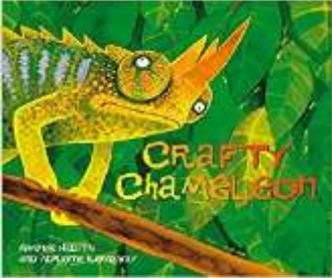


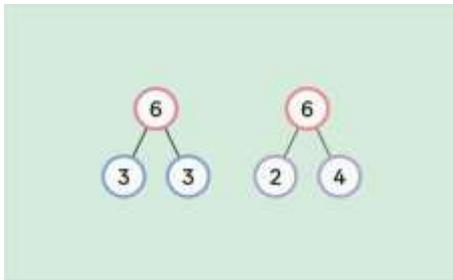


| What we will be doing in school | How you can help at home |
|--|---|
| <p><u>English - The Crafty Chameleon</u></p> <p>This week the children's learning in English will be centred around the wonderful story of the Crafty Chameleon. It's a story that teaches us how brains can often overcome strength and size!</p> <p>The children will start off the week hearing the story during shared reading time. They will then write a letter to the leopard and crocodile pleading with them to be kinder. Later in the week, we will retell the ending of the story ourselves. We will look to use 'and' to join sentences and we will also think of interesting ways to start sentences.</p>  | <p>Create your own chameleon. You could do this by drawing it and colouring or painting. You could do it by building it out of junk or Lego. Any way of making a chameleon gets a thumbs up from us!</p> <p>After you have done this, can you write adjectives to describe the chameleon you have made? Is it sneaky? Is it dull or colourful? Is it speedy or slow? You can write the adjectives on strips of paper or on the paper around your picture.</p>  |
| <p><u>Phonics</u></p> <p>We will be reviewing sounds we have learnt over the last few weeks, including: oa/o, igh/i, ai/a and ee/e</p> <p>These sounds will be taught alongside words of the week. We will add a new word of the week every week, and we would advise that you work on recognising these within reading sessions, as well as learning to spell them correctly.</p> <p>This week the words will be: Mr, Mrs, Ms and ask</p> | <p>Please continue to use the taught Phonics sounds when decoding words with your children as they read.</p> <p>Top Tip - If you look in the middle of your reading records, you will find both phonics sounds and words that you can practice reading with your child.</p> <p>Try to practice writing the words of the week at home.</p> |



Maths - Number Bonds

The children will be using a variety of resources, such as Part Whole Models and cubes, double sided counters and Numicon to explore number bonds of numbers within 10. Number bonds are the different ways a number can be split (initially) into two parts. So 5 could be $1 + 4$, $2 + 3$, $3 + 2$ and so on. Below is another example of how a Part Whole Model might be used to show two number bonds of 6.



How many ways can your child split a number? Get some physical objects, Lego, Duplo or dry pasta always work well and see how many different ways your child can divide that initial group into two parts.

P.E

This term, we will begin two new units in P.E. These are: Dance and Gymnastics.

Dance

THEME: Trees and Leaves

To remember and repeat actions and respond imaginatively to a stimulus.



Gymnastics

To develop quality when performing gymnastic shapes.

Get dancing!



Put your favourite music on and dance around to it for the whole song.

OR

Make up a dance and perform it to friends and family! Use counts of 8 for a really slick performance.





Topic- Go Wild!
Science

This week we will be focussing on the changes to temperature in autumn.

Children will look at a thermometer and notice the sort of numbers we can expect to see on it during this season.

They will begin to record the weather, using class weather charts. Noticing different types of weather and any changes.



Do you have a thermometer at home? What does it feel like out in the garden or out at the park at this time of year?! Talk to your children about the clothes we need to wear and how we can predict what choices we will need to make before heading outside, using our eyes, our skin receptors and sense of touch, thermometers and weather forecasts!



Topic- Go Wild!
Geography

The children will begin Geography this week, where they will learn the 5 oceans and be introduced to the continents. This is in preparation for their very own World Maps which they will begin creating.



Why not have a look at oceans and continents ahead of our learning?!

There are great videos and songs on YouTube!

Continents Song:

<https://www.youtube.com/watch?v=nmvw3sTGajs>

Oceans Song:

<https://www.youtube.com/watch?v=X6BE4VcYngQ>



Art

The children will begin to explore different materials which can be used to make puppets! Last week they had the chance to explore and learn about a range of puppets, including; string, shadow, split pin, finger, glove and stick / rod.

They will consider what materials would be suitable to make a puppet... cardboard boxes and tubes, card, paper, wool, fabric, split pins, rods?

They will then test out how to join materials together.

The children loved their first lesson this week, exploring different types of puppets.

Take some time to look on YouTube at how different puppets are made or at different types of puppet show so that your child becomes familiar with what they are and how they can be made!





Religion

This week the children will be introduced to the Bible as a special book for Christians.

They will continue to consider what it means to belong and this week will specifically think about what it means to belong to a family.

They will recognise family members and those who they are close to and who help them to feel the feeling of 'belonging'. They will make family trees, identifying these people in their lives.



Please send in photos!

This week, we would love for you to send in any photographs of your child and their family members or the people who love and support them.

This will really help your child to personally connect with the learning in this lesson.

Thank you!

Family

