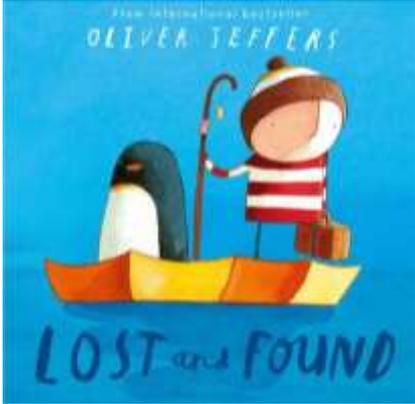




What we will be doing in school	How you can help at home
<p>English - Lost and Found, By Oliver Jeffers</p> <p>This week the children's English time will be based around the continent of Antarctica. The book that will inspire our writing will be Oliver Jeffers' Lost and Found. The story of a lost penguin, new friendships and a long journey home.</p> <p>Having read the story as a class, the children will then write to tell the boy what things he should to bring on the adventure and why he should bring them. Later in the week, the children will design a wanted poster - complete with character description - to help the boy find the lost penguin. They will look to use this week's tricky words and work on using full stops and capital letters with accuracy.</p>	<p>Try these capital letters games! There are two difficulties to choose from: beginner and advanced.</p> <p>There is a short advert after you've selected the difficulty but that can be skipped after 15 seconds. Enjoy!</p> <p>https://www.roythezebra.com/english-ks1/punctuation-games/capital-letters/</p> 
<p><u>Phonics</u></p> <p>We will be reviewing sounds we have learnt over the last few weeks, including: ai/a-e, igh/i-e, oa/o-e and ue/yoo/u-e</p> <p>These sounds will be taught alongside words of the week. We will add a new word of the week every week, and we would advise that you work on recognising these within reading sessions, as well as learning to spell them correctly.</p> <p>This week the words will be: could, would, should and are</p>	<p>Please continue to use the taught Phonics sounds when decoding words with your children as they read.</p> <p>Top Tip - If you look in the middle of your reading records, you will find both phonics sounds and words that you can practise reading with your child.</p> <p>Try to practise writing the words of the week at home.</p>



Maths - Number Bonds

The children will be using a variety of methods, such as Part Whole Models and cubes or double sided counters to find number bonds of given numbers systematically. That means for finding numbers of bonds of 5, they would start at zero on the left and work their way up, like so -

$$5 = 0 + 5$$

$$5 = 1 + 4$$

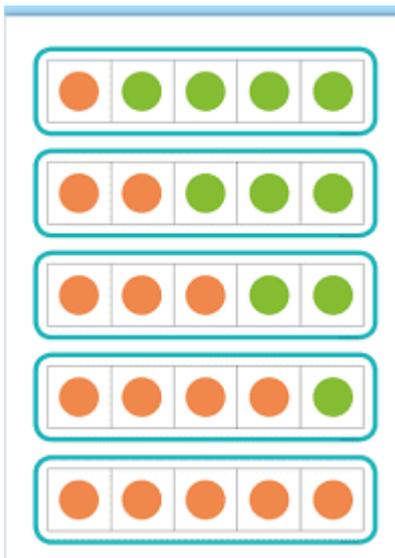
$$5 = 2 + 3$$

$$5 = 3 + 2$$

$$5 = 4 + 1$$

$$5 = 5 + 0$$

This way of finding and then writing them down will help with memorisation.



Why don't you try finding some number bonds systematically this weekend? Take a group of objects, Lego, dried pasta, whatever you have, draw two circles and place all the objects in the right-hand circle. If you had five you would then write the number sentence;

$$5 = 0 + 5.$$

Then move one of the objects to the left hand circle and write;

$$5 = 1 + 4.$$

Continue until all the objects are in the left hand circle.

How many number bonds can you find for each number?

Is there a pattern?

Let us know through Dojo, send in any number bond pics too!

P.E

Dance

THEME: Pirates

To copy, remember and repeat actions that represent the theme.



Gymnastics

To develop stability and control when performing balances.

Never too late to start! Although we are making our way through November now, have you been keeping active?!

How?! Have your child fill out the November active calendar showing any ways in which they have been active each day. Remember, this could simply be dancing during Strictly! Or could be an active club after school at the weekend, such as swimming or taekwondo!

Talk to your child about the importance of keeping active during these colder and darker months!



Topic- Go Wild!
Geography

Now that we have learned what a continent is and explored the world of the map, identifying the 7 continents, we will closely look at 2 continents each week, comparing them, using their landscape and weather and then considering which animals may live on which continent and why.

This week the children will compare Africa and Antarctica. They will have a chance to learn about their differing environments and then sort physical features and animals into the correct continent.

<https://classroom.thenational.academy/units/oceans-and-seas-a546>

Take a look at the brilliant and free teaching videos and quizzes on 'Oak Academy'.

Now that the children have learned the names of the 5 oceans and had some time to explore them using globes and atlases, why not take their learning further, exploring some of the following themes...

- What is an ocean?
- Where are the world oceans?
- How deep is the ocean?
- Why are our oceans important?

Take the unit quiz to test your knowledge!



Topic- Go Wild!

Science

We now know what the words 'weather' and 'temperature' mean and have been monitoring these across the week. We will continue to do this, individually and as a whole class this week, to notice the variety of weather and temperatures in autumn.

Towards the end of the week, we will become weather broadcasters! We will use our observations to broadcast the autumn weather we have noticed.



Take a look at some weather broadcasts on YouTube with your child, or catch and watch the weather on the news before bedtime!

What weather words does the weather man/woman use?! Do they mention any words relating specifically to the temperature outside?

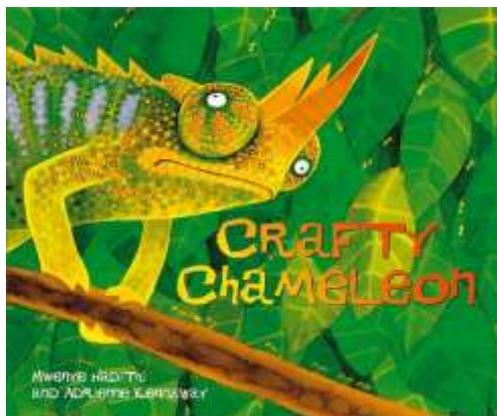
Have your child observe and practise presenting the weather forecast to you this weekend! Building their confidence ahead of our lesson.

https://www.youtube.com/watch?v=XbI_AiZwQJo
<https://www.youtube.com/watch?v=eyoshDpBaAU>

Design and Technology

This week the children will be designing their puppets onto paper so that they can re-tell the story we covered in English last week:
The Crafty Chameleon.

They will choose to make a chameleon, leopard, crocodile or a bird. They will look at the materials available to them and the mechanisms needed to test and choose which would work best for the shape of each animal.



Why not have a go at making a simple finger puppet at home this weekend?!





Religion

This week in Religion, children will learn that there are a number of religions and beliefs in the world and that religious people feel they belong to a faith.

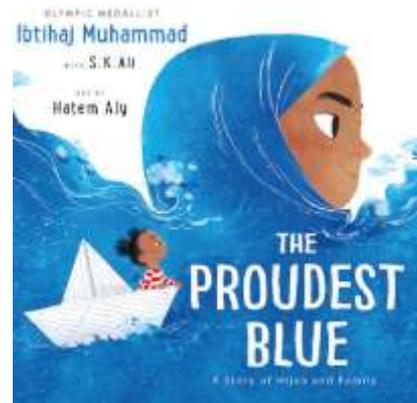
They will learn that there are lots of different ways people can show their faith. Children will look at the cross, kippah, turban and hijab and the faiths these special symbols/items of clothing belong to.

They will then focus on Christianity - designing and making a stained glass window, which should include some of the Christian symbols.



Listen to the story 'The Proudest Blue' by Olympic Medallist Ibtihaj Muhammad:

<https://www.youtube.com/watch?v=YLFzDfVuWUA>



From the story, consider discussing the following questions:

How do the characters show their faith?
Why does the story talk so much about the value of pride? What are they proud of?
What is their religion?