19th - World toilet Day

What we will be doing in school

How you can help at home

Maths- Addition

Next week the children will be continuing to add 2-digit numbers together crossing 10.

The children will start to recognise the ones digits making a number bond within 20 and adding these to the tens.

$$46 + 17 = ?$$

$$6 \text{ ones} + 7 \text{ ones} = 13 \text{ ones}$$

$$4 \text{ tens} + 1 \text{ ten} = 5 \text{ tens}$$

$$5 \text{ tens} + 13 \text{ ones} = 63$$

$$6 + 7 = 13$$

$$40 + 10 = 50$$

$$50 + 13 = 63$$

We will also be teaching the children to count on the tens first then add the remaining ones.

$$46 + 17 = ?$$

$$46 + 10 = 56$$

$$56 + 7 = 63$$

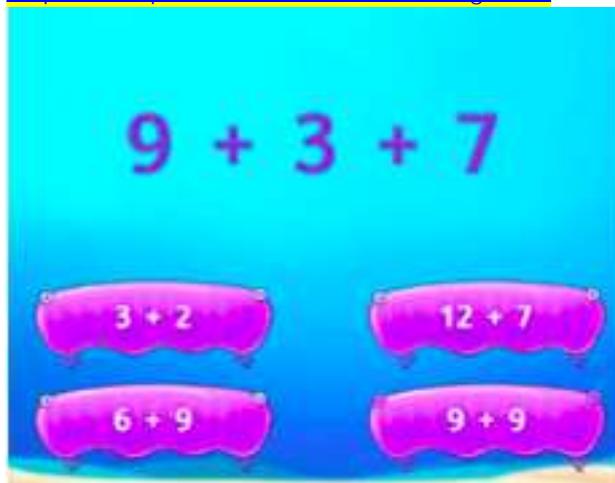
After this the children will then be looking at adding 3 1-digit numbers together. They will learn to add numbers that can be doubled or make ten first before adding the other number. This will reinforce the understanding that

<https://www.topmarks.co.uk/maths-games/hit-the-button>



Add 3 1-digit numbers

<https://uk.splashlearn.com/addition-games>





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addition is commutative and can be done in any order.

$$3 + 4 + 7 = ?$$

Children should recognise the $7 + 3 = 10$ then add on the 4 to make 14.

Or

$$4 + 5 + 4 = ?$$

$4 + 4 = 8$ then count on the 5 to make 13.

Keep practising your number bonds at home to 10 and within 20.

Recall of number bonds of 10 will continue to be a focus this term as this skill is fundamental to developing further maths skills.

English- Story writing and Drama!



This week the children will continue to absorb more interesting information about, 'What makes our world wonderful?'

Together we will be jetting off to Africa and learning the traditional tale of **The Baobab Tree**. Our focus in writing will be on suffixes, where letters are added to a word to change its meaning.

For example, **thought** becomes **thoughtful** by adding 'ful' at the end of the word.

We will use **Google Earth** to 'fly' the children over to Africa and explore the many countries that come together to create this fascinating continent, for example Kenya, Nigeria and Egypt.

Continue to look at Google Earth with your child and take them to far-away places including the incredible continent of Africa. By doing so you will expand their understanding of how vast and fascinating our planet is and discover that while some countries are small, others are huge in comparison!



<https://earth.google.com/web/>



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Get ready for take-off!



Topic- What a wonderful World!!

Geography

The past term the children have been learning and exploring about our local area, Honor Oak Park. Next week the children will study a small area of a country in Africa and compare this to Honor Oak Park. The children will use the value of curiosity to pose and ask questions such as:

- what is this place like?
- How is it different/similar to Honor Oak?

P.E.

Please note the switch for this week only!

We have two PE sessions each week.

Turquoise – Tuesday & Thursday afternoon

Science Recap

You can remind your children to continue to remove as many germs as possible by washing their hands thoroughly!

Click on the link below and watch with your child so that they can understand how a lightbulb works and one of the scientists who were involved in its invention:

<https://www.youtube.com/watch?v=b1IKwZTzIY>





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Indigo – Monday & Friday
afternoon

Amber – Monday & Thursday
afternoon

This term the children will be having lessons in Net and Wall and Tennis.

Our lessons will continue to be outdoors throughout the term so please, please, please make sure your children have appropriate outdoor shoes and appropriate clothing to wear.

As the colder days set in please do change their shorts for trousers and please (for our own sanity) LABEL EVERYTHING! ☺

In DT, the children will be finalising their designs for a Xmas bauble based on their market research.

They will use the information they have gathered from the adults in school to evaluate each-others work and spend time using feedback to re-design and to live the Value of Curiosity!





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Please practise spelling our words of the week and looking for **our phonic sound in your child's reading books.**

Words of the week:

Autumn term 1- only, children, door, wild, most, floor, poor, climb, again, because, both.

Autumn term 2- find, mind, behind, any, old, cold.

Phonics: We will continue to recap the phase 5 sounds weekly.

Have a great weekend!

Mrs Kelly, Mrs Ferguson and Miss Smith

The Year 2 Team



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My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 		
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 		
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 		
air 	ure  Pure	er 	 visit twinkl.com						

My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 		

*even



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My Phase 4 Sound Mat

st  starfish	nd  hand	mp  lamp	nt  tent	nk  ink	ft  gift	sk  tusk	lt  belt
lp  help	lf  shelf	lk  milk	pt  script	xt  text	tr  tree	dr  drawing	gr  grandpa
cr  crab	br  brush	fr  frog	bl  blackberry	fl  flag	gl  glasses	pl  plane	cl  clown



My Phase 4 Sound Mat

sl  sleep	sp  spade	tw  twins	sm  small	pr  printer	sc  scarf	sk  skunk	sn  sniff
nch  bench	scr  screw	shr  shrew	thr  thread	str  string			





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My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 		

 visit [twinkl.com](https://www.twinkl.com)

*even

Handwriting

The break letters Joins are never made after the letters in this group. No join is ever made to or from the letter z. A small space should be left after each break letter so that it is spaced as evenly as the joined letters.

j, g, x, y, z, b, f, p, q, r, s



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Knowledge Organiser

What a Wonderful World!

Unifying question: What makes our world wonderful?

Key Vocabulary - Geography

Continent - a large area of land, containing different countries (except for Australia), mainly surrounded by sea

Ocean - a large area of salt water

Atlas - a book of maps

Globe - a spherical map of the earth

North, East, South, West - the direction to, or position of, places on the earth

Compass - a magnetic device for finding North, South, East and West

Near, far (see also; small/far away) comparative terms for the distance between places or people

Left, right - directions dependant on your position, not on fixed compass points

Human feature- something humans have made: **town, village, factory, farm, house, office, port, harbour, shop**

Physical feature- something that has occurred naturally: **beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather**

Map- a drawing of a place as though you are looking down on it

Symbol- a picture that represents something on a map

Key - the section of the map that explains what the symbols mean

Aerial photograph- a photograph of a location taken from above

Landmark- a highly visible, important human or physical feature

India - a large country in South Asia

Key Knowledge - Geography

- Countries far from the equator are cold. Children can name some of them, EG; Denmark, Finland, Iceland, Norway, Sweden.
- The world has seven continents - Africa, Antarctica, Asia, Australia, Europe, North America and South America. Children can locate these on a map.
- The world has five oceans- Arctic, Pacific, Atlantic, Indian and Southern. Children can locate these on a map.
- The UK has four countries- England, Northern Ireland, Scotland and Wales.
- India is bigger than the UK.
- The UK has one climate; a temperate climate giving it cool wet winters and warm wet summers.
- India has many climates ranging from the very hot to the very cold.
- The UK has relatively small mountains, forests and coasts.
- India has some of the largest mountains in the world, jungles, deserts, forests and coasts.
- The UK is an island.
- India is not an island.
- The main rivers in the UK are the Severn and the Thames.
- The main rivers in India are the Ganges, the Brahmaputra river and the Indus river.



Science – Key Figures

Inventor/Discoverer	Invented/Discovered
Isaac Newton	Theories of gravity
Louis Pasteur	Germs/ bacteria spread to cause illness
Thomas Edison	Long lasting lightbulb
Lewis Latimer	The incandescent light bulb

Key Knowledge - Science

- Gravity is the force that pulls things to the ground and stops things floating in the air.
- Germs, infections and disease grow and spread in unclean and untreated places. The most effective way to wash your hands is using warm water and soap.
- Light bulbs are powered by electricity in an electrical circuit.

DT - Key Vocabulary

Weaving - a method of making a fabric or pattern by threading two threads together.

Loom - object used to weave fabric.

Thread - a long, thin string of fabric.

Warp - thread on a loom that goes up and down.

Weft - thread that goes from side to side. It weaves in and out of the warp thread on the loom.

Key Knowledge - DT

- To weave you need to make the weft thread go over and under the warp thread in a pattern.
- You can create patterns by using different colour threads.