

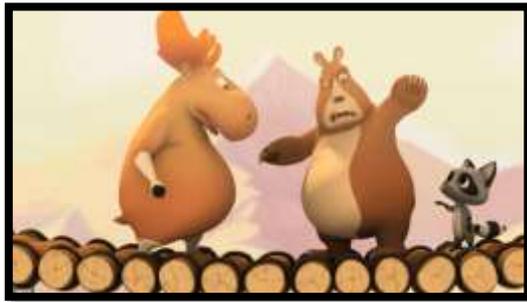


### What we will be doing in school

#### English - The Bridge

This week our continent focus will be North America. We will begin our week looking at the short-animated film 'The Bridge'. A film where North American animal struggle to get over a narrow bridge sensibly.

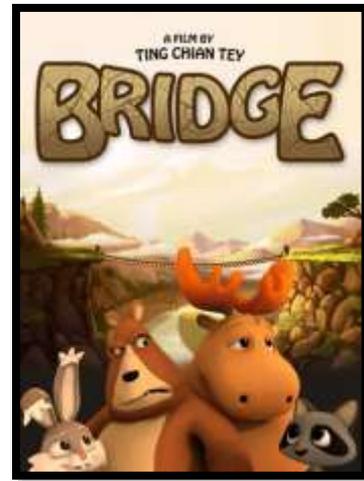
This week the children will write to try to solve the problem of the blocked bridge. They will think of treats and punishments to hopefully persuade the elk and bear blocking the way to be kinder and work as a team. In their letter the children will write in first person and will focus on writing with good letter formation and using full stops accurately.



### How you can help at home

Here's a handy game/app to help children with letter and number formation. We're still seeing lots of numbers and letters flipped and/or not in the correct position on the line.

<https://www.doorwayonline.org.uk/activities/letterformation/>



#### Phonics

We will be reviewing sounds we have learnt over the last term

These sounds will be taught alongside words of the week. We will add a new word of the week every week, and we would advise that you work on recognising these within reading sessions, as well as learning to spell them correctly.

This week the words will be:

could, would, should, our, house, mouse and water

Please continue to use the taught Phonics sounds when decoding words with your children as they read.

Top Tip - If you look in the middle of your reading records, you will find both phonics sounds and words that you can practise reading with your child.

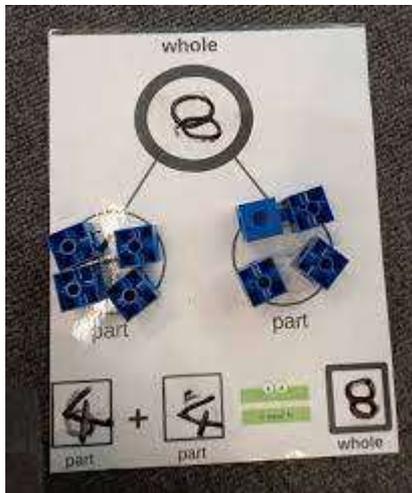
Try to practise writing the words of the week at home.



**Maths - Addition**

Next week we'll be using dice to generate simple addition number sentences such as  $2 + 3 = ?$ , the children will use cubes in a part whole model to solve the answer, then later in the week switch to double sided counters in ten frames to do the same.

For those that can we'll encourage them to count on from the first amount. So when counting cubes, if you're solving  $3 + 2$ , you go straight to counting the second lot of cubes, starting with 4, then 5 to get to the answer.



Why don't you try some simple addition at home. Use some dice to generate two numbers and use objects to find out the answer. You can even write down the answer in number sentences!

**P.E**

**Dance**

THEME: The Lost Toy

To use expression and create actions that relate to the story.



**Gymnastics**

To develop technique in the barrel, straight and forward roll.

How is your November Calendar going?!

Make sure you share any ways your child is being active on Class Dojo!





**Topic- Go Wild!**

**Geography**

**Migration + 2 more Continents!**

Following on from their learning in Science this week, the children will learn what migration means with regards to animals and will learn of some reasons why animals choose to migrate. They will learn that many mammals, birds, fishes, insects, and other animals move from one place to another at certain times of the year and will here, make links to their learning on the seasons in Science.

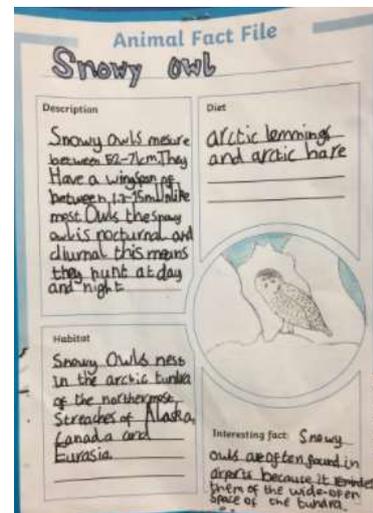


We will also continue to explore and sort physical features and animals of 2 more continents. This week, we will be looking at **North America** and **Asia!**

[https://www.ducksters.com/animals/animal\\_migrations.php](https://www.ducksters.com/animals/animal_migrations.php)

Have a look at these animals who migrate across land, air and sea and find out some facts about migrating animals.

Why not make a poster to showcase your home learning?! These would be great for our Geography working walls!



**Design and Technology**

This week the children will continue to follow their designs to continue to make their puppets.

They may discover, through the design process, that changes need to be made this week.

They will notice what is working and what is not.

Does anything need to be strengthened or changed to make their puppets work better?

They will pay particular attention to their hinges, making sure the moving parts of their puppets are working well!

<https://www.youtube.com/watch?v=rvCgPRzOa3s>

Take a look at these incredible puppets from the theatre production of 'The Lion King'!

How is the puppeteer moving the puppet?

How does the puppet move? Can you see any hinges?

What materials have been used to make the puppets?





Topic - Go Wild!

Science

Hibernation

This week the children will look again at the seasons, as they learn about hibernation. They will learn that hibernation is an adaptation that allows an animal to escape cold weather and food shortages over winter.

Children will follow the life of a hedgehog, learning how this animal prepares for hibernation in the autumn and how they hibernate in the winter.

Children will make 'hedgehog hotels' which they will label to showcase their learning, giving information on what you can expect a hedgehog to be doing in autumn and winter.



Please help us to make Hedgehog Hotels!

This week, we are going to make hedgehog hotels to support our learning of hibernation!

Towards the end of autumn, hedgehogs consider the best places to build. Favourite sites are **under hedges and roots of trees**, in **piles of brushwood**, inside **compost heaps** and **underneath timber buildings and sheds**.

Please help us by bringing in...

Kitchen roll tubes for tunnels, paper, tissue or card stuffing from parcels and recycled plastic tubs such as those you buy mushrooms in! These would be great pieces of junk for our hotels!

