

PE and Sports Premium Strategy at Stillness Infant School 2021-22

How we use the PE and Sport Premium

At Stillness Infant school, we recognise the contribution of PE to the health and well-being of our children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children, and will encourage the development of healthy, active lifestyles. We focus on exercise and healthy eating in many parts of the curriculum, including Physical Education, Design Technology, Science and PSHE.

Our school uses the PE and sport premium to make additional and sustainable improvements to the quality of PE, physical activity, and sport we provide.

This means that we use the PE and sport premium to:

- Develop / add to the PE, physical activity and sport we provide
- Build capacity and capability to ensure that improvements made now will benefit children joining our school in the future.

We look to secure improvements in the following 4 key indicators.

Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children;
- encouraging active play during break times and lunchtimes;
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered;
- adopting an active mile initiative.

The profile of PE and sport is raised across the school as it is one of our key priorities identified in our School Development Plan, ensuring that staff are provided with excellent professional development, and that children are given increased opportunities for extra-curricular activities after school.

Estimated Funding for 2021-22 £17,750	How we plan to spend the funding against the key indicators:	The impact of the premium on pupils' PE and sport participation and attainment	How these improvements will be sustainable in the future	Actions and impact to date: November 2021
<p>£1,500</p> <p>£1,500</p>	<p>Encouraging active play during break and lunch times:</p> <p>Purchase / replenish new resources to introduce some new games e.g. parachutes, tennis rackets and nets, basketball goals and balls.</p> <p>Purchase new barriers to set up sports area in playground to develop team sports.</p>	<p>Due to lack of physical activity opportunities at home during Covid, additional resourcing will encourage greater physical activity, leading to a healthy active lifestyle.</p> <p>The opportunity for more structured sports games will encourage greater participation and help develop individual and teamwork skills within a new zoned area.</p> <p>Children's lack of social development and interaction during Covid will be addressed through turn /team games which are crucial to their future development.</p>	<p>PE Leader will:</p> <ul style="list-style-type: none"> -continue to liaise with lunchtime coaches/ supervisors to identify new equipment needed each year. -purchase equipment e.g. archery sets, and ensure that the budget is spent appropriately to enhance sports participation. -ensure stock is effectively stored and readily available from sports shed. <p>The school will ensure funding continues to be allocated in the next budget to replenish consumable stock.</p>	<p>New 'pen' area have been installed in playground. This has resulted in more active playtimes where children can now play football, tennis, basket ball etc. It has resulted in fewer injuries to children e.g. head bumps or falls as ball are now contained within a controlled zone. Coaches are ensuring a range of different activities are available each day e.g. floor ladders, mini assault courses, hurdles etc to encourage active play. Feedback from children is very positive.</p>
<p>£2,000</p>	<p>Nursery and Reception active play (highlighted in DfE guidance EYFS 'Development Matters')</p>	<p>Creating games and providing greater opportunities for outdoor play, we can support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility.</p>	<p>PE Leader to take a stock check each year and review provision with EYFS Leader. Children's physical development attainment at the end of EYFS will be closely monitored, especially post Covid.</p>	<p>More resources still need to be purchased for EYFS area – spring term. These consist of a range of bats and balls, ribbons on sticks etc. Items linked to EYFS Development matters document.</p>

<p>Lunchtime sports coach £5,700</p>	<p>Encouraging active play and providing targeted activities for least active children:</p> <p>Lunch time sports coach to give children the opportunity to develop their sports skills and promote exercise.</p> <p>Set a daily rota for new games – parachute, hurdles, girls and mixed football, hockey, cricket etc.</p> <p>Target activities for year groups; encourage competition e.g. how many skips in 1 min?</p>	<p>Greater engagement of all children in regular physical activity.</p> <p>More opportunities to learn new sports skills at break and lunchtime.</p> <p>Children excited by lunch time sports activities / challenges.</p> <p>Children demonstrate new skills learnt and are able to apply them to their PE curriculum sessions.</p>	<p>Adult supervisors will be able to continue this work as a result of the sports coaching.</p> <p>Ensure funding continues to be allocated in next budget.</p> <p>Following on from the pandemic, we will ensure that lunchtime staff continue to develop these skills to increase children’s physical activity and social skills.</p>	
	<p>KI 2,3,4</p> <p>Qualified sports coaches to work with teachers to deliver high quality gymnastics, dance, hockey and netball in outdoor PE sessions.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Children’s attainment in gymnastics and outdoor sports will increase as a result of expert provision.</p> <p>Children demonstrate the skills learnt during these sessions.</p>	<p>High quality planning for all sessions, together with increased knowledge and confidence from the sports coaches, demonstration lessons, and peer teaching will ensure that the children’s high attainment is sustained over time.</p>	<p>Feedback from children is that they are enjoying the fast paced learning and having the opportunity to work with smaller groups, supported by an adult. Teachers are developing their sports expertise alongside the coaches.</p>
<p>Cost of Kings Playing Fields for Sports days, afternoon and after school sessions.</p>	<p>Run Sports Days that will involve outside agencies e.g. ‘Pro-Kick football’, Sports Day, Trampoline Bounce day linked to Sport Relief</p> <p>Run an Olympic style sports week in Spring 2.</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Inspire children to compete in a range of games and develop an awareness</p>	<p>PE leader and staff will liaise with agencies running activities to provide follow up opportunities and build on experiences.</p> <p>The whole school curriculum map will be updated to</p>	

£3,000		and lifelong passion for maintaining a healthy life style. Children show the skills learnt during these sessions.	include a wider range of sports activities and competitive games.	
Free	K1 1 Continue the Daily Mile across Y1 and Y2	Children will enjoy a 10 minute session each afternoon running in the playground. This will result in improved focus & concentration and improved behaviour in class. It is 100% inclusive (every child succeeds), is simple & free , helps maintain healthy weight, supports healthy bone & muscle development, and improves children's resilience and cardio-metabolic health.	Teachers will continue to ensure that time is allocated within the curriculum; We will continue to gather pupil voice - improve the playground markings for the daily mile e.g. footprints /lines for routes.	
£1,050 Cost of adult to deliver Nature explorer programme	Reception and Y1 children to attend 'Nature Explorers' once every half term.	Children will experience a range of outdoor spaces, including Buckthorne Nature Reserve, our local parks, and our school nature garden. They will experience different surfaces, slopes, practising of physical skills such as pushing, pulling, and lifting etc. They will refine fundamental movement skills such as rolling, crawling, jumping, hopping, skipping and climbing.	Budget to be added to the next two year school budget to allow for Nature Explorer to continue. Teachers to learn how to deliver the programme independently with a trained Early Years practitioner.	Nature explorer programme is well embedded within the curriculum and children are enjoying going to Ladywell fields. We will start at Buckthorne next term.
Staff CPD delivered by PE and EYFS Leaders £2,000	PE and EYFS Leader to support staff with delivery of PE and physical development across the school.	The children will be provided with outstanding lessons and resources / equipment which will ensure that their physical development is at least in line with national expectations.	Teachers to be fully confident in delivering lessons across a range of physical disciplines. Resourcing will meet the needs of all our children.	Spring term 2022

			Physical development and PE to be listed as priority on our SDP.	
Sports week and visiting activities e.g. trampolining day £1000	PE Leader to lead staff in organising and promoting sports events across the year e.g. Go Ape Y2. Provide opportunities to link with national/international sports events e.g. Olympics	Children will learn new games skills, and will engage in more team activities. Linking to our values - children will develop the values of teamwork, individuality, finding their brave, perseverance, etc.	PE Leader to ensure that events are added to the school calendar and are prioritised throughout the year. PE Leader / EYFS Leader to monitor the EYFS provision and outcomes for our children to ensure that they are outstanding.	Summer term 2022